	Evaluation Rubric for Best Practices for Submission to the BCTE Website							
	Unsatisfactory - 1	Needs Improvement - 2	Good - 3	Exemplary - 4				
Title & Goals\Obj.	 Information is inaccurate or incomplete Activity goals does not appear to be based on a successful practice 	 Information is somewhat unclear Activity goals appear to be somewhat based on a successful practice 	 Information is understandable and acceptable Activity goals appear to be based on related successful practice 	 Information is accurate and complete Activity goals appear to be based on research or successful practice 				
Description of Program	 is inaccurate, incomplete or outdated Does not require learners to become actively engaged Text and documents do not explain the learning interaction 	 Step-by step outline description is not always accurate, complete or current Sometimes requires learners to become actively engaged Text and documents somewhat explains the learning interaction Rarely motivates learner to continue learning 	 Step-by step outline description is mostly accurate and is complete and current Usually requires learners to become actively engaged Text and documents explains the learning interaction Often motivates the learner to continue learning and master concepts 	 Step-by step outline description is accurate, complete, and current Always requires learners to become actively engaged Text and documents thoroughly explains the learning interaction Keenly motivates the learner to continue learning and master concepts 				
Results of Activity	are not aligned within the activityInstructional methods are not based on student learning	 National and/or state standards are not located within the activity but some relation to standards is apparent Instructional methods are somewhat based on student learning outcomes School might plan to continue the activity 	 National and/or state standards are sometimes aligned and listed in the activity Instructional methods appear to be based on student learning outcomes School is planning to continue the activity 	 National and state standards are aligned to the 11th grade or industry within the activity and are easily identified Instructional methods are clearly listed as student learning outcomes School will continue to improve and/or expand an aspect of the activity 				
Evaluation Tool& Procedures	 Program outcomes were not meet thru this activity Assessment is inappropriate or unavailable and does not produce an accurate account of student learning It is not clear how to assess the learning in this activity 	 Program outcomes were not all meet thru this activity Assessment is inappropriate or unrelated to learning goals and does not account for student learning Teachers must develop their own assessments for the activity 	 Program outcome were all meet thru this activity Assessment is usually appropriate and accounts for student learning Teachers can access the an established assessment for the activity 	 Program outcomes were completely meet thru this activity Assessment methods are challenging, appropriate, and accounts for student learning Teachers can easily access the evaluations to achieve this activity 				
Resources	 Resources are not listed for the related activity Materials are not available for the teacher 	 Resources are inappropriate or unrelated to the activity Materials must be developed by the teacher 	 Resources are appropriate for the activity Materials are available for the teacher 	 Resources are appropriate and suited to the activity Materials are easily accessible for the teacher to duplicate the activity 				