Conference on INTEGRATED LEARNING: THE SCHOOL-TO-CAREER CONNECTION PRE-CONFERENCE WORKSHOPS

November 7, 2012 9:00 a.m. – Noon

The Pennsylvania Department of Education, Bureau of Career and Technical Education will conduct three pre-conference workshops in conjunction with this Conference. In order to participate in one of these workshops, you MUST be registered for the Conference. Act 48 professional development hours will be provided. Each workshop is limited to 50 participants. There is no charge.

WHAT'S DIFFERENT ABOUT INTEGRATING THE COMMON CORE STATE STANDARDS?

The Common Core Standards place a new emphasis on rigor and depth of knowledge. What does this mean for CTE teachers as they integrate the Common Core State Standards into their Programs of Study? How can CTE teachers use the Common Core State Standards to help students be "college and career ready?" What affect will the Common Core State Standards have on the assessments for Pennsylvania students and what are the implications for CTE? This session will provide participants with an overview of the Standards to illustrate the focus on rigor in mathematics and English/language arts. Participants will learn about the connection between the Standards and Pennsylvania's Keystone Exams and will be provided with alignment tools to connect the Common Core State Standards, the Keystone Exams and CTE Programs of Study.

PRESENTER: Noreen O'Neill, Teaching and Learning Assistant Director, Chester County Intermediate Unit

WHAT WE'VE LEARNED FROM NEUROSCIENCE ABOUT EFFECTIVE TEACHING STRATEGIES FOR MOTIVATION, MINDSET, MEMORY AND TRANSFER OF LEARNING

Some students come to us already discouraged, with negative baggage about their own potential, school in general or the subjects we teach. How can we change that negativity into motivation? This session will give you the keys that unlock the stresses that cause students to "act out" or "zone out." You will learn how the "video game model" applies to teaching for motivation and perseverance through achievable challenges and helping students recognize incremental progress. You will leave with strategies to reduce the boredom and frustration that prevent the brain from working in its best thinking centers. We will connect the up-to-date memory research with classroom strategies to help students construct accurate and retrievable long-term memory. The power of patterning to build numeracy and literacy skills at any age will be linked to relevant classroom strategies to build long-term, conceptual memories that can be applied beyond the test and transferred to new applications in future jobs and higher education.

PRESENTER: Judy Willis, M.D., M.Ed., Board-certified Neurologist and Classroom Teacher

IMPLEMENTING THE HABITS OF SUCCESS: SCHOOL AND CLASSROOM APPROACHES TO INCREASE ACADEMIC ACHIEVEMENT

SREB has identified six Habits of Success that can help students become independent, effective and lifelong learners - Build and maintain productive relationships with peers and adults; Organize, manage time and develop study skills; Develop strong reading and writing skills; Develop strong mathematics skills; Set goals and make plans to reach them and Access the resources needed to achieve goals. Participants will learn how to plan experiences using these habits as a blueprint for students to build on their individual interests and talents. Explore each of the six habits in depth, as you learn how to integrate model lessons and activities into your curriculum, develop systemic school-wide approaches to teaching the habits and replicate some of the experiences of a career and technology center as they develop their own designs and evaluation measures.

PRESENTERS: Lois Barnes, State Services for School Improvement Director, SREB/High Schools That Work
Tracy Stettler, Literacy Integration Specialist, Reading Muhlenberg Career and Technology Center

Registe □	me for the following pre-conference workshop at no charge (check one): Workshop 1 - What's Different about Integrating the Common Core State Standards? Workshop 2 - What We've Learned From Neuroscience About Effective Teaching Strategies Workshop 3 - Implementing the Habits of Success: School and Classroom Approaches	
NAME.		_ TITLE
INSTI	ITUTION	
WORK	(PHONE	_ E-MAIL_

Return this registration form to: 2012 Integration Conference, Education Resource Center, Penn State Greater Allegheny, 101 Ostermayer, 4000 University Drive, McKeesport, PA 15132 or FAX to (412) 675-9067.