Implementing SOAR Programs of Study Across the Commonwealth

David Garnes, Career and Technical Education Advisor
Division of Adult and Postsecondary CTE
Bureau of Career and Technical Education

Tom Corbett
Governor

Ronald D. Tomalis
Secretary of Education

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Office of Elementary and Secondary Education
Carolyn C. Dumaresq, Ed. D, Deputy Secretary

Bureau of Career and Technical Education
Lee Burket, Director

The mission of the Pennsylvania Department of Education is to lead and serve the educational community, to enable each individual to grow into an inspired, productive, fulfilled lifelong learner.

Session Presentation Goals

- Explain the Mission of SOAR Programs
- Explain SOAR Program Development
- Explain the SOAR Program WebPages
- Discuss Statewide Articulation Efforts

SOAR Programs

SOAR
Students Occupationally and Academically Ready

Mission of SOAR:

The mission of SOAR (Students Occupationally and Academically Ready) is to prepare students for college and careers in a diverse, high-performing workforce.

Why is the State Developing SOAR?

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 **requires** the development and implementation of career and technical education (CTE) Programs of Study.

SOAR Students Occupationally and Academically Ready

Perkins IV & Program Approval Requirements

- Career Pathway to High Priority Occupations
- Scope and Sequence
- Integration of Academic Standards
- Industry-Recognized Credentials
- Articulation with Postsecondary Institutions
- End-of-Program Assessments

SOAR Students Occupationally and Academically Ready

The PDE/ SOAR Website Link

http://www.education.state.pa.us/portal/server.pt/community/programs_of_study/7686

SOAR Students Occupationally and Academically Ready

SOAR Program Components on PDE Website

1. PA CIP Title/Introduction
2. CIP Description
3. Secondary Competency Task List
4. Crosswalk Alignment to Academic Standards &

   Eligible Content in Math, RWSL, and Science Areas
5. Secondary School Partner Listing

SOAR Students Occupationally and Academically Ready

SOAR Articulations Webpage

- Student Documentation
- Articulation Opportunities
- Links to www.CollegeTransfer.net

SOAR Students Occupationally and Academically Ready

Statewide Articulation Overview

• Examine SOAR Programs and award college-level course credit in a CTE-related POS leading to a certificate diploma, associate or baccalaureate degree at the postsecondary level.

- General Agreement Conditions
- Credit Validation Measures
- Student Qualification
- Data Collection
- Current Articulations

Student Documentation Required

- Earn a high school diploma, achieve a minimum 2.5 grade point average on a 4.0 scale in the technical courses **and** complete the Secondary School component of the approved PDE Program of Study.
- Achieve competent or advanced level on the Secondary School end-of-program assessment that is appropriate to the approved PDE Program of Study.
- Achieve proficiency on all of the approved PDE Program of Study Secondary Competency Task List.
- Furnish documentation to verify qualification.

SOAR Students Occupationally and Academically Ready

POS Perkins Statewide Articulation Agreement Documentation Coversheet

Student Name:

Secondary School Name:
Secondary School Address:

CTE Program of Study: CIP # _____ **CIP Program Name** _____

_____1. CAREER AND TECHNICAL EDUCATION
Technical Core Courses
List Technical Core Courses only below:

Grade 9	
Grade 10	
Grade 11	
Grade 12	

Overall Grade Point Average Technical Core Courses:
_____/ 4.0 Equate to GPA based on a 4.0 scale.

Send official transcript and a copy of student diploma to postsecondary institution where student is making application for admission.

_____2. End of Program Assessment

Check the appropriate certificate earned by this student on the CIP end of program assessment. (attach)

_____ Pennsylvania Skills Certificate (or)

_____Pennsylvania Certificate of Competency

_____3. Secondary Competency Task List signed by program instructor (attach)

_____4. Industry Certification(s) if applicable, (attach)

Secondary School Representative
(individual attesting to document verification)

Signature:_____

Print Name: _____
Title:_____
Date : _____

Secondary Competency Task List Coversheet Page

Student Specific Documentation: Secondary Competency Task List

The following student qualifying for articulated credit under the Perkins Statewide Articulation Agreement has achieved proficiency on all of the approved PDE Program of Study Secondary Competency Task List items. Secondary Competency Task List is attached.

Student Name: _____

Program of Study Name: _____

Program of Study CIP number: _____

Instructor's signature: _____

Instructor's Name (Print):_____

School Name: _____

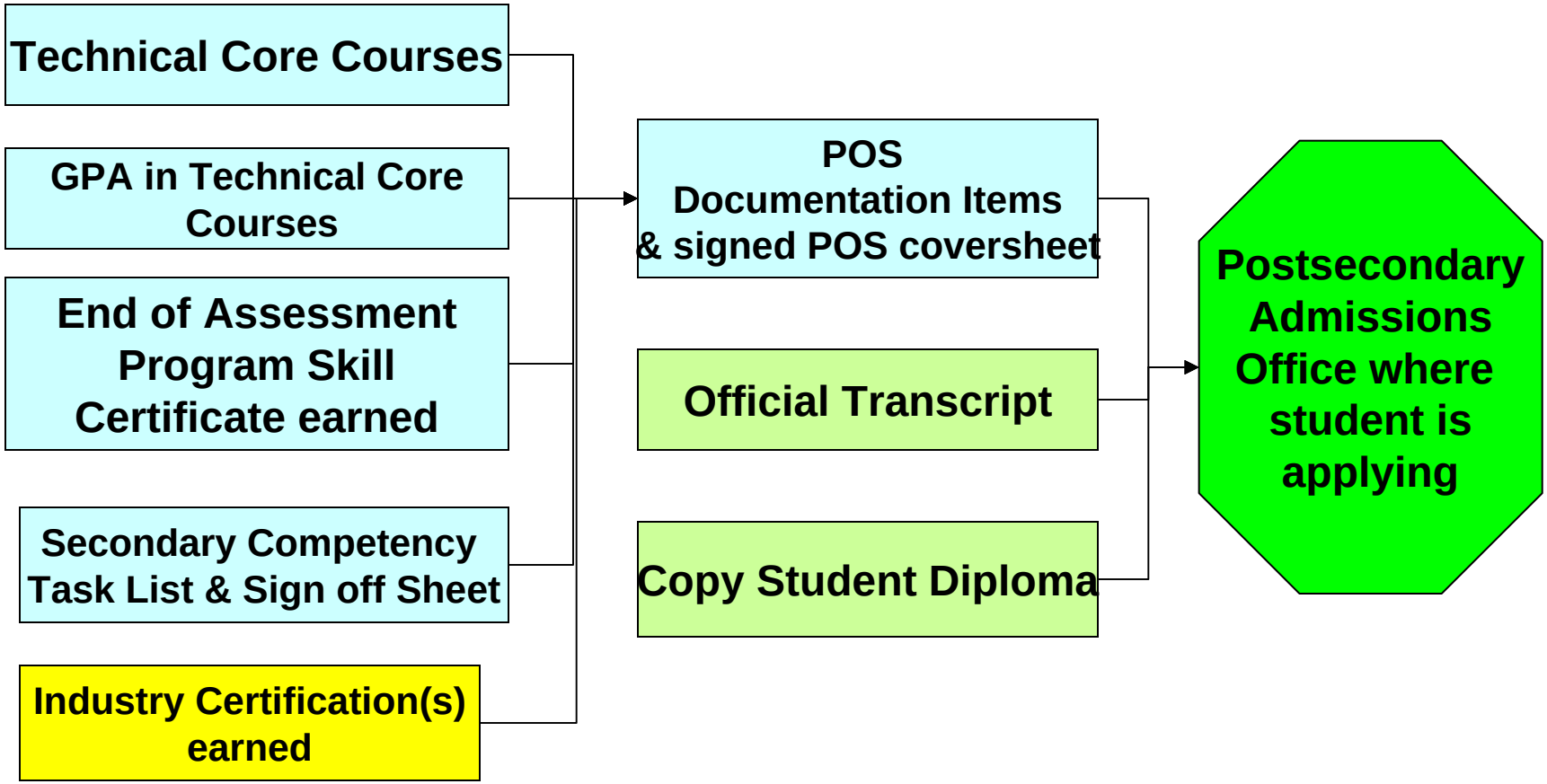
School Mailing Address: _____

_____

School telephone number: _____

POS Student Documentation

Items Needed:



Contacts

SOAR Programs:

Dr. John Brown,

BCTE Div. Professional Development and Support Services,

(717) 783-6867

Perkins IV Statewide Articulation Agreement

Mr. David C. Garnes

BCTE Division of Adult & Postsecondary CTE,

(717) 783-6859