Pennsylvania Department of Education



Commonwealth of Pennsylvania

Department of Education

333 Market Street

Harrisburg, PA 17126-0333

Charter Annual Report

Monday, December 28, 2009

(Last Accepted: Monday, December 28, 2009) Entity: ARISE Academy Charter High School

Address: 1118 Market Street

Philadelphia, PA 19104

CHARTER SCHOOL ANNUAL REPORT SUMMARY DATA

Summary Data Part I

There is currently no data saved for this section.

Summary Data Part II

There is currently no data saved for this section.

Instructional Days and Hours

There is currently no data saved for this section.

SECTION I. EXECUTIVE SUMMARY

Educational Community

Our community is in an urban environment. More than 90% of our students are Title I eligible due to the socio-economic status of our families. The City of Philadelphia has many industries and businesses, but job opportunities are scarce.

We serve a student body of approximately 160 youngsters, all of whom are in the foster care system for the City of Philadelphia and the State of Pennsylvania.

We offer our students opportunities to interact with other students who share a similar foster relationship. We anticipate that all of our students will participate in an online curriculum supported by our school's technology infrastructure. Students also have access to the full resources of this online curril

Mission

The Greater Philadelphia Urban Affairs Coalition (GPUAC) mission in creating a state of the art charter high school for 200 adolescents who are in protective custody with very limited prospects for adoption is to provide a safe haven and a productive learning environment for these students. Arise Academy Charter High School will work in partnership with other key segments of the foster care community to create a school environment focused on meeting the particular educational, social, and behavioral health needs of foster care adolescents by providing a distinctive, comprehensive program that is currently unavailable in the School District of Philadelphia.

Arise Academy will provide a high-quality academic program aligned with School District of Philadelphia and Pennsylvania State standards and in compliance with No Child Left Behind. The high school will provide a curriculum consistent with State and local public education requirements of college entrance and will adapt its instruction to meet the particular needs of students in foster care. Expectations for students will focus on academic proficiency, self-sufficiency, and self-reliance through the use of best practices in both instruction and character development. Classrooms will have a maximum student/teacher ratio 20:1, with additional adult assistance provided by mentors and volunteers.

Vision

Arise Academy Charter High School has a vision for all of our students to develop both their academic and their social skills. We want our students to participate in job programs and to acquire skills that will help them succeed in their vocational and social relationships.

Arise students will leave our school with improved job skills, social skills and academic skills. They will have experienced positive interactions with their peers and with adults in the workplace. Our vision is for all of our students to leave us prepared for jobs and additional schooling. They will be able to interact with peers and colleagues in a mature manner, and they will have a strong self-image that motivates them for more success.

Shared Values

We believe that all of our students can achieve all of the goals of our school and our community. The founders believe strongly that that a critical element for this success is a stable, consistent and nurturing school environment. The lost piece of the puzzle for these youth is the normalcy of caring, supportive, and knowledgeable adults who are committed to their care and education. Founders, current staff and community stakeholders share core beliefs that our school community can engage all students and help them to improve.

Academic Standards

Arise Academy Charter School expects all students to achieve a level of proficiency consistent with the standards set by the Pennsylvania Department of Education and evaluated by the PSSA.

At the top of our priorities in academic achievement are Literacy and Mathematics. Literacy includes reading, writing, speaking and listening. Our online curriculum and use of the word processing and presentation software provided for our students will help them to improve and to excel in creating narrative, editing their own work, organizing ideas and information.

Math achievement will focus development of proficient mathematical skills in numbers, computation, measurement, statistics and data analysis, probability and predictions, algebra and functions, geometry, trigonometry and concepts of calculus. Using this content, students will learn to think, reason and communicate mathematically.

Other areas we will address in our curriculum include Science and technology, Environment and ecology, and Social studies including History, Geography, Civics and Economics.

The instructional technology tools we will provide for our students will support student acquisition and application of knowledge in all areas. In addition to the PSSA and standardized tests, we will evaluate student achievement through teacher-made tests, anecdotal records and report card grades.

Strengths and Challenges

There is currently no saved text for this narrative.

SECTION II. STRATEGIC IMPROVEMENT PLANNING

Strategic Planning Process

Foundations, Inc of Moorestown, NJ is assisting the staff and administration of Arise Academy Charter High School in completing their first technology plan.

We will be meeting at the school on Market Street in Philadelphia, PA several times between August 2009 and the completion of the writing of the plan. Much of the draft writing will be shared among those involved in the development of the plan.

Our timeline is from August 2009 through January 2010 to get the plan completed and submitted. Alex May, the lead consultant, will be responsible for gathering the materials and data as well as writing the original draft. Stafff from the school and from Foundations including Rachelle Richards, Albert Bichner, Julie Stapleton-Carroll, and Lisa Beckley will assist.

We will be communicating with the stakeholders in our community including teachers, students, parents and local business people via flyers, phone and emails. We will be soliciting input for items to include in the plan based on the school's stated mission, curriculum and perceived needs of the stakeholders.

Strategic Planning Committee

There are currently no participants selected for this plan report.

Goals, Strategies and Activities

There are currently no activities selected for this plan report.

Statement of Quality Assurance

There is currently no data saved for this section.

There are currently no supporting documents selected for this section.

SECTION III. QUALITY OF SCHOOL DESIGN

Rigorous Instructional Program

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

English Language Learners

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Graduation Requirements

There is currently no saved text for this narrative.

Special Education

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Special Education Program Profile - Chart I

There is currently no data saved for this section.

Special Education Program Profile - Chart II

There is currently no data saved for this section.

Special Education Program Profile - Chart III

There is currently no data saved for this section.

Special Education Program Profile - Chart IV

There is currently no data saved for this section.

SECTION IV. ACCOUNTABILITY

Student Assessment - Primary

There is currently no data saved for this section.

Student Assessment - Secondary

There is currently no data saved for this section.

Student Assessment

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Teacher Evaluation

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

SECTION V. GOVERNANCE REQUIREMENTS

Leadership Changes

There is currently no saved text for this narrative.

Board of Trustees

There is currently no data saved for this section.

Professional Development (Governance)

There is currently no saved text for this narrative.

Coordination of the Governance and Management of the School

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Community and Parent Engagement

There is currently no saved text for this narrative.

SECTION VI. FINANCIAL RESPONSIBILITIES

Major fund-raising activities

There is currently no saved text for this narrative.

Fiscal Solvency Policies

There is currently no saved text for this narrative.

Accounting System

There is currently no saved text for this narrative.

Preliminary Statements of Revenues, Expenditures & Fund Balances

There are currently no supporting documents selected for this section.

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Citations and follow-up actions for any State Audit Report

There is currently no saved text for this narrative.

SECTION VII. FACILITY RESPONSIBILITIES

Acquisition of Facilities, Furniture, Fixtures, and Equipment During the Last Fiscal Year

There is currently no saved text for this narrative.

Future Facility Plans and Other Capital Needs

There is currently no saved text for this narrative.

SECTION VIII. HEALTH AND SAFETY RESPONSIBILITIES

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Current School Insurance Coverage Policies and Programs

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

SECTION IX. ADMINISTRATIVE NEEDS

Quality of Teaching and Other Staff

There is currently no saved text for this narrative. There are currently no supporting documents selected for this section.

Student Enrollment

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Transportation

There is currently no saved text for this narrative.

Food Service Program

There is currently no saved text for this narrative.

Student Conduct

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Signature Page

Assurance for the Operation of Charter School Services and Programs

School Year: 2008

The ARISE Academy Charter High School within Philadelphia IU 26 assures that the charter school will comply with the requirements of 22 Pa. Code Chapter 711 and with the policies and procedures of Pennsylvania Department of Education (PDE). PDE will specify, in writing, policies and procedures to be followed. Requests for any deviations from these regulations, policies, and procedures must be made in writing to PDE. The charter school assures:

- 1. There are a full range of services, programs and alternative placements available for placement and implementation of the special education programs in the charter school.
- 2. The charter school has adopted a "child find" system to locate, identify and evaluate children who are thought to be a child with a disability eligible for special education residing within the charter school's jurisdiction. "Child find" data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for effectiveness. The charter school implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The charter school has adopted policies and procedures that assure that students with disabilities
 are included in general education programs and extracurricular and non-academic programs and
 activities to the maximum extent appropriate in accordance with an Individualized Education
 Program.
- 4. The charter school will comply with the PA Department of Education annual report requirements including special education information.
- 5. The charter school follows the state and federal guidelines for participation of students with disabilities in state and charter school-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- 6. The charter school assures the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

This assurance must be signed by the Board President and the Chief Executive Officer for the charter school to operate services and programs.

Board President		Date
Chief Executive Officer 2008 - 2009 Annual Report for Pennsylvania Charter Sc	chools	Date
Verify that all DATA reports to PDE are complete	YES	NO

Assurance for Compliance with the Public Official & Employee Ethics Act

The original Public Official and Employee Ethics Act (the "Ethics Act") was amended and reenacted in 1989 by Act 9 of 1989 and in 1998 by Act 93 of 1998. (See Act 9 of 1989, 65 P.S. §401, et seq. and Act 93 of 1998, Chapter 11, 65 Pa.c.s. §1101 et seq.) The Act provides that public office is a public trust and that any effort to realize personal financial gain through public office is a violation of that trust. The Act was passed to strengthen the faith and confidence of the people of the Commonwealth in their government. The Act established the State Ethics Commission to administer and enforce the provisions of the Act and to provide guidance regarding the standards established by the Act.

The ARISE Academy Charter High School assures that it will comply with the requirements of the Public Official and Employee Ethics Act (the "Ethics Act") and with the policies, regulations and procedures of the Pennsylvania State Ethics Commission. Additional information about the "Ethics Act" is available on the Ethics Commission's website at: http://www.ethics.state.pa.us/ethics/site/

The assurance must be signed by the Chief Executive Officer and Board of Trustees President of the charter school.

There is currently no contact information saved.

There are currently no supporting documents selected for this section.