Pennsylvania Department of Education

Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Charter Annual Report

Monday, February 14, 2011
(Last Accepted: Monday, February 14, 2011)

Entity: Pocono Mountain Charter School
Address: 16 Carriage Square
Tobyhanna, PA 18466

CHARTER SCHOOL ANNUAL REPORT SUMMARY DATA

Summary Data Part I

Charter School Annual Report
Summary Data
2010 - 2011

Name of School: Pocono Mountain Charter School

Date of Local Chartering School Board/PDE Approval: 2/2003 reauthorized 6/2006

Length of Charter: Five years **Opening Date:** 8/4/2003

Grade Level: K-12 **Hours of Operation:** 7am-6pm

Percentage of Certified Staff: 88 **Total Instructional Staff:** 32

Student/Teacher Ratio: 10.1/1 **Student Waiting List:** na

Attendance Rate/Percentage: 94

Summary Data Part II

Enrollment: 329 **Per Pupil Subsidy:** $10,212.70 reg $19,802.41 special

Student Profile

American Indian/Alaskan Native:	0
Asian/Pacific Islander:	5
Black (Non-Hispanic):	238
Hispanic:	59
White (Non-Hispanic):	27
Multicultural:	n/a

Percentage of Students from Low Income Families Eligible for a Free or Reduced Lunch: 92

Provide the Total Unduplicated Number of Students Receiving Special Services (Excluding Gifted) as of Previous December: 26

Instructional Days and Hours

Number of:	K (AM)	K (PM)	K (F.Time)	Elem.	Middle.	Sec.	Total
Instructional Days	0	0	178	178	178	178	712
Instructional Hours	0	0	5	5	6	6	22

SECTION I. EXECUTIVE SUMMARY

Educational Community

ORGANIZATIONAL CHART

POCONO MT. CHARTER SCHOOL

16 Carriage Square
Tobyhanna, Pennsylvania 18466

Tobyhanna is the home of the Tobyhanna Army Depot, a state park and trees. It is a rural area. The economic status of the community is largely middle class, which believes the fact that the poverty rate for the school is 74%.This school does not have a library and the Monroe County Library System refuses to bring the mobile library here. The school services 331 students a full academic program with breakfast/lunch. In school year 2010-11, the school may begin to have sport teams.

THE BOARD OF TRUSTEES
THE MANAGEMENT COMPANY-

M/M Dennis Bloom - Founders, 2003
CEO, Mr. Dennis Bloom

Director of Operations - Marion Kelly

Principal: John R. Severs

EDUCATIONAL STAFF:

1. Teachers:32

2. Aides: 5

3. Support Staff: 6
4. Students: # _331__ : _91__% minority(Afro-American and Hispanic)

ADMINISTRATIVE ASSISTANT — Ms. Naomi Laura
EXECUTIVE ASSISTANT- Ms. Michelle Thomas Dezonie

1. Maintenance Staff- 4
2. Security Staff - 4
3. Cafeteria Staff -7
4. Computer Tech -1

Mission

MISSION STATEMENT

The Pocono Mountain Charter School will prepare students to meet the academic and social networking challenges of the twenty-first century.

Vision

Vision Statement

The Pocono Mountain Charter School views technology as an effective and essential tool, which will enhance both the communication ability and productive capacity of sthe staff and students. We will strive for the successful integraton of technology into all aspects of the educational processes at the Pocono Mountain Charter School. Further, we will endeavor to develop high quality technology programs for students, by assuring that staff members receive the necessary professional development.

Shared Values

Development of a school portfolio is continuous and ongoing. Our plan for next year is still to assess our school progress in creating an understanding of what portfolios are, how they are to be valued and to what end is assessment possible. We realize that we must also continuously assess our data and make adjustments as we go. Through the utilization of models we have obtained, we are now making more informed decisions. We are spending less time matters that no longer support the vision of our school. Our greatest accomplishment is that we now have methods of assessing our progress and are able to recognize and celebrate our successes and correct our misgivings.

The important thing to always remember is that the school portfolio is a process to help move us toward our vision. It is ongoing and requires continuous assessment of the data. Using this procedure for improvement, it will enhance student achievement by ensuring that all decisions are made to support the vision of the school. The portfolio is a tool that truly makes a difference in the school improvement process.

Academic Standards

The Pocono Mountain Charter School curriculum and teaching practices are aligned to the academic standards outlined in section 4.12 of 22 Pa. Code. We participate in the PSSA. Lesson plans must contain a Penna. Standard number in one area of content.

The school has made AYP last year, 2008-9. We called re: the NCLB for 2009-2010 and received notice that the emetric scores would be available in September. We have added diagnostic testing components, GRADE/GMADE and 4Sight testing. The greatest task of the committee is to review/evaluate the PSSA results with staff, administrators and the committee to determine what may need to occur or if no change should occur.We have made nine different changes that include process/procedure, staffing and resources.

Strengths and Challenges

Pocono Mountain Charter School must be committed to continuous self evaluation so that we can identify our needs and institute necessary changes quickly to constantly improve student achievement.
We have:

1. Expanded the use of technology;
2. Completed special education monitoring;
3. Completed a school audit;
4. Met AYP participation rate;
5. Reduced the number of special education students.

We will:
1. Increase PSSA scores in math and reading;
2. Expand our tutoring practices ;
3. Increase use of Technology by adding staff, new computer software and hardware;

   a.Lanaguage Technology; Rosetta Stone;

   b.Accelerated reading and math programs

4. Add a new reading series

5. Change from a 10 period day to a 9 period day.

SECTION II. STRATEGIC IMPROVEMENT PLANNING

Strategic Planning Process

We used the following
link: http://www.pde.state.pa.us/pas/cwp/view.asp?a=3&q=106522&pasNav=|6355|. This provided us with a step by step process. will be within the six year requirement.

The faculty, community members and members of the Board of Trustees have been involved in the process. Our timeline for completion is 2009. The chairpersons of each section of the plan changed from year to year, for a variety of reasons. John Severs, bldg. Principal, has served as the chairperson of the overall development. He has insured that each part is reviewed by every committee as the committees complete their section. The communication has been through email, small committees, a committee of the whole and through meetings with Mr. Severs and the committee chairpersons.

Strategic Planning Committee

Name	Affiliation	Membership Category	Appointed By
Alvaro Encarnacion	Computer Support	Business Representative	Board of Trustees
Cheryl Boyd	Parent	Parent	Board of Trustees
Dennis Bloom	CEO	Administrator	Board of Trustees
Helena Schneider	Secondary Teacher	Special Education Representative	Team
John R. Severs	Principal	Administrator	Board of Trustees
Kelly, Marion	PMCS	Administrator	CEO
Loletta Robertson	Business Manager	Administrator	Board of Trustees
Maria Torres	Board of Trustees	Board Member	Board of Trustees
Megan Norwood	Elementary School Teacher	Elementary School Teacher	Team
Michelle Dezonie	Parent	Parent	Board of Trustees
Naomi Laura	Human Resources Manager	Administrator	Board of Trustees
Nat, Ashley	Pocono Mountain Charter School	Elementary School Teacher	Elementary Teachers
Paul Komensky	Music	Middle School Teacher	Team
Sidney Pereira	The Bagel Place	Community Representative	Board of Trustees
Steven Gunther	Cramer's Home Center	Community Representative	Board of Trustees
Sylvia Flowers	Parent	Parent	Board of Trustees
Tina Fornwald	TRF Accounting Services	Business Representative	Board of Trustees
Tricia Karp	Middle School Teacher	Middle School Teacher	Team

Goals, Strategies and Activities

Goal: Goals for 2010-2011

Description: Establish a system of positive rewards for all students.

Strategy: Increase parent involvement

Description: The only way to increase parent involvement is to provide opportunities for the parents to meet. PMCS has a PAC(Parent Advisory Council) which it contributes to through Title One.

Activity: Parent involvement in their child's education

Description: The six dimensions include both parent and school-initiated involvement strategies and are based on an analysis of other parent involvement models (Eccles & Harold, 1996; Epstein, 1995; and Grolnick & Slowiaczek, 1994). All three risk factors were significantly and differentially related to different dimensions of parent involvement. This study, the Parent-Teacher Involvement Questionnaire (Conduct Problems Prevention Research Group, 1995). with a large, representative sample, provides a new conceptual model of the dimensions of parent involvement and identifies risk factors, such as maternal depression, that can inform the strategies that schools use to involve parents. (US Dept. of Education)

Person Responsible	Timeline for Implementation	Resources
Michelle Dezonie	Start: 8/30/2010 Finish: Ongoing	$6,000.00

Status: In Progress — Upcoming

Date	Comment
6/25/2009	Increasing parent involvement will be the life's blood of this school.

Goal: STUDENT ATTENDANCE (any school that does not graduate seniors)

Description: Student attendance will meet a 90% threshold and/or show growth.

Strategy: We're above 90%

Description: Although the importance of attendance is well understood, effective strategies for increasing it are not so definitive. Much of the research in this area has looked at the effectiveness of intervention programs— programs that are put into place once a student has been identified as chronically absent. Although promising practices exist across the country, there are no "silver bullet" approaches proven to keep children in school. Other research has investigated how school disengagement relates to decreased attendance. In addition to asking "How can we help students deal with their problems in coming to school?" many researchers, schools, and community members are also asking, "How are the schools contributing to absenteeism and how can schools work with communities and parents to keep youngsters engaged, in school, and learning what they need to know to be successful?"

Activity: We have to go higher

Description: Through the PAC we are informing parents/guardians of the importance of student

attendance and the consequences for parents/guardians should students not attend.
Year published: 2004

Author(s): Railsback, Jennifer

Code: P122

Regular price: $2.45

Member Price: $2.25

Although the importance of attendance is well understood, effective strategies for increasing it are not so definitive. Much of the research in this area has looked at the effectiveness of intervention programs— programs that are put into place once a student has been identified as chronically absent. Although promising practices exist across the country, there are no "silver bullet" approaches proven to keep children in school. Other research has investigated how school disengagement relates to decreased attendance. In addition to asking "How can we help students deal with their problems in coming to school?" many researchers, schools, and community members are also asking, "How are the schools contributing to absenteeism and how can schools work with communities and parents to keep youngsters engaged, in school, and learning what they need to know to be successful?"

Person Responsible	Timeline for Implementation	Resources
Loletta Robertson	Start: 9/1/2010 Finish: Ongoing	$3,000.00

Status: Not Started — Overdue

Statement of Quality Assurance

Charter school has met AYP.

Statement of Quality Assurance - Attachment

- Student Enrollment-AYP 2009-2010

SECTION III. QUALITY OF SCHOOL DESIGN

Rigorous Instructional Program

* We use the Penna. Content Standards as the basis for lesson planning and curriculum design. Curriculum alignment with the standards is ongoing. To achieve AYP
We commit to and invest in aligning our curriculum, our instruction, and our assessment with the Content Standards every summer.

* We delineated the researched bases strategies we intended to apply at PMCS. First, we listed J. Arthur Jones' model of the Building blocks to Excellence in Achievement:
1. Hard work
2. Challenging Activities; Positive Role Models
3. High expectations; concentrated effort; rewards/recognition

4. Early motivations; Early Positive experiences; Achievement goals; Supportive Environments.

* We advocate for educating students and staff using ASCD's Educating Everybody's Children. The text identifies thirteen strategies as tools teachers need to meet the educational needs of all students, and foster achievement. The text also includes specific teaching strategies designed to enhance student achievement in reading, writing, math and oral communication. Each staff member will receive a copy of the book.

* Identifying and implementing teaching methods that enhance student learning are a crucial part of our obligation to provide a first rate education to students.
Identifying and then implementing research-based instructional strategies will continue to be a goal of PMCS. That is the reason why "Differentiated Instruction:
It is a long term staff development project. Differentiated Instruction meets the need to accommodate individual differences with diversified instruction.

Rigorous Instructional Program - Attachments

- Professional Development Approval vaild until 6/09
- Teacher Induction Approval valid until 8/2012

English Language Learners

Pocono Mountain Charter School is proud to announce the long awaited implementation of our ELL program. A committee consisting of the Principal, Director of Operations and teaching staff has researched a wonderful curriculum that will entergrated students with languange barriers. During the month of July we will be sending one of our educator for additional training in this field.

During school year 2009-2010, PMCS had no ELL learners.

English Language Learners - Attachments

- ELL policy
- home language survey
- Identification of ELL

Graduation Requirements

Attendance that is 90% or higher per the time imposed by state regulation. Absences that may not be counted against the student's attendance are:

i.e. Medical notice; family emergencies or notices from government agencies.

The completion of 28 credits which shall include the following which shall be considered "core" courses. 4 yrs of english; 3 yrs of mathematics; 3 yrs of social studies; 3 yrs of science; 3 yrs of health; 2 yrs of foreign lanaguage; 2 yrs of music and art; 8 full year electives electives;

For seniors only: passing the PSSA testing at the proficiency level or higher.

policy attached.

Special Education

Attached is a copy of the current Special Education Policies & Procedures that will be updated at the August 2010 Board Meeting for the 2010-2011 school.

Special Education - Attachment

- PMCS Special Education Policy 08-09

Special Education Program Profile - Chart I

Teacher	FTE	Type of class or support	Location	# of Students	Other Information
Ms. Helena Schneider	1.00	Learning Support	Pocono Mt. Charter School	0	Secondary
Ms. Christine Conoboy	1.00	Learning Support	Pocono Mt. Charter School	10	Elementary
Ms. Cindy Gocek	1.00	Speech Therapist	Pocono Mt. Charter School	15	Elementary
Ms. Lindsey Vollrath	1.00	Learning Support	Pocono Mt. Charter School	10	Secondary

Special Education Program Profile - Chart II

Organization	FTE	Type of class or support	Location	# of Students	Other Information
Therapy Source, Inc.	.2	Occupational Therapist	Pocono Mt. Charter School	3	Elementary

Special Education Program Profile - Chart III

Title	Location	FTE
Psychologist	Pocono Mt. Charter School	.2
Speech Therapist	Pocono Mt. Charter School	.2

Special Education Program Profile - Chart IV

IU, Public Agency, Organization, or Individual	Title/Service	Amount of Time Per Week
I.U. 20	Child Psychologist	3hrs
Theraphy Sources	Occupational Therapist	3hrs

SECTION IV. ACCOUNTABILITY

Student Assessment - Primary

Test/Classification	K	1	2	3	4	5
PSSA	No	No	No	Yes	Yes	Yes
Scott Foresman Grade level placement test	Yes	No	No	No	No	No
Pearson: GRADE/GMADE	No	Yes	Yes	Yes	Yes	Yes
Renaissance Learning: Star Math/Reading	No	Yes	Yes	Yes	Yes	Yes

Student Assessment - Secondary

Test/Classification	6	7	8	9	10	11	12
PSSA	Yes	Yes	Yes	No	No	Yes	No
PEARSON: GRADE/GMADE	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Renaissance Learning: Star Reading/Math	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Student Assessment

AYP-09 Attached. The Annual Report deadline does not coincide with the state's publishing of the PSSA results. We will revise this document when those results are published.

Student Assessment - Attachments

- Student Assessment. Narrative 2
- AYP results 2007-2008
- AYP PSSA SCORES 2008-2009

Teacher Evaluation

Attached is the Teacher Evaluation Plan. The Principal is responsible for the teacher and staff evaluations.

Teacher Evaluation - Attachments

- Teacher Evaluation 2. 2007-2008
- Classroom Observation checklist 09-2010

SECTION V. GOVERNANCE REQUIREMENTS

Leadership Changes

The Asst. CEO position eliminated, The Director of Operation, position was formed.

The Board changed two members; Kim Boxley replaced Paul Nelson; Marisela Quintores resigned, her vacancy seat is still open.

The open vacancy is due to moving out of county, so the individual resigned.

A new Board Treasurer was approved, new board Secy and a legal liason.

Board of Trustees

Name of Trustee	Office (if any)
Lisa Bansa	President
Donna Marino	member
Maria Torres	member
Lois Lotruglio	Treasurer
Kim Boxley	member
Eugene Van Horn	member
Jasmine Towns	member

Professional Development (Governance)

In-service has been provided by the Director of Operations and Legal Counsel of the Charter School. Legal counsel trained all board members in attendance on their role as Board of Directors and the updated information regarding the sunshine law. The Board readdressed their bylaw by state governance standard. Director of Operations trained on school policies. Their responsibilities on how to work successfully with education service providers. The board treasurer trained on understanding your financial responsbility and the budget.

Coordination of the Governance and Management of the School

The Board President has access to the Board Attorney by phone and e-mail. The Board of Trustees and the Board of Directors work through the administrative teams in both districts. Meeting between the two entities are as needed or recommended by the administration teams.

The Board meets every first Wednesday of the Month. The meeting is scheduled for 7:00pm location Pocono Mountain Charter School
16 Carriage Square, Tobyhanna, PA-Building B Room 104. The board will work during the summer.

Coordination of the Governance and Management of the School - Attachments

- Board Meeting Trustees 2007
- Board Minute 08-09
- PMCS-Board Minutes 2009-2010

Community and Parent Engagement

Parent Advisory Council meet the parent involvement component of federal funding monitory by coordinating computer and math classes for parent to upgrade skills in both area. The fundrasier this year were box tops for excellence and cookie dough sales. A new parent advisory board was voted into office; for the new school year. New President, Vice President and Teasurer. A policy and procedure manual using state bylaws were updated for the new school year.

SECTION VI. FINANCIAL RESPONSIBILITIES

Major fund-raising activities

Plans for 2009-2010 fund raising

1. Fall Festival
2. Cookie Sale
3. Gong Show
4. Talent Show
5. Spring Carnival

6. Secondary School dance 4 of the six activities were completed for the 2009-2010 school year.

Plans for 2010-2011 fundrasiers

1. Box Top for Excellence

2. Talent Show

3. Cookie dough sales

4. Talent Show

5. School dance

Fiscal Solvency Policies

Our goal is to have sufficient surplus to cover four months expenses. To maintain fiscal solvency, bills are paid to a zero balance each month. And to maintain a excellent credit status.
The Business Office disseminates a monthly financial statement to the CEO and the Board President. The CPA reconciles the accounts quarterly. The Charter School will add additional step to show transparency. The Board Teasurer review bills on monthly basis, along with meeting with Adiministration to come up with productive ways to keep the charter finance in order.

With a Financial statement report being generated every year end.

Accounting System

Quickbooks Premier Accountant Edition 2007. We have updated our quickbooks software. We are currently using the same quickbooks software, at this time no upgrade is needed.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Preliminary Statements of Revenues, Expenditures & Fund Balances - Attachments

- Preliminary Statement of Revenue 07-08
- Food Services Daily Sales 07-08
- Preliminary Statement of Revenue Signature Page
- Cafeteria Preliminary Profit/Loss 08-09
- Financial statement 08-09
- Preliminiary Financial profit/Loss 08-09
- cafeteria preliminary profit and loss
- Cafeteria Financial summary 2009-2010
- 2010 Preliminary statement of revenue

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit

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Parente Randolph
220 Regent Court
Suite C
State College, PA 16801

Audit date: 6/30/09

Rick Bair - Senior Auditor

John Taylor; Acct. Auditor

Lois Lotruglio; CPA; Board Treasurer

Tina Fornwald; CPA; TRF Accounting Firm

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit - Attachments

- Preliminiary Financial profit/Loss 08-09
- financial-6-30-2009-completed
- projection budget actual to ytd 2009-2010

Citations and follow-up actions for any State Audit Report

There are no citations received from the state audit. The school is being currently audit by the Auditor General Office of Scranton.

SECTION VII. FACILITY RESPONSIBILITIES

Acquisition of Facilities, Furniture, Fixtures, and Equipment During the Last Fiscal Year

All purchases submitted by purchase orders. Primarily utilizing the Pennsylvania Education Joint Purchasing Council 2008 AEPA Contracts and vendor information.
Advertising in local newspapers for Bid process. Getting the best price by choosing from three separate vendors. We have one central person ordering supplies to keep all inventory in one central place. This procedure has not changed for the current school year.

Future Facility Plans and Other Capital Needs

upgrading the nursing facility by adding, new equipment and storage space for medication. Purchasing new vision and hearing machinary. Purchasing AED machine. Add additional space to house the special education need services i.e. speech/occupational therapy room. This will help to keep us organized in order to service the population better. Purchase a refrigerator to hold amount of food needed to operate the cafeteria on a daily basis to cut down on storage fees needed, to house the food we do not have room.

SECTION VIII. HEALTH AND SAFETY RESPONSIBILITIES

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students

The school has a full time, RN and a part time LPN. We developed a Crisis Management Plan between PMCS, the supervising district and security staff. The 2008-2009 reimbursement report is attached. Along with the Wellness policy. All documentation attached. The charter school has implemented a hazzard plan; also Administration is attending a school safety advocay conference. The school is currently advertising for a Certified School Nurse to oversea the health procedures. To attain state compliance.

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students - Attachments

- Wellness Policies-PMCS
- Dept of Health Voucher 08-09
- 2009-2010 School Health Services

Current School Insurance Coverage Policies and Programs

Boardman Hamilton Company
8459 Ridge Avenue
Philadelphia,PA 19128-2197
Edward Roberts-215-487-3600
General Liability; Workers Compensation and Employers' Liability, Property coverage, Sexual abuse & Molestation

Aetna Plan Sponsor Services
P.O. Box 9610
Cranbury, NJ 08512

Group ID#80019097 Group number: 335147 Control Number: 0852988 Medical & Dental coverage

Current School Insurance Coverage Policies and Programs - Attachments

- Insurance Liability Coverage
- Aenta Insurance Policy-Employee
- Insurance/Employers Liability 08-09
- 2008-2009 School Health Services
- School Insurance Policy 2009-2010

SECTION IX. ADMINISTRATIVE NEEDS

Quality of Teaching and Other Staff

all documentation attached. updated PDE 414 for 2009-2010

Quality of Teaching and Other Staff - Attachments

- PDE-414 Verification 07-08
- PDE-Acccuracy Certification Statement-07-08
- LEA Staff Profile 08-09
- PDE-414 2009-2010

Student Enrollment

We followed the Timetable of Projected steps listed in our charter to enroll new students. From March to May we advertise PMCS's openings in the local newspapers and through flyers sent through bulk mail. "Word of Mouth" is still the primary method advertisement. We begin a waiting list, date the application, once the maximum enrollment number is reached, We take the student who is next on the list for enrollment. We schedule Parent Orientation in August. Parents continue to complete letters of intent throughout the year from which we pull students. Those on the list are contacted, if and when, a student leaves.

>In our charter school application, we stipulated that we would adhere to the cut-off age the Pocono Mountain School District sets for entering kindergarten students that is students ataining their fifth birthday by September 1st.

Grade Level	Initial enrollment	number dropped	number added
K	47	6	0
1	56	17	1
2	57	18	0
3	63	20	1
4	41	11	1
5	46	13	1
6	36	14	2
7	30	13	2
8	42	26	0
9	35	14	1

10	22	12	3
11	20	8	0
12	13	7	0

58-Moved 106-transfer PMSD/own district 8-Cyber school 7-Home School

331 completed and 329 returning next August 2010-2011
Total of 179 left voluntarily. No explusions
PMCS enrollment is currently on target based on charter enrollment policy.

There are currently no supporting documents selected for this section.

Transportation

Kevin Aul, Director of Transportation for the Pocono Mountain School District.
*Assigns buses to Pocono Mountain Charter School (PMCS)
*Students are assigned their bus and assigned transfers where applicable to and from school.
*Bus passes are issued with pertinent information for emergency purposes by PMCS.
*In the event of disciplince situations a discipline report is submitted by the bus driver(s) to the school.
The Principal addresses and expedites the report accordingly.

Special Education Students:
*Students are assigned a bus designated to suit their needs.
*Students are assigned an educator at arrival and dismissal to assist student as needed.
*Bus passes are issued with pertinent information for emergency purposes by PMCS.

Suggestions for Improvement to the program:
*Bus drivers could use an adult monitor on their buses for both non and special education students.
*Cameras on all buses
*Expand routes for extra curricular activities.

Bus Safety Training; shorten the charter school children ride, provide direct bus service from child home to school; no shuttle bus. Bus safety training has been implemented. We have a bus moniter regarding students with special needs.

Food Service Program

Pocono Mountain Charter School participates in the Free and Reduced Lunch Program with 94% of the student population qualifying for the program.
We serve breakfast and lunch. Lunch is served during one of four periods. Students receive menus in advance. Menus are posted and sent home.

Student Conduct

Students involved in 544 incidents.
0 in school suspensions
29 out of school suspensions.
no students expelled.

Student Conduct - Attachment

- PMCS Student Discipline 08/09

Signature Page

Assurance for the Operation of Charter School Services and Programs

School Year: 2011

The Pocono Mountain Charter School within Colonial IU 20 assures that the charter school will comply with the requirements of 22 Pa. Code Chapter 711 and with the policies and procedures of Pennsylvania Department of Education (PDE). PDE will specify, in writing, policies and procedures to be followed. Requests for any deviations from these regulations, policies, and procedures must be made in writing to PDE. The charter school assures:

1. There are a full range of services, programs and alternative placements available for placement and implementation of the special education programs in the charter school.
2. The charter school has adopted a “child find” system to locate, identify and evaluate children who are thought to be a child with a disability eligible for special education residing within the charter school’s jurisdiction. “Child find” data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for effectiveness. The charter school implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The charter school has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The charter school will comply with the PA Department of Education annual report requirements including special education information.
5. The charter school follows the state and federal guidelines for participation of students with disabilities in state and charter school-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The charter school assures the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

This assurance must be signed by the Board President and the Chief Executive Officer for the charter school to operate services and programs.

_____ _____

Board President **Date**

_____ _____

Chief Executive Officer **Date**

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Verify that all DATA reports to PDE are complete **YES** _____ **NO** _____

Assurance for Compliance with the Public Official & Employee Ethics Act

The original Public Official and Employee Ethics Act (the "Ethics Act") was amended and reenacted in 1989 by Act 9 of 1989 and in 1998 by Act 93 of 1998. (See Act 9 of 1989, 65 P.S. §401, et seq. and Act 93 of 1998, Chapter 11, 65 Pa.c.s. §1101 et seq.) The Act provides that public office is a public trust and that any effort to realize personal financial gain through public office is a violation of that trust. The Act was passed to strengthen the faith and confidence of the people of the Commonwealth in their government. The Act established the State Ethics Commission to administer and enforce the provisions of the Act and to provide guidance regarding the standards established by the Act.

The Pocono Mountain Charter School assures that it will comply with the requirements of the Public Official and Employee Ethics Act (the "Ethics Act") and with the policies, regulations and procedures of the Pennsylvania State Ethics Commission. Additional information about the "Ethics Act" is available on the Ethics Commission's website at: http://www.ethics.state.pa.us/ethics/site/

The assurance must be signed by the Chief Executive Officer and Board of Trustees President of the charter school.

Identify the charter school's Chief Executive Officer.
Name: Dennis Bloom **Title:** Chief Executive Officer
Phone: 570-894-5108 **Fax:** 570-894-2793
E-mail: dbloom@poconomountaincharter.org

_____ _____
Signature of the Chief Executive Officer and Date

Identify the charter school's President of the Board of Trustees.
Name: Lisa Bansa **Title:** Board, President
Phone: 570-216-1906 **Fax:** 570-894-2793
E-mail: senuku@hotmail.com

_____ _____
Signature of the President of the Board of Trustees and Date

Identify the charter school's Special Education Contact Person.
Name: Helena Schneider **Title:** Special Education,Supervisor
Phone: 570-894-5108 **Fax:** 570-894-2788
E-mail: hschneider@poconomountaincharter.org

_____ _____
Signature of the Special Education Contact Person and Date

Signature Page - Attachments

- Signature Pages 1&2
- 2009-2010 signature page