Pennsylvania Department of Education

Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Charter Annual Report

Monday, February 14, 2011
(Last Accepted: Monday, February 14, 2011)

Entity: Young Scholars Frederick Douglas Charter School
Address: 2118 W. Norris St.
Philadelphia, PA 19121-2100

CHARTER SCHOOL ANNUAL REPORT SUMMARY DATA

Summary Data Part I

There is currently no data saved for this section.

Summary Data Part II

There is currently no data saved for this section.

Instructional Days and Hours

There is currently no data saved for this section.

SECTION I. EXECUTIVE SUMMARY

Educational Community

There is currently no saved text for this narrative.

Mission

There is currently no saved text for this narrative.

Vision

There is currently no saved text for this narrative.

Shared Values

There is currently no saved text for this narrative.

Academic Standards

There is currently no saved text for this narrative.

Strengths and Challenges

There is currently no saved text for this narrative.

SECTION II. STRATEGIC IMPROVEMENT PLANNING

Strategic Planning Process

There is currently no saved text for this narrative.

Strategic Planning Committee

There are currently no participants selected for this plan report.

Goals, Strategies and Activities

There are currently no activities selected for this plan report.

Statement of Quality Assurance

There is currently no data saved for this section.

There are currently no supporting documents selected for this section.

SECTION III. QUALITY OF SCHOOL DESIGN

Rigorous Instructional Program

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

English Language Learners

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Graduation Requirements

There is currently no saved text for this narrative.

Special Education

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Special Education Program Profile - Chart I

There is currently no data saved for this section.

Special Education Program Profile - Chart II

There is currently no data saved for this section.

Special Education Program Profile - Chart III

There is currently no data saved for this section.

Special Education Program Profile - Chart IV

There is currently no data saved for this section.

SECTION IV. ACCOUNTABILITY

Student Assessment - Primary

There is currently no data saved for this section.

Student Assessment - Secondary

There is currently no data saved for this section.

Student Assessment

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Teacher Evaluation

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

SECTION V. GOVERNANCE REQUIREMENTS

Leadership Changes

There is currently no saved text for this narrative.

Board of Trustees

There is currently no data saved for this section.

Professional Development (Governance)

There is currently no saved text for this narrative.

Coordination of the Governance and Management of the School

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Community and Parent Engagement

There is currently no saved text for this narrative.

SECTION VI. FINANCIAL RESPONSIBILITIES

Major fund-raising activities

There is currently no saved text for this narrative.

Fiscal Solvency Policies

There is currently no saved text for this narrative.

Accounting System

There is currently no saved text for this narrative.

Preliminary Statements of Revenues, Expenditures & Fund Balances

There are currently no supporting documents selected for this section.

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Citations and follow-up actions for any State Audit Report

There is currently no saved text for this narrative.

SECTION VII. FACILITY RESPONSIBILITIES

Acquisition of Facilities, Furniture, Fixtures, and Equipment During the Last Fiscal Year

There is currently no saved text for this narrative.

Future Facility Plans and Other Capital Needs

There is currently no saved text for this narrative.

SECTION VIII. HEALTH AND SAFETY RESPONSIBILITIES

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Current School Insurance Coverage Policies and Programs

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

SECTION IX. ADMINISTRATIVE NEEDS

Quality of Teaching and Other Staff

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Student Enrollment

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Transportation

There is currently no saved text for this narrative.

Food Service Program

There is currently no saved text for this narrative.

Student Conduct

There is currently no saved text for this narrative.

There are currently no supporting documents selected for this section.

Signature Page

Assurance for the Operation of Charter School Services and Programs

School Year: 2012

The Young Scholars Frederick Douglas Charter School within Philadelphia IU 26 assures that the charter school will comply with the requirements of 22 Pa. Code Chapter 711 and with the policies and procedures of Pennsylvania Department of Education (PDE). PDE will specify, in writing, policies and procedures to be followed. Requests for any deviations from these regulations, policies, and procedures must be made in writing to PDE. The charter school assures:

1. There are a full range of services, programs and alternative placements available for placement and implementation of the special education programs in the charter school.
2. The charter school has adopted a “child find” system to locate, identify and evaluate children who are thought to be a child with a disability eligible for special education residing within the charter school’s jurisdiction. “Child find” data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for effectiveness. The charter school implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The charter school has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The charter school will comply with the PA Department of Education annual report requirements including special education information.
5. The charter school follows the state and federal guidelines for participation of students with disabilities in state and charter school-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The charter school assures the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

This assurance must be signed by the Board President and the Chief Executive Officer for the charter school to operate services and programs.

_____ _____

Board President **Date**

_____ _____

Chief Executive Officer **Date**

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Verify that all DATA reports to PDE are complete **YES** _____ **NO** _____

Assurance for Compliance with the Public Official & Employee Ethics Act

The original Public Official and Employee Ethics Act (the “Ethics Act”) was amended and reenacted in 1989 by Act 9 of 1989 and in 1998 by Act 93 of 1998. (See Act 9 of 1989, 65 P.S. §401, et seq. and Act 93 of 1998, Chapter 11, 65 Pa.c.s. §1101 et seq.) The Act provides that public office is a public trust and that any effort to realize personal financial gain through public office is a violation of that trust. The Act was passed to strengthen the faith and confidence of the people of the Commonwealth in their government. The Act established the State Ethics Commission to administer and enforce the provisions of the Act and to provide guidance regarding the standards established by the Act.

The Young Scholars Frederick Douglas Charter School assures that it will comply with the requirements of the Public Official and Employee Ethics Act (the “Ethics Act”) and with the policies, regulations and procedures of the Pennsylvania State Ethics Commission. Additional information about the “Ethics Act” is available on the Ethics Commission's website at: http://www.ethics.state.pa.us/ethics/site/

The assurance must be signed by the Chief Executive Officer and Board of Trustees President of the charter school.

There is currently no contact information saved.

There are currently no supporting documents selected for this section.