PENNSYLVANIA LEADERSHIP CHARTER SCHOOL ELEMENTARY INFORMAL OBSERVATION

Course: _____ Date: _____

Teacher:____

Lesson(s)		
While I was in your course/chat today, I was able to observe:		
Curriculum	Instruction	Assessment
Evidence that content is aligned to Learning Focused Maps.	Use of multiple-modalities Visual Auditory Kinesthetic	Assessment is aligned to the essential question and/or standards/assessment anchors.
Standard or Assessment Anchor Referenced	Evidence of cross-curricular and developmentally appropriate instruction.	Evidence of student choice/differentiated assessment types.
Essential Question or Purpose statement referenced.	Clarity of directions Varied and differentiated instruction	Use of formative assessments (Assessments FOR Learning).
Evidence of short and long term planning.	Focus on content-area literacy instruction (ex: Focus on Vocabulary etc.).	Use of rubrics and/or checklists to communicate clear expectations.
Evidence that content is appropriately paced.	Evidence of high expectations, rigor, scaffolding and/or higher order thinking skills.	Assessment of higher order thinking skills.
Connection to assessments/benchmarks	Clear and organized presentation of content (LEARN/PPP).	Focus on writing and use of content area vocabulary.
<u>Use of a variety of instructional strategies</u> Direct Instruction Modeling Active/Interactive Learning Experimental/Discovery/Inquiry Learning Independent Study Discussion Simulation Other: <explain></explain>		
<u>Use of Instructional Resources:</u> Powerpoint iSpring Jing Video/Media Adobe /other recordings Web quests Text Page Use of Textbook Interactive ctivity/Lab Worksheets/Guided Reading/Writing Digital Story Telling Use of Various Non-Moodle based programs /resources Other: <explain></explain>		
Type of Lesson Book Text /Web Page Choice Wiki Embedded in Quiz Other: <	ForumJournalOffline Activity	_ Upload Questionnaire
Assessment type(s):Point Value/Assessment value is clearly displayedMultiple ChoiceFill in the BlankTrue or FalseShort AnswerIllustration		
Virtual Classroom Instruction: Active student participation/engagement Appropriate teacher support for learning Age-appropriate for length and content Age-appropriate for length and content Formative assessment component Effective Intervention		
Something I really liked was		
Additional Comments:		
Content Area Specialist Signature:	Date:	