

DIRECTORY

OF

APPROVED PRIVATE SCHOOLS & CHARTERED SCHOOLS FOR THE DEAF AND THE BLIND

Pennsylvania Department of Education Bureau of Special Education May 2011

Commonwealth of Pennsylvania

Tom Corbett, Governor

Department of Education

Ronald Tomalis, Secretary of Education

Office of Elementary and Secondary Education

Carolyn Dumaresq, Ed.D., Deputy Secretary

Bureau of Special Education

John J. Tommasini, Director Patricia A. Hozella, Assistant Director

Pennsylvania Department of Education

333 Market Street Harrisburg, PA 17126-0333

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If you have any questions about this publication, contact: Dr. Ronald O. Wells, Bureau of Special Education, 333 Market Street, 7th Floor, Harrisburg, PA 17126-0333, Voice Telephone: 717-783-6882, Text Telephone TTY: 717-783-8445, FAX: 717-783-6139, Email: ronwells@state.pa.us.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Complaints regarding discrimination in schools:

Human Relations Representative
Intake Division
Pennsylvania Human Relations Commission
Harrisburg Regional Office 717-787-9784
Pittsburgh Regional Office 412-565-5395
Philadelphia Regional Office 215-560-2496

Complaints against a Pennsylvania Department of Education employee:
Pennsylvania Department of Education
Equal Employment Opportunity Representative
Human Resources, 11th Floor, 333 Market Street
Harrisburg, PA 17126-0333

Voice Telephone: 717-787-4417

Fax: 717-783-9348

Text Telephone TTY: 717-783-8445

Information on accommodations within the Department of Education for persons with disabilities:

Pennsylvania Department of Education Americans with Disabilities Act Coordinator Bureau of Management Services 15th Floor, 333 Market Street

Harrisburg, PA 17126-0333 Voice Telephone: 717-783-9791

Fax: 717-772-2317

Text Telephone TTY: 717-783-8445

General questions regarding educational law or issues:

Pennsylvania Department of Education School Services Unit Director

5th Floor, 333 Market Street Harrisburg, PA 17126-0333 Voice Telephone: 717-783-3750

Fax: 717-783-6802

Text Telephone TTY: 717-783-8445

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PENNSYLVANIA APPROVED PRIVATE SCHOOLS FOR SPECIAL EDUCATION APPROVED PROGRAMS AND AGE RANGE SERVED

SCHOOL	AUT/ PDD	BL	СР	DF	MD	MR	NI	SED
ACLD Tillotson School							4.7-21	
Camphill Special Schools, Inc.						5-21R		
Centennial School	6-13							6-21
Children's Institute Day School	2.7-21		2.7-21				2.7-21	
Community Country Day School								6-21
Davidson School (Elwyn)	3-21R	3-21R		3-21R		3-21R	3-21R	3-21R
Delta School	4-21						4-21	6-21
DePaul School for Hearing and Speech				2-21				
Devereux Schools	5-21R					5-21 R	5-21R	6-21R
Barber National Institute	3-21		3-21		3-21	3-21	3-21	
Easter Seal Society of Western PA	3-8		2-8		2-8		2-8	
Easter Seals of Southeastern PA (Philadelphia	2-8		2-8		2-8		2-8	
Area)								
Education Center at the Watson Institute	3-21R		3-21R		3-21R		3-21R	
George Crothers Memorial School			2-21			2-21	2-21	
Green Tree School	4.7-21							6-21
HMS School for Children with Cerebral Palsy			2-21R				2-21R	
Martin Luther School	5-14.5					5-14.5		5-14.5
Melmark School	5-21R					5-21R	5-21R	
Overbrook School for the Blind		3-21R						
Pace School	5-15						5-15	5-15
Pathway School	5-21					5-21	5-21	5-21
Pennsylvania School for the Deaf				2-21				
Pressley Ridge Day School								6-21
Pressley Ridge School for the Deaf				6-21R				6-21R
Royer-Greaves School for Blind*		4.7- 21R				4.7-21R		
The Timothy School	5-18							
The Valley Day School	4-21						4-21	4-21
The Vanguard School	4-21						4-21	4-21
The Vista School	3-21							
The Watson Institute Friendship Academy								6-21
Wesley Spectrum Highland School	6-21							6-21
Western Pennsylvania School for Blind Children**		2-21R						
Western Pennsylvania School for the Deaf				2-21R				
Woods Services							4.7-21R	
Wordsworth Academy	3.5- 21R						3.5-21R	6-21R

^{*}Blind with secondary exceptionalities including: CP, MD, MR, NI and SED.
**Blind with other exceptionalities including: CP, DF, MD, MR and NI.
NOTE: "R" indicates residential programs available.

LEGEND

	LEGEND				
AUT/PDD	Autism/Pervasive Developmental Disorder				
BL	Blind				
CP	Cerebral Palsy				
DF	Deaf				
MD	Muscular Dystrophy				
MR	Mental Retardation				
NI	Neurologically Impaired				
SED	Serious Emotional Disturbance				

described in eac fiscal year and a	ch program nari are provided so	rative are for PDF that the LEAs car	E-4010 approved a estimate the am	students only. The	ay and/or residential peetuition rates are for the deducted from their Jechool year.	<u>1e 2010-11</u>

ACLD TILLOTSON SCHOOL

SERVICE DESCRIPTION

ACLD Tillotson School, founded in 1972, is a special education day school operated by ACLD, a not-for-profit organization, dedicated to advancing the educational and work opportunities for children and adolescence with specific learning disabilities and related disorders including Asperger's syndrome, ADD, speech and language impairments, seizures, etc. The school is located in the South Hills area of Pittsburgh and serves a seven county area - Allegheny, Armstrong, Beaver, Butler, Fayette, Washington, and Westmoreland.

The school provides a very successful and innovative special educational program and related services for eligible students, ages 7 - 21. Our goal: every student graduates from high school, obtains employment, and/or go on to posts-secondary training or education. For the last 27 years, over 96% of our students who entered our high school program graduated with a high school diploma. This year 100% of our parents rated their child's education as "Excellent to Good' as measured by an anonymous printed satisfaction survey.

Our students are empowered by their individualized, personalized, and well-structured educational program. Instruction is provided by a dedicated, specially trained and certified staff. Our refined learning support has been evolving over 39 years. Research-based language, reading, and math development; key teaching strategies, comprehensive social skills training; transition skills development & daily living skills; and the use of technology are emphasized. Student-to-faculty teaching ratio is less than 3 to 1, our curriculum is aligned with best teaching practices and research-based instruction, and small physical size environment is designed to promote academic success. For a detailed description of the school's program and services visit ACLD website: www.AcldOnLine.org click on 'Programs & Service', then on 'ACLD Tillotson School' then "Program" go to the bottom and click on the "Detailed Program" link or phone us.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment & Specific Learning Disabilities	4.7 - 21	4.7 - 20

Tuition Rate				
Day	\$39,698.00 - The tuition cost includes the school's core program. OT & PT services are included if the student is ACCESS approved and the school receives the related funds. Tuition does not include costs associated with 1 to 1 aides, vision & mobility services, hearing & audiological services, medical and/or nursing services.			

CONTACTS

Site	Address	Telephone	Fax
Administration Office and	4900 Girard Road	412-881-2268	412-881-2263
School	Pittsburgh, PA 15227-1444		

Name	Title	Telephone	Fax
Thomas W. Fogarty, M.Ed.	President	412-325-2474	412-881-8631
twfogarty@acldonline.org			
Kathleen Donahoe, Ph.D.	Director	412-881-2268	412-881-2263
Jacqueline Lulich, CPA	Director of Finance and Support	412-325-2477	412-881-8631
jlulich@acldonline.org	Services		

CAMPHILL SPECIAL SCHOOLS, INC.

SERVICE DESCRIPTION

Camphill Special School offers day and residential academic, prevocational, and therapeutic programming for children in kindergarten through grade twelve, as well as a Transition Program for young people ages eighteen to twenty-one. All children within the full spectrum of mental retardation are eligible for our program including those with other exceptionalities such as autism, mild emotional disturbances, and secondary physical disabilities. Our programming takes place within a community committed to providing a healing environment, using a holistic approach and an adapted Waldorf curriculum. Residential students live with life-sharing house parents in a home that is filled with the warmth and wholesomeness of an extended natural family. Day students have lunch in a home and participate in special events thus also being members of an extended family. High school students take part in a unique afternoon prevocational program designed to develop skills and attitudes that enhance social development and permit participation in meaningful cooperative work.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	Elem/Sec	Mental Retardation	5 - 21	5 - 18

Tuition Rate			
Day	\$37,950.00		
5-Day Residential	\$59,000.00		
7-Day Residential	\$68,200.00		

CONTACTS

Site	Address	Telephone	Fax
Camphill Special School	1784 Fairview Road	610-469-9236	610-469-9758
	Glenmoore, PA 19343		

Name	Title	Telephone	Fax
Claus Sproll	Director	610-469-9236	610-469-9758
Bernard Wolf	Director of Admissions	610-469-9236	610-469-9758
Pamela Benton	Finance Administrator	610-469-9236	610-469-9758

Email: information@camphillspecialschool.org. Website: www.camphillspecialschool.org.

CENTENNIAL SCHOOL

SERVICE DESCRIPTION

Centennial School is an approved private school for students with autism and emotional disturbance. The program emphasizes data-based instruction, positive programming and inclusionary practices. The staff of Centennial School design programs to help students with learning problems that often accompany emotional difficulties. The goal of the comprehensive program is to return the student to a less restrictive environment as soon as possible.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Autism	6 - 13	6 - 12
Day	Elem/Sec	Emotional Disturbance	6 - 21	6 - 20

Tuition Rate	
Day	\$39,698.00

CONTACTS

Site	Address	Telephone	Fax
Centennial School	2196 Avenue C - LVIP #1	610-266-6500	610-266-7126
	Bethlehem, PA 18017		

Name	Title	Telephone	Fax
Dr. Michael P. George	Director	610-266-6500	610-266-7126
Donna Edwards	Business Manager	610-266-6500	610-266-7126

Email: Dr. Michael P. George mpg6@lehigh.edu

Donna Edwards <u>dml8@lehigh.edu</u>

Website: www.lehigh.edu/~insch/

THE CHILDREN'S INSTITUTE DAY SCHOOL

SERVICE DESCRIPTION

The Day School at The Children's Institute provides quality services to students with complex and severe disabilities who possess different levels of physical, cognitive, and emotional functioning. Individualized programs are developed for each student and are reviewed periodically by a multidisciplinary team, including school district representatives and parents or guardians.

Comprehensive programs are designed to enable each student to reach his/her maximum academic, personal, social, and prevocational potential. Related services such as Occupational, Physical, and Speech/Language Therapy, School Psychological Services, and Nursing may be provided. Students are prepared to return to regular or special education classes in their own communities or to transition into adult life in whatever settings will be appropriate to meet their needs

The program emphasizes small group instruction with opportunity for one-to-one instruction throughout the school day. The focus of the curriculum is on skills students need to be successful in The Day School, other school environments, the home, and their local communities. Emphasis is placed on functional academic and life skills goals at all levels.

Related services such as speech/language, physical, and occupational therapy are integrated in the classroom whenever possible to assure that needed skills are learned in the environment in which they need to be used and to which they need to be generalized. The school offers students the support of assistive devices and a total communication approach when needed to assure the opportunity to participate in the program at their level of ability. Computers are readily available in classrooms for student use.

The area served includes Intermediate Units 1, 2, 3, 4, 6, 7, 27 and 28.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Cerebral Palsy	2.7 - 21	2.7 - 20
Day	All	Neurological Impairment	2.7 - 21	2.7 - 20
Day	All	Autism	2.7 - 21	2.7 - 20

Tuition Rate	
1 -	\$57,737.00 – This rate does not include ESY, Stretch year, or 1 to 1 aide costs.
	Sucterifyed, of 1 to 1 and costs.

CONTACTS

Site	Address	Telephone	Fax
The Day School at The	1405 Shady Avenue	412-420-2487	412-420-2301
Children's Institute	Pittsburgh, PA 15217		

Name	Title	Telephone	Fax
Cheryl Fogarty, Ed.D	Chief School Administrator	412-420-2300	412-420-2301
John Jubas	Director of Finance	412-244-3053	412-244-3087

Website: www.amazingkids.org

COMMUNITY COUNTRY DAY SCHOOL

SERVICE DESCRIPTION

Community Country Day School is a day school program that exists to develop the potential of the student body, equipping them for success in life. We reach a wide variety of students from the very intelligent to the academically challenged. We reach students from the city as well as the county. We reach the economically disadvantaged and families that are financially sound. Our objective is to reach not only the minds of the students, but also the hearts, creating well balanced students equipped for the challenges of life.

Community Country Day School also has a special component that provides educational services to children needing emotional support. We have a wide range of programs that enable us to reach these students. Our programmatic options consist of special education, social rehabilitation, and also partial hospitalization. We provide trained staff and psychiatric counseling for those in need, adhering to the educational process comprised in individualized education program.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Emotional Support	6 - 21	6 - 20

Tuition Rate		
Day	\$32,040.00	

CONTACTS

Site	Address	Telephone	Fax
Community Country Day	5800 Old Zuck Road	814-833-7933	814-835-2250
School	Erie, PA 16506-5036		

Name	Title	Telephone	Fax
Aaron B. Collins	Executive Director	814-833-7933	814-835-2250
Karen Kitza	Principal	814-833-7933	814-835-2250

DAVIDSON SCHOOL (ELWYN)

SERVICE DESCRIPTION

The Davidson School of Elwyn is an Approved Private School licensed by the Pennsylvania Department of Education to provide special education services to children with a wide range of severe disabilities.

The Davidson School Connections Program is a community based educational program for adolescents and young adults with Autism Spectrum Disorder, who are in the secondary transition phase of their educational experience. The program has established collaborative relationships with members in the West Chester business community.

The NEW-S Program is a collaborative effort with Neumann College and Wallingford-Swarthmore School District to enhance the educational program for identified students with Autism Spectrum Disorder who attend a district elementary school and kindergarten center.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Autism/Pervasive Developmental Disorder	3 - 21	3 - 20
Day/Res	All	Blindness/Visual	3 - 21	3 - 20
Day/Res	All	Deaf	3 - 21	3 - 20
Day/Res	All	Mental Retardation	3 - 21	3 - 20
Day/Res	All	Neurological Impairment	3 - 21	3 - 20
Day/Res	All	Serious Emotional Disturbance	3 - 21	3 - 20

Tuition Rate		
Day	\$51,706.20 - This rate does not include the	
	cost of 1 to 1 aide service.	
Residential	\$107,709.80 - This rate does not include	
the cost of 1 to 1 aide service.		

Sites	Address	Telephone	Fax
Davidson School	111 Elwyn Road Elwyn, PA 19063	610-891-2546	610-891-2043

Name	Title	Telephone	Fax
Dan Reardon	Chief Financial Officer	610-891-2021	610-891-2671
Kyu Im Hwang	Executive Director	610-891-2196	610-891-2903
Heidi Becker-Share	Director of Residential Admissions	610-891-2670	610-891-2413
Dennis Ritrovato	Director of Student Information	610-891-2546	610-891-2903
	Services		
Dan McVay	Director of Finance	610-891-7301	610-891-2972

Email: dennis_ritrovato@elwyn.org

Website: http://www.elwyn.org/program/approved private school

DELTA SCHOOL

SERVICE DESCRIPTION

Delta School pupils are engaged in an intensive educational experience based upon the utilization of instructional objectives, diagnostic measurements and behavioral management techniques. Services include remedial reading, speech and language therapy, vocational training, computer literacy, adaptive physical education, life skills training, art and an intensive mental health component.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	4 - 21	4 - 21
Day	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 - 21
Day	All	Autism/Pervasive Developmental Disorder	4 - 21	4 - 21

Tuition Rate		
Day	\$47,923.01 for 180 days. This rate does not include	
the costs of 1 to 1 aide service.		

CONTACTS

Sites	Address	Telephone	Fax
Administrative Office	3380 Byberry Road	215-637-8235	215-612-0469
	Philadelphia, PA 19154		
School Campus	3515 Woodhaven Road	215-632-5904	215-632-3052
_	Philadelphia, PA 19154		

Name	Title	Telephone	Fax
Stanley Stein	Chief Executive Officer	215-637-8235	215-612-0469
Fannie Stephens	Supervisor of Special Education	215-632-5904	215-632-3052
John J. Richard	Business Manager	215-637-8235	215-612-0469

Website: www.DeltaSchool.US

DePAUL SCHOOL FOR HEARING AND SPEECH

SERVICE DESCRIPTION

The DePaul School for Hearing and Speech is a day school for children with hearing impairments ranging from mild to profound hearing losses. Since it's founding in 1908, DePaul has served more than 14,000 children--either in its academic program or outreach speech clinic. DePaul's goal is to prepare its students for success in a hearing world by using the aural/oral method of communication--that is, to speak and to speech read others. DePaul is one of only 44 such schools in the world. Each child is assured of individualized instruction. This includes perceptual and auditory training, speech, speech reading, conceptual development and academic subjects. Speech and language are viewed as an ongoing process and the core of curriculum. DePaul's unique auditory/oral program is ideal for the optimal development of the child with a Cochlear Implant. It is one of only a handful of schools in the country providing onsite, preoperative audio-logic testing and assessment, and post-operative programming and maintenance of the implant device.

The area served includes Intermediate Units 1, 2, 3, 4, 7, 8, 27 and 28; available to all Intermediate Units in Western Pennsylvania.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Deaf/Hearing Impaired	2 - 21	2 - 15

Tuition Rate	
Day	\$44,033.00

CONTACTS

Site	Address	Telephone	Fax
Administrative Office	6202 Alder Street	412-924-1012	412-924-1036
	Pittsburgh, PA 15206	(Voice/TTD)	

Name	Title	Telephone	Fax
Dennis E. Barrett, Ph.D.	Superintendent	412-924-1012	412-924-1037
Sr. Mary Jo McAtee	Education Director	412-924-1012	412-924-1036
David Williams	Director of Administrative	412-924-1012	412-924-1037
	Services		
David Misra	Director of Institutional	412-924-1012	412-924-1037
	Advancement		

Email: dbar@depaulinst.com

Website: www.oraldeafed.org/schools/depaul

THE DEVEREUX SCHOOLS

SERVICE DESCRIPTION

The goal of Devereux is to improve the student's academic and social coping skills so that re-entry into a less restrictive educational program is a realistic future goal. A primary concern is that of aiding the student in development of the personal motivation necessary to insure a continuing interest in learning. Programming is oriented to individual and group needs based on recommendations of diagnostic evaluation, classroom observation, and psychological and psychiatric evaluations. The below tuition rates do not include the cost of 1:1 Services.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 - 20
Day/Res	Elem/Sec	Neurological Impairment	5 - 21	5 - 20
Day/Res	Elem/Sec	Autism/Pervasive	5 - 21	5 - 20
		Developmental Disorder		
Day/Res	Elem/Sec	Mental Retardation	5 - 21	5 - 20

Tuition Rate			
Education (CBHS/CIDDS)	\$32,200.00 - \$35,150.00*		
7-day residential	\$65,892.00 - \$123,981.00*		
CARES	\$75,200.00		

^{*}Varies by intensity of residential program.

CONTACTS

Name	Title	Telephone	Fax
Sarah Ellen Lenahan, Ed.D.	Vice President, Operations	610-542-3170	610-542-3100
slenahan@devereux.org	444 Devereux Drive		
	PO Box 638		
	Villanova, PA 19085		
Kathy Keehn	Director of Education	610-431-8664	610-696-2185
kkeehn@devereux.org	390 East Boot Road		
	West Chester, PA 19380		
Robert Dunne	Senior VP, CFO and Controller	610-542-3063	610-542-3185
rdunne@devereux.org	2012 Renaissance Boulevard		
	King of Prussia, PA 19406		
Janet Byrnes	Education Admissions Director	610-873-4901	610-873-4976
jbyrnes@devereux.org	Devereux Day Schools		
	600 East Boot Road		
	Downingtown, PA 19335		

Website: www.devereux.org

www.devereuxday.org

E-Mail: jbyrnes@devereux.org

Individual Devereux Facilities

Site	Address	Telephone	Fax
Devereux – PA –	655 Sugartown Road	610-296-6973	610-296-5866
Children's Behavioral	Malvern, PA 19355		
Health Service			
(Brandywine, Mapleton,			
Stone and Gables)			

Name	Title	Telephone	Fax
David Woodward	Executive Director – Devereux PA-	484-595-6708	610-296-5866
dwoodwar@devereux.org	CBHS		
Bonnie Elliott	Residential Admissions	800-935-6789	610-251-2415
belliott@devereux.org	Coordinator		

Site	Address	Telephone	Fax
	600 East Boot Road Downingtown,	610-873-4900	610-873-4961
Devereux Day School	PA 19335		

Name	Title	Telephone	Fax
Janet Byrnes	Director of Education	610-873-4901	610-873-4961
jbyrnes@devereux.org			

Site	Address	Telephone	Fax
Devereux – PA –	390 East Boot Road	610-431-8100	610-431-8105
Children's Intellectual and	West Chester, PA 19380		
Developmental Disabilities			
(CIDDS)			

Name	Title	Telephone	Fax
Melanie Beidler	Executive Director – Devereux –	610-431-8152	610-431-8105
mbeidler@devereux.org	PA - CIDDS		
Kathy Keehn	Director of Education	610-431-8664	610-696-2185
kkeehn@devereux.org			
Stephen Silverman	Director of Admissions	610-430-8126	610-480-0567
ssilverm@devereux.org			

BARBER NATIONAL INSTITUTE

SERVICE DESCRIPTION

The Approved Private School program at the Barber National Institute, officially designated as the Elizabeth Lee Black School, offers an individualized educational program for preschool and school-aged students with the added advantage of being part of a multifaceted agency. State of the art classrooms, observation rooms, training facilities, a parent support room, and facilities for evaluations offer to families, students, and faculty endless possibilities for growth. Numerous placement options are available for children with autism, cerebral palsy, mental retardation, muscular dystrophy, and neurological impairments.

Extensive ongoing coordination among local School Districts, Intermediate Units, and our educational facility enables the students to benefit from an enhanced, well-planned environment. Services offered include: Intensive Behavioral Support, Occupational Therapy, Parent Support and Education, Vision Specialist, Psychiatric consultation, Psychological testing and interventions, school nurses, Physical Education, Aquatics, Physical Therapy, Case Work, and Speech/Language Therapy including assistive technology/communication devices. The school also has a community based instruction component, an inclusion program, art classes, and a specially designed fitness area. An auditory processing and reading readiness program, *Fast ForWord*, is also a component of the curriculum. The Autism Support Program is directed by Board Certified Behavior Analysts using techniques of applied behavior analysis in each classroom. Students with the need for intense social and emotional supports may be enrolled in the Children's Mental Health Partial Hospitalization program of our approved private school program.

APPROVALS

Status	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	3 - 21	3 - 20
Day	All	Cerebral Palsy	3 - 21	3 - 20
Day	All	Muscular Dystrophy	3 - 21	3 - 20
Day	All	Mental Retardation	3 - 21	3 - 20
Day	All	Autism/Pervasive	3 - 21	3 - 20
		Developmental Disorder		

Tuition Rate		
Day	\$30,552.85	

CONTACTS

Sites	Address	Telephone	Fax
Main Campus	100 Barber Place	814-453-7661	814-454-2771
	Erie, PA 16507		

Name	Title	Telephone	Fax
Maureen Barber-Carey, Ed.D.	Executive Vice-President	814-878-5903	814-454-2771
Jeanne M. Baker, M.S.	Administrative Director	814-878-5929	814-454-2771

Email: <u>BNIErie@barberinstitute.org</u> Website: www.BarberInstitute.org

THE EASTER SEAL SOCIETY OF WESTERN PENNSYLVANIA

SERVICE DESCRIPTION

The Easter Seal Society of Western Pennsylvania, is committed to creating solutions that change the lives of children with disabilities and other special needs. Our Approved Private School Program provides individualized assessment and specialized educational services to children ages two to eight with any diagnosis along the autism spectrum, neurological impairment, cerebral palsy, or muscular dystrophy. Four community-based locations (Strip District, North Hills, Baldwin and Murrysville) offer small class sizes (six to eight students) and a low staff to student ratio (two or three to one.) A full-day program is provided during the nine and one-half month school year.

Individualized Educational Programs (IEP) are designed, implemented and monitored by an interdisciplinary team which includes the family, special education teacher and classroom assistants, speech-language pathologist, occupational therapist and assistants, physical therapist and assistants, school nurse, behavior specialist, adaptive physical education teacher, integration specialist, augmentative communication specialist, and social worker.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre/Elem	Cerebral Palsy	2 - 8	2 - 7
Day	Pre/Elem	Muscular Dystrophy	2 - 8	2 - 7
Day	Pre/Elem	Neurological Impairment	2 - 8	2 - 7
Day	Pre/Elem	Autism/Pervasive	3 - 8	3 - 7
		Developmental Disorder		

Tuition Rate		
Day	\$67,288.78	

Sites	Address	Telephone	Fax
Administrative Office	2525 Railroad Street	412-281-7244	412-281-9333
Center	Pittsburgh, PA 15222-4608		
East	5337 Triangle Lane	724-387-1287	724-387-1437
	Export, PA 15632		
North	1130 Perry Highway	412-364-9737	412-364-5919
	Pittsburgh, PA 15237		
South	41 Macek Drive	412-881-5010	412-881-8233
	Pittsburgh, PA 15227		

Name	Title	Telephone	Fax
Lawrence P. Rager, Jr.	President and Chief	412-281-7244	412-281-9333
<u>lrager@westernpa.easterseals.com</u>	Executive Officer	Extension 246	
Patricia Braendle	Director of Education	412-281-7244	412-281-9333
pbraendle@westernpa.easterseals.com		Extension 261	
Eleanor K. Lieb, CPA	Chief Financial Officer	412-281-7244	412-281-9333
elieb@westernpa.easterseals.com		Extension 243	
Tina L. Outrich	Vice President	412-281-7244	412-281-9333
toutrich@westernpa.easterseals.com	Programs/Services	Extension 225	

Website: www.westernpa.easterseals.com National website: www.easterseals.com

EASTER SEALS OF SOUTHEASTERN PA (Philadelphia Area)

SERVICE DESCRIPTION

Easter Seals of Southeastern Pennsylvania operates the Easter Seals Approved Private School (APS) program for preschool, kindergarten, and elementary school children ages 2 through 8. The school is licensed by the Pennsylvania Department of Education as a private academic school, and accredited by the National Academy of Early Childhood Programs. The Easter Seals APS program operates in Philadelphia, Bucks, Montgomery and Delaware Counties. Preschool settings include Easter Seals classrooms, home, or other community settings which allows for a range from more to less restrictive options.

The primary objective for the Approved Private School program is to implement an educational program with related services in order to meet stated Individualized Education Program (IEP) goals for children with significant developmental challenges. Approved diagnoses include Cerebral Palsy, Muscular Dystrophy, Autism, or Neurological Impairment, yet children with diagnoses including but not limited to Mental Retardation, Vision Impairment, and/or Hearing Impairment have also been accepted if they meet the criteria for acceptance indicated below.

A 180-day school year is provided from September through June. In addition, an Extended School Year session during the summer, if warranted, for any student exhibiting a likelihood of regression/recoupment concerns.

Children referred to our program must demonstrate a need for specially designed instruction that, in general, cannot be met in a school district or Intermediate Unit operated program. It is not uncommon for children who are APS candidates to present with more than one diagnosis, and for the severity of involvement to be significant, warranting access to specialized services in the areas of nursing support, targeted social work involvement, assistive technology, augmentative communication, and/or dysphagia management. This unique complement of services is provided via a coordinated team approach to service provision.

It is recommended that IEP teams consider the following criteria when determining or endorsing the need for an APS placement at Easter Seals:

- Severity of Needs ability to address complex and medical issues impacting developmental progress
- Multiplicity of Child's needs a fluid system can cross service locations as a child's program needs change
- Coordinated Team collaboration of direct service teams with management input in modifying needs and support as a child's status changes.
- Nursing Support -incorporated into the classroom for those who need constant monitoring of health status due to medical fragility. Provided by Easter Seals nursing staff or a one-to-one nurse assigned and arranged by the family.
- Instructional Setting Options –preschool inclusive program placements are available at some APS locations to better prepare for transition from APS setting to a less restrictive setting.
- Ability to meet complex needs through extended program options Children may transition within the structure of the program as their needs evolve.

Additional Easter Seals supports and services with a high level of accessibility to teams:

- Assistive Technology Support services include evaluation, training, team approach and ranges of services from low tech to high tech with device acquisition, if warranted.
- Dysphagia Management assessment and coordinated treatment of feeding issues.
- Specialized Techniques and/or Programs Verbal Behavior, ABA, Floor-time, Sensory Integrative Gym.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre/Elem	Muscular Dystrophy	2 - 8	2 - 7
Day	Pre/Elem	Cerebral Palsy	2 - 8	2 - 7
Day	Pre/Elem	Neurological Impairment	2 - 8	2 - 7
Day	Pre/Elem	Autism	2 - 8	2 - 7

Tuition Rate		
	\$36,171.00 – This rate does not include costs for 1	
to 1 aides, 1 to 1 nursing services, vision and		
	hearing services, behavioral consultation services	
	and specialized transportation services, or	
Extended School Year Services.		

Sites	Address	Telephone	Fax
Philadelphia	3975 Conshohocken Avenue	215-879-1001	215-879-8424
	Philadelphia, PA 19131		
Kulpsville	1161 Forty Foot Road	215-368-7000	215-368-1199
(Montgomery County)	P.O. Box 333,		
	Kulpsville, PA 19443		
Levittown	2400 Trenton Road	215-945-7200	215-945-4073
(Bucks County)	Levittown, PA 19056		
Media*	468 N. Middletown Road	610-565-2353	610-565-5256
(Delaware County)	Media, PA 19063		

^{*}This site is approved for Kindergarten and EI/Preschool age only.

Name	Title	Telephone	Fax
John Podgajny	Division Director (Phila.)	215-879-7653	215-879-8424
Adrienne Young	Division Director (Levit.)	215-945-7200	215-945-4073
Donna Keiths	Division Director (Media)	610-565-2353	610-565-5256
Betsi Strasser	Division Director	215-368-7000	215-368-1199
	(North Wales and Kulpsville)		
Administrative Staff:			
Carl Webster	Executive Director/CEO	215-879-1000	215-879-8424
Janet B. Rubien	Director of Programs	215-879-7652	215-879-8424
Ivy Lewis	Director of Finance/Chief Financial	267-292-6018	215-879-8424
-	Officer		

Email: <u>jrubien@easterseals-sepa.org</u>
Website: <u>www.easterseals-sepa.org</u>
National website: <u>www.easterseals.com</u>

THE EDUCATION CENTER AT THE WATSON INSTITUTE

SERVICE DESCRIPTION

Serving as a complement to the public education system, The Education Center at the Watson Institute offers a variety of programs and services. Children may participate in programs on-campus, which offer a specialized environment. The LEAP Program (Learning Experiences: An Alternative Plan for Preschoolers and Parents), an off campus program is an integrated program for children with autism, is also part of The Watson Institute. Based on the theories of naturalistic teaching, inclusive programming and family centered programming; Watson's LEAP Program reflects both a behavioral and developmental approach for teaching children with autism in an early childhood environment.

To meet the needs of children, The Watson Institute employs a combination of nationally recognized educational techniques by a variety of certified and licensed professionals in the fields of special education, vision, art, music, and adapted physical education, library services, speech/language, occupational, and physical therapies, social work, and nursing. The Education Center uses the behavioral intervention of Applied Behavior Analysis and the highly structured and systemic techniques of TEACCH are incorporated into all aspects of the student's day. Paraeducators actively assist the staff with programming.

Therapeutic services in the classroom support the instructional program. Interventions promote the acquisition and generalization of skills. Parent education, support, and counseling enable parents to help children apply new skills in the home.

APPROVALS

Day/Res	Grade	Disability	Age Range	Admission Age
	Level		Served	Range
Day/Res	Pre/Elem/Sec	Neurological	3 - 21	3 - 20
		Impairment		
Day/Res	Pre/Elem/Sec	Muscular Dystrophy	3 – 21	3 - 20
Day/Res	Pre/Elem/Sec	Autism/Pervasive	3 - 21	3 - 20
		Developmental Disorder		
Day/Res	Pre/Elem/Sec	Cerebral Palsy	3 - 21	3 - 20

Tuition Rate		
Day	Education Center - \$42,858.00 for 187 days.	

CONTACTS

Site	Address	Telephone	Fax
Administration Office	301 Camp Meeting Road	412-741-1800	412-741-2454
	Sewickley, PA 15143		

Name	Title	Telephone	Fax
Michele Trettel	Program Director	412-749-2801	412-741-1958
Dr. Marilyn Hoyson	Chief Operating Officer	412-749-2860	412-741-1958
Barry Bohn	Chief Financial Officer	412-749-2870	412-741-1958

Website: www.thewatsoninstitute.org

GEORGE CROTHERS MEMORIAL SCHOOL

SERVICE DESCRIPTION

The George Crothers Memorial School offers a well-rounded program involving education, life skills, prevocational, therapeutic, social and recreational activities. An individual education program is devised, implemented, reviewed and updated annually for each pupil through the cooperative efforts of the fully qualified transdisciplinary team. The area served includes Intermediate Units 23, 24, 25 and 26.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	2 - 21	2 - 20
Day	All	Cerebral Palsy	2 - 21	2 - 20
Day	All	Mental Retardation	2 - 21	2 - 20

	Tuition Rate
Day	\$36,777.60

CONTACTS

Site	Address	Telephone	Fax
Administration Office	401 Rutgers Avenue	610-328-5955	610-328-0495
	Swarthmore, PA 19081-2499		

Name	Title	Telephone	Fax
William A. Benson	Executive Director	610-328-5955	610-328-0495
Claire A. Molton	Assistant Director	610-328-5955	610-328-0495

Email: mail@cadeservices.org
Website: www.cadeservices.org

GREEN TREE SCHOOL

SERVICE DESCRIPTION

Green Tree School is a day school providing individualized educational programs and psychological counseling to children who are identified as having a serious emotional disturbance, autism/spectrum disorder, or who are neurologically impaired. The program focuses on improving a student's ability to interact more appropriately with peers and adults and to learn within a school setting. Students are provided the vocational, academic, social and life skills necessary for success in school and the outside world. The goal for each student is to return to a mainstreamed school environment or to become an independent individual in the world of work. The preschool program serves children ages three to five with developmental delays. The area served includes Intermediate Unit 26 and adjacent Intermediate Units.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 - 20
Day	All	Autism/Spectrum Disorder	4.7-21	4.7-20

Tuition Rate		
Day	\$44,134.88 – This rate does not include the cost of 1:1 aides or tuition for ESY programs.	

CONTACTS

Site	Address	Telephone	Fax
Administration	146 W. Walnut Lane P.O. Box 25639	215-843-4528	215-843-2688
	Philadelphia, PA 19144		
Lower School	143 W. Walnut Lane Philadelphia, PA 19144	215-843-7112	215-438-7049
Upper School	6401 Wayne Avenue Philadelphia, PA 19119	215-844-2324	215-844-7847

Name	Title	Telephone	Fax
Herman Axelrod, Ph.D.	Executive Director	215-843-4528	215-843-2688
Colly Burgwin	Chief Financial Officer	215-843-4528	215-843-2688

Email: haxelrod@greentreeschool.org
Website: www.greentreeschool.org

HMS SCHOOL FOR CHILDREN WITH CEREBRAL PALSY

SERVICE DESCRIPTION

HMS School for Children with Cerebral Palsy is a day and residential school for students up to age 21 who have severe, multiple disabilities usually resulting from cerebral palsy, traumatic brain injury or other neurological impairment. HMS's purpose is to provide highly individualized special education and intensive coordinated therapy in preparation for return to a less intensive local school program or transition for older students to adult services in the community. Our interdisciplinary team reinforces students' learning as teachers collaborate with skilled physical, occupational, speech/language, recreation therapists, and nursing staff to achieve IEP goals. In addition, music and dance therapy along with an adaptive art program are available to the students. Residential students have opportunities to participate in a variety of extracurricular, after-school activities that reinforce individual communication, mobility, feeding, social and ADL goals.

Students with severe disabilities need to develop, learn and increase functional living skills. With an emphasis on assistive technology, HMS school staff are adept at evaluating, recommending and training on a wide range of augmentative communication devices and wheelchair power mobility, modifying therapeutic seating to allow maximum student participation, and providing access to computers and other assistive technology in the overall education program. The team also includes a dietitian, a certified assistive technologist, and social worker who support students' capacity to participate in the school day and in family and community life.

HMS provides social/emotional support, feeding intervention, peers and role models, community participation and Extended School Year (ESY) program. As many as 8 to 14 individuals work together to make each child's program successful. Our state-of-the-art residence accommodates the increase in nursing support and assistive technology available, and the expanded school wing meets students' needs for active participation in all aspects of their program.

The tuition rates shown below do not include costs for 1:1 aide for learning or medical support or 1:1 nursing staff. Nor do they include any portion of the ESY program that usually runs the last week of June through the first week of August.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Cerebral Palsy	2 - 21	2 - 20
Day/Res	All	Neurological Impairment	2 - 21	2 - 20

Tuition Rate		
Day	\$85,000.00	
5-Day Residential	\$131,519.00	
7-Day Residential	\$142,120.00	

Site	Address	Telephone	Fax
Administration Office & School	4400 Baltimore Avenue	215-222-2566	215-222-1889
	Philadelphia, PA 19104		

Name	Title	Telephone	Fax
Diane L. Gallagher, Ph.D.	Executive Director	215-222-2566	215-222-1889
dgallagher@hmsschool.org			
Christina R. Coia	Director of Education	215-222-2566	215-222-1889
ccoia@hmsschool.org			
Patricia Costa	Business Operations manager	215-222-2566	215-222-1889
pcosta@hmsschool.org			
Alvin M. Wadler	Director of Finance	215-222-2566	215-222-1889
awadler@hmsschool.org			

Website: www.hmsschool.org

MARTIN LUTHER SCHOOL

SERVICE DESCRIPTION

Martin Luther School provides an educational program for students ages five to fourteen years identified through the Individual Education Plan as requiring full time support for an emotional disturbance, autism/Pervasive Developmental Disabilities (PDD) or an intellectual disability. Many students have experienced severe trauma and loss in their lives including the violent death of one or both parents, sexual abuse, physical abuse, incarceration of one or both parents, multiple foster home placements, various residential placements, out of state residential placements, multiple inpatient psychiatric placements and day partial hospitalization programs.

The following diagnoses are also represented in the student population:

- Attention Deficit Disorder, with and without Hyperactivity
- Learning Disabilities
- Bi-Polar Disorder
- Pervasive Developmental Disorders
- Pervasive Developmental Disorders NOS
- Asperger's Syndrome
- High Functioning Autistic Students
- Reactive Attachment Disorder
- Depression
- Post Traumatic Stress Disorder
- Mental Retardation
- Oppositional Defiant Disorder
- Impulse Control Disorder
- Anxiety Disorder

All of the students present challenging behaviors.

Students attend Martin Luther School from Berks, Bucks, Chester, Delaware, Montgomery and Philadelphia Counties. Students from other Pennsylvania Counties also may receive educational services if they reside in Residential Treatment with Silver Springs.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Middle School	Serious Emotional Disturbance	5 - 14.5	5 - 13

Tuition Rate			
Day	\$39,843.00 (1:1 assistants, personal care		
assistants, ESY, PT and OT are not			
included in 4010 funding.)			

Site	Address	Telephone	Fax
Administration Office	512 West Township Line Road	610-825-4440	610-825-8614
	Plymouth Meeting, PA 19462-1099	ext. 405	
Name	Title	Telephone	Fax
Nan Porter	Director	610-825-4440	610-825-8614
		ext. 401	
David Corbett	Chief Financial Officer	610-825-4440	610-825-2119
		ext. 307	

Email: nporter@silver-springs.org
Website: www.silver-springs.org

MELMARK SCHOOL

SERVICE DESCRIPTION

The Melmark School is an approved private school licensed by the Department of Education that offers services to children and adolescents ages 5 to 21 with learning difficulties and challenging behaviors secondary to a broad range of developmental disabilities. Melmark provides evidence-based, educational, vocational, clinical, residential, healthcare and rehabilitative services, personally designed for each individual in an environment of warmth, care and respect.

Melmark's innovative program is defined by its comprehensive and collaborative clinical service delivery model. The school program is offered across a 12-month cycle for both day students and residential students. The approach of all clinical programming within this organization integrates the technical and empirically-supported features of applied behavior analysis to address the unique characteristics of the individual. Clinical team members consist of Board Certified Behavior Analysts, Clinical Social Workers, School Psychologists, Occupational Therapists, Physical Therapists, Special Education Teachers, Speech and Language Pathologists, Vocational Coordinators, and Registered Nurses.

Melmark's picturesque campus consists of seventy-seven acres in Delaware County and offers recreational program areas, including indoor and outdoor swimming pools, stables with a riding area, gymnasium, tennis courts, fitness trails and playgrounds. Many students who attend Melmark reside in beautifully maintained single-family homes on campus and in nearby communities, as this allows the rich clinical program to occur without cessation around the clock.

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Mental Retardation	5 - 21	5 - 21
Day/Res	All	Neurological Impairment	5 - 21	5 - 21
Day/Res	All	Autism/Pervasive Developmental Disorder	5 - 21	5 - 21

Tuition Rate		
Day	\$65,492.00	
7-Day Residential	\$110,958.00	

Site	Address	Telephone	Fax
School	2600 Wayland Road	610-325-2939	610-325-2926
	Berwyn, PA 19312		

Name	Title	Telephone	Fax
Dr. Joanne Gillis Donovan	President, CEO	610-353-1726	610-325-7770
Delyn Byerly	Chief Financial Officer	610-353-1726	610-353-4956
Jessica Woods	Executive Director of Children's Programs	610-325-4761	610-325-2926
Travis C. McCoy	Education Administrator	610-325-4927	610-325-2926
Suzanne Muench	Coordinator of Children's Admissions & Family Services	610-353-1726	610-353-4956

Website: www.melmark.org

OVERBROOK SCHOOL FOR THE BLIND

SERVICE DESCRIPTION

Overbrook School for the Blind provides an individualized educational program designed to meet the needs of preschoolers and school-aged students with a visual impairment or blindness including children with multiple disabilities. Programs are available to meet the needs of students between the ages of 3 - 21. A residential program is available to students who live too far to attend on a daily basis. Overbrook places an emphasis on assistive technology, academics, work experience, career awareness activities and daily living skills. Physical and occupational therapy, orientation and mobility, speech/language therapy, computer training, community-based instruction, art, music, sensory aids training and competitive sports are some of the services offered.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Blind	3 - 21	3 - 20

Tuition Rate			
Day \$74,360.00			
Residential	\$140,470.00		

CONTACTS

Site	Address	Telephone	Fax
Philadelphia	6333 Malvern Avenue	215-877-0313	215-877-2466
	Philadelphia, PA 19151		

Name	Title	Telephone	Fax
Gerald Kitzhoffer	Director	215-877-0313	215-877-2466
gkitzhoffer@obs.org			
Joseph Van Bernum	Business Manager	215-877-0313	215-877-2466

Website: www.obs.org

E-mail: Joseph VanBernum – joe@obs.org

PACE SCHOOL

SERVICE DESCRIPTION

The children of Pace School require unique learning, behavioral and mental health supports and have been identified as needing the most intensive service available in two systems - education and mental health. Pace serves students, grades K – 9 diagnosed with emotional disturbance, autism or Pervasive Developmental Disabilities (PDD) requiring full-time emotional or autistic support placements from Allegheny and surrounding counties. In the 180-day school year program children are exposed to evidence—based academic and social skills instruction at their individual skill and grade level. Learning is enhanced by exposure to art, music, technology, physical education and daily living skills training. Further, specialized services include: nursing, intensive reading instruction, speech and language therapy and communication skills development, psychological services and preparation for transition.

A significant difference from a public school is that all Pace School students are exposed daily to mental health support in the form of a partial hospitalization program. Clinical staff including mental health professionals and milieu therapist partner with the teacher and classroom assistant in every classroom, and psychiatrists guide treatment. A significant number of the students served at Pace have been exposed to traumatic events including abuse, separation from care givers, multiple residential and inpatient hospitalizations placements and violence within the community which has negatively impacted their ability to interface with others and the demands of a school setting. Pace School implements a trauma informed method of treatment throughout the program to help mitigate the negative effects of these adverse experiences. The clinical staff works routinely with families to engage necessary supports. The mission of Pace School is to provided education and therapeutic services that enable any child to thrive.

APPROVALS

Day/Res	Grade	Disability	Age Range Served	Admission Age
	Level			Range
Day	Elem/Middle/9 th Grade	Neurological Impairment	5-15	5- 14
Day	Elem/Middle/9 th Grade	Serious Emotional Disturbance	5-15	5- 14
Day	Elem/Middle	Autism/PDD	5-15	5- 14

Tuition Rate		
Day	\$37,374.00 (ESY, occupational, physical therapy, and/or Personal	
Care Assistant costs are not included in the 4010 funding.)		

CONTACTS

Telephone

Address

Administration Office	Pittsburgh, PA 15221	412-244-1900	412-244-0100
Name	Title	Telephone	Fax
Tricia Norris	Intake Coordinator	412-244-1900	412-244-0100
Karen Lamoureux	Chief Executive Director	412-244-1900	412-244-0100
Karen Shepherd	Chief Operating Officer	412-244-1900	412-244-0100
Gina Niro	Director of Education	412-244-1900	412-244-0100
Dr. Joanne Dixon	Director of Clinical Services	412-244-1900	412-244-0100
James M. Mele	Chief Financial Officer	412-244-1900	412-244-0100

Email: <u>pace@paceschool.org</u>
Website: <u>www.paceschool.org</u>

Site

Fax

THE PATHWAY SCHOOL

SERVICE DESCRIPTION

The Pathway School employs an integrated, interdisciplinary team approach for the special education of children ages 5-21 with neurological impairment, including Autism Spectrum Disorders, psychological disorders and Serious Emotional Disturbance. Special education is provided on an individual basis in accordance to each student's Individualized Education Plan (IEP). Services are implemented in the classroom with additional related services that include counseling, speech and language therapy, reading therapy, occupational therapy, adaptive physical education, art, music therapy, developmental movement therapy and career education. Pathway implements a school-wide positive behavior support program that enhances the school environment. The goal of all of the programs available at The Pathway School is to provide an individualized, structured learning environment that empowers all students to learn and achieve greater independence. The Pathway School currently serves students from Intermediate Units 14, 20, 21, 22, 23, 24, 25 and 26.

The instructional model used at Pathway School ranges from primarily self-contained instruction in the middle school, Functional Academic Community and Transition (FACT), and Academic Community and Transition (ACT) programs to departmentalized instruction in the secondary school program. Staffing ratios depend on the needs of the students. The instructional program incorporates the use of current and effective interventions along with research-based instructional practices and programs. Students are taught reading, math, science, and social studies by dedicated and certified staff. Students also receive community-based instruction, transition services, and career education services. Social skills are embedded throughout all learning opportunities so students can learn to interact appropriately with peers and adults across a variety of settings while achieving greater independence.

Day	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	5 – 21	5 – 20
Day	All	Autism/Pervasive Developmental Disorder	5 – 21	5 – 20
Day	K-6	Serious Emotional Disturbance	5 – 12	5 – 11
Day	All	Mental Retardation	5 – 21	5 - 20

Tuition Rate		
Day	\$53,160.00	

Site	Address	Telephone	Fax
The Pathway School	162 Egypt Road	610-277-0660	610-539-1973
	Norristown, PA 19403-3090		

Name	Title	Telephone	Fax
David Maola, J.D., MBA	President	610-277-0660	610-539-1973
dmaola@pathwayschool.org		Ext 214	
William Kirkpatrick, MBA	Chief Financial Officer	610-277-0660	610-539-1973
bkirkpatrick@pathwayschool.org		Ext 216	
Diane Gonsalves, MS	Senior Director of	610-277-0660	610-539-6017
dgonsalves@pathwayschool.org	Education	Ext 205	
Louise Robertson, M.Ed., MBA	Director of Organizational	610-277-0660	610-539-1493
<u>lrobertson@pathwayschool.org</u>	Advancement	Ext 212	
Christine Chiodo	Senior Director of Human	610-277-0660	610-539-4167
cchiodo@pathwayschool.org	Resources	Ext 217	
Julia Alleman, MSS	Senior Director of	610-277-0660	484-690-0225
jalleman@pathwayschool.org	Organizational Research	Ext. 222	
	and Program		
	Development		
Diana Phifer	Director of	610-277-0660	610-539-4167
dphifer@pathwayschool.org	Admissions/Marketing	Ext. 289	

Website: www.pathwayschool.org

PENNSYLVANIA SCHOOL FOR THE DEAF (PSD)

SERVICE DESCRIPTION

PSD, a special purpose school for children who are deaf and hard of hearing, serves students aged 2-21 (preschool through high school) in day placements. PSD offers a unique and fully accessible communication environment, comprehensive curricula, intensive experience in language development, cultural expression and community involvement, enhanced by specialized support services and technology. PSD also maintains a comprehensive and qualified child student team. The areas served, but not limited to, are Intermediate Units 12, 22, 23, 24, 25 and 26.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Deaf	2 - 21	2 - 20

Tuition Rate		
Day	\$52,200.00	

CONTACTS

Site	Address	Telephone	Fax
PSD	100 West School House Lane	215-951-4700	
	Philadelphia, PA 19144	Voice/TDD	215-951-4708

Name	Title	Telephone	Fax
Dr. Larry S. Taub		215-951-4700	
ltaub@psd.org	Head of School	Voice/TDD	215-951-4708
Greg Kelleher	Director of Financial &	215-951-4712	
gkelleher@psd.org	Administrative Services	Voice/TDD	215-951-4708
Marcia Volpe, Ph.D.	Director of Curriculum &	215-951-4760	
mvolpe@psd.org	Instruction	Voice/TDD	215-951-4708
Gail Bober		215-951-4732	
gbober@psd.org	Director of Admissions	Voice/TDD	215-951-4725

Website: www.psd.org

PRESSLEY RIDGE DAY SCHOOL

SERVICE DESCRIPTION

The Pressley Ridge Day School program serves children and youth with emotional disturbance. Each classroom of 12 students is staffed by certified teachers, with additional services provided by a full range of educational and mental health professionals. Academic and behavioral programs are individually prescribed for each student and include individual and group academic instruction, classroom point and levels systems, individual contracts and interventions, individual tutoring and counseling, and group process procedures. The primary goal of this comprehensive programming is to facilitate the student's successful return to public school with the least possible special assistance.

The Day School is a program of Pressley Ridge. The area served by the school includes the counties of Allegheny, Beaver, Butler, Fayette, Indiana, Lawrence, Washington and Westmoreland.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Serious Emotional Disturbance	6 - 21	6 - 20

Tuition Rate	
Day	\$52,206.00

CONTACTS

Site	Address	Telephone	Fax
Administration Office	530 Marshall Avenue	412-321-6995	412-321-5313
and School	Pittsburgh, PA 15214		

Name	Title	Telephone	Fax
	Acting President &		
Susanne Cole	Chief Executive Officer	412-872-9400	412-872-9478
Denise L. Sedlacek	Vice President Educational Services	412-872-9400	412-872-9478
Thomas J. Conley	Program Director	412-992-5163	412-321-5313
	Executive VP/Chief Financial		
Scott Erickson	Officer	412-872-9400	412-872-9478
Doug Mullins	Senior Director of Finance	412-872-9400	412-872-9478
Janet Green	Office Manager	412-442-4499	412-321-5313

Email: tconley@pressleyridge.org
Website: www.pressleyridge.org

PRESSLEY RIDGE SCHOOL FOR THE DEAF

SERVICE DESCRIPTION

Pressley Ridge School for the Deaf, operates a comprehensive educational and residential program for deaf students with severe emotional disturbance. To be eligible for the Pressley Ridge Program, students aged 6 years to 21 years must have a functional hearing loss that significantly interferes with their ability to learn as well as significant emotional and behavioral problems documented in case records and psychological or psychiatric evaluations.

The area served includes all counties in the Commonwealth of Pennsylvania.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Residential	Elementary/ Secondary	Deaf/Serious Emotional Disturbance	6-21	6-21

Tuition Rate		
Day	\$67,349.00	
7-Day Residential	\$130,957.00	

CONTACTS

Site	Address	Telephone	Fax
Administration Office	530 Marshall Avenue	412-321-6995	412-321-5313
and School	Pittsburgh, PA 15214		

Name	Title	Telephone	Fax
	Acting President &		
Susanne Cole	Chief Executive Officer	412-872-9400	412-872-9478
Denise L. Sedlacek	Vice President Educational Services	412-872-9400	412-872-9478
Thomas J. Conley	Program Director	412-992-5163	412-321-5313
	Executive VP/Chief Financial		
Scott Erickson	Officer	412-872-9400	412-872-9478
Doug Mullins	Senior Director of Finance	412-872-9400	412-872-9478
Maureen Totino	Office Manager	412-442-4446	412-321-5313

Email: tconley@pressleyridge.org
Website: www.pressleyridge.org

ROYER-GREAVES SCHOOL FOR BLIND

SERVICE DESCRIPTION

Founded in 1921, Royer-Greaves School for Blind, provides Special Education programming for students who are blind/visually impaired with additional disabilities/developmental delays. The school is able to serve students with physical disabilities, mental retardation and children with medical complications in both its day and residential programs. A deaf/blind program is also provided.

The curriculum includes music therapy, Braille/pre-Braille, specialized academics, activities of daily living, sensory stimulation, pre-vocational/vocational skill development, physical education, occupational therapy, speech and language therapy, orientation and mobility, and aquatics. Low vision, physical therapy and psychological services are also provided.

The residential component to the program includes participation in Scouts, horticultural program, community life and the development of recreation/leisure time pursuits. Both residential and day placements are provided.

Royer-Greaves is unable to accept students with Runaway Behavior, Fire Starting Behavior and Severe Conduct Disorder.

Extended school year program is available at an additional cost.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	ungraded	Blind/ Multi- Handicapped/Mental Retardation	4.7 – 21	4.7 – 20

Tuition Rate		
Day	\$64,784.00	
5-Day Residential	\$82,591.00	
7-Day Residential	\$116,087.00	

CONTACTS

Site	Address	Telephone	Fax
Royer-Greaves School for Blind	118 South Valley Road Paoli, PA 19301	610-644-1810	610-644-8164

Name	Title	Telephone	Fax
Dr. Joseph T. Coleman	Executive Director	610-644-1810	610-644-8164

Email: jcoleman@royer-greaves.org

THE TIMOTHY SCHOOL

SERVICE DESCRIPTION

The Timothy School provides a highly specialized educational program for children with autism/pervasive developmental disorder (PDD). The student/teacher ratio averages 2:1. The highly individualized curriculum includes programming for cognitive, communication, self-help, motor and life skills with special emphasis on the development of appropriate behaviors, as well as quality and variety in social interactions and relationships. Speech therapy, physical education, music, art, occupational therapy, and community-based instruction are major program components. A vital part of each child's program is parent communication and participation. The Timothy School uses a structured teaching approach to foster future independence.

APPROVALS

Day/Res	Grade	Disability	Age Range	Admission Age
	Level		Served	Range
Day	Elem/Sec	Autism/Pervasive	5 - 18	5 - 13
	Ungraded	Developmental Disorder		
	(no pre-sch)			

Tuition Rate		
Day	\$56,160.00	

CONTACTS

Site	Address	Telephone	Fax
Berwyn	973 Old Lancaster Road	610-725-0755	610-725-8917
	Berwyn, PA 19312		

Name	Title	Telephone	Fax
Judith A. D'Angelo, Ed.D.	Executive Director	610-725-0755	610-725-8917
Thomas A. Gervasi, CPA	Business Manager	610-725-0755	610-725-8917

Email: jdangelo@timothyschool.com Website: www.timothyschool.com

THE VALLEY DAY SCHOOL

SERVICE DESCRIPTION

Founded in 1959 as a non-profit private academic school for students with learning and/or adjustment Difficulties, since 1984 Valley Day School (VDS) has provided a K-12 educational day program on a 10.4 acre Suburban campus in Lower Bucks County. PDE licenses the school to educate students identified as Emotionally Disturbed (ED), neurologically impaired (NI/TBI/OHI), or autistic/PDD.

Valley Day School provides personalized special education programming and related services for students aged 4 to 21. In addition to standard academic content & remediation, the following programs are available to students: industrial technologies (woodworking, photography, graphic arts), art education, computer science, library science, health education, adapted physical education & intramural sports, sewing and embroidery, vocational training (both on-site and via community-based training placements), and clubs/electives.

Integral to the therapeutic milieu at VDS are our belief that student behavior, attitude, and learning are influenced in part by environment, and our belief that as role models all staff are potential agents of positive change, and our belief that people blossom when they are accepted as valued members of a community. At VDS, relationships with students are expected to be nurturing, supportive, and designed to encourage agreed-upon outcomes. We provide a safe, caring environment. Management of risk via structure and predictability is a key component of our learning community.

VDS uses an interdisciplinary team approach, coordinating knowledge and techniques from education, psychology, counseling, social work, guidance, parent/guardian input, and input from articulating therapists and agencies. Related services available include: psychological services, social work/home-school visitor services, guidance services, counseling, speech therapy/language development, occupational therapy, reading specialist services, job coaching, health room services with nurse present while students are on campus, and in-school-study-hall program services. VDS uses a transition coordinator, casemanagers, student assistance team, and an on-site police liaison. The school receives referrals from districts throughout Southeastern Pennsylvania.

Staffing Ratio 1:2

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Serious Emotional Disturbance	4 - 21	4 - 20
Day	All	Neurological Impairment	4 - 21	4 - 20
Day	All	Autism/Pervasive Developmental Disorder	4 - 21	4 - 20

Tuition Rate		
Day	\$35,575.00 based on 180 school days – This rate does	
	not include the costs of 1 to 1 aide service and ESY.	

CONTACTS

Site	Address	Telephone	Fax
Administration Office	300 Allendale Drive	215-295-1155	215-295-5660
	Morrisville, PA 19067	Extension 10 for	
		admission/intake	
		information	

Name	Title	Telephone	Fax
Geoffrey S. Axe	Executive Director	215-295-1155	215-295-5660
Edward B. Thorn	Education Director & Intake Committee Chair	215-295-1155	215-295-5660
Jeffrey J. Brooks	Finance Director	215-295-1155	215-295-5660

Email: <u>GAxe@valleyday.org</u> Website: <u>www.valleyday.org</u>

THE VANGUARD SCHOOL

SERVICE DESCRIPTION

The Vanguard School provides comprehensive special education services in a highly personalized setting by emphasizing and integrating an academic environment with a high degree of socialization programming and sensory integration. The school explores and implements individualized approaches along with a solid curriculum to foster significant educational and social accomplishments in its students.

K -12 Programs offered are Primary School (ages 4-6), Lower School (ages 6-11), Middle School (ages 12-14), and High School (ages 14-18). The programs provide full academic credit for attaining a high school diploma at the time of graduation.

The Vanguard Transition Center (ages 18-21) offers three cohorts: a Post-Secondary Education Cohort for students preparing to attend or currently enrolled in a post-secondary education program, a Workforce Development Cohort for students beginning paid work in the competitive employment sector or seeking community based guided work opportunities, and a Vocational/Life Skills Cohort for students bridging to work, housing and community support from adult agencies.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre-K/Elem/Sec	Autism/Asperger's Syndrome/Pervasive Developmental Disorder	4 - 21	4 - 20
Day	Pre-K/Elem/Sec	Neurological Impairment	4 - 21	4 - 20
Day	Pre-K/Elem/Sec	Emotional Disturbance	4 - 21	4 - 20

Tuition Rate	
Day	\$41,700.00

CONTACTS

Site	Address	Telephone	Fax
Administration Office	1777 North Valley Road P.O. Box 730 Paoli, PA 19301	610-296-6700	610-640-0132

Name	Title	Telephone	Fax
Timothy Lanshe	Director of Education	610-296-6700 Ext 101	610-640-0132
Peg Osborne	Director of Admissions	610-296-6700 Ext 105	610-640-0132
James G. Kirkpatrick	Chief Financial Officer	610-296-6700 Ext 120	610-640-0132

Email: <u>tilanshe@vanguardschool-pa.org</u> website: <u>www.vanguardschool-pa.org</u>

THE VISTA SCHOOL

SERVICE DESCRIPTION

The Vista School (Vista) provides educational services to children with Autism Spectrum Disorder that included an integrated behavioral health component. The Vista Foundation, using a Partial Hospitalization license, integrates daily behavioral health services within the educational programming of The Vista School. Vista seeks to prepare children for transition into less specialized programs by providing intensive, highly structured, highly individualized behaviorally based programs that emphasize the skills appropriate for each child's age and developmental level. Instruction at Vista takes place within functional and meaningful tasks, emphasizing positive and proactive strategies and is delivered in a setting that is determined to be optimal for learning. Instructional conditions may include on-to-one instruction, group instruction and/or semidirected instruction. A data based decision-making process is employed to determine the use of appropriate teaching strategies and the course of instruction for each individual child's program. Ongoing curriculum and program modification for each student occurs as a result of careful analysis of data by the multidisciplinary team (including Special Education Teacher, Speech and Language Pathologist, Occupational Therapist and Behavior Consultant). In addition to programming for skill acquisition, Vista addresses the need for reduction and/or replacement of behaviors that impede learning; such as challenging and problematic behaviors, by providing ongoing assessment and treatment of undesirable behaviors through environmental adaptations, analysis of learning needs, skill development and empirically validated behavior management techniques.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Autism/Pervasive	3 - 21	3 - 20
		Developmental		
		Disorder		

Tuition Rate		
Day	\$36,817.23	

CONTACTS

Site	Address	Telephone	Fax
Vista School	1249 Cocoa Avenue	717-835-0310	717-835-0314
	Hershey, PA 17033		

Name	Title	Telephone	Fax
Kirsten Yurich	Director	717-835-0310	717-835-0314

Email: kyurich@thevistaschool.org Website: www.thevistaschool.org

THE WATSON INSTITUTE FRIENDSHIP ACADEMY

SERVICE DESCRIPTION

The Watson Institute Friendship Academy is an approved private school with a partial hospitalization component that provides special education and mental health services to children and adolescents identified with serious emotional disturbance.

The Watson Institute Friendship Academy provides a comprehensive educational program, K-12, combined with a school-wide behavior management system which includes daily peer reviews. Individualized behavior contracts are also utilized to address specific concerns. The classroom staff emphasizes cooperative learning strategies as well as interdisciplinary instruction which focuses on the skills which will enable the student to become a productive member of society. The Educational Liaison and Transition Liaison work with the team to plan for successful integration of students back into their school districts, community or in-house work placements. Transition plans are initiated with students ages 14 and above, as well as a focus on career awareness at the elementary age. Certified content area teachers work collaboratively with Special Education teachers to provide the students with the standards-based content that they would be receiving in their public school.

In addition to the regular curriculum, the following services are available to students: Industrial Technology; Family and Consumer Sciences; Computer Science/Technology; Health Services; Psychological Services; Specialized Reading Instruction; Speech Therapy/Language Development; Adaptive Physical Education; Specialty Treatment Groups; Emergency Crisis Intervention Services. Social workers work with students and families to facilitate success in school, home and community. Psychiatrists provide individual, group, and family therapy.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 - 19

Tuition Rate		
Day	\$39,004.00	

CONTACTS

Site	Address	Telephone	Fax
The Watson Institute Friendship Academy	751 North Negley Avenue	412-361-2801	412-361-6775
	Pittsburgh, PA 15206		

Name	Title	Telephone	Fax
Laurie Kragness, M.Ed. Mary Beth Boylan, Ph.D	Co-Program Directors	412-365-0901	412-361-6775
Marilyn Hoyson	COO-Watson Institute	412-749-2860	412-741-1958
Barry Bohn	CFO-Watson Institute	412-749-2870	412-741-1958

Website: www.thewatsoninstitute.org

THE WESLEY SPECTRUM HIGHLAND SCHOOL

SERVICE DESCRIPTION

Wesley Spectrum Highland Services (WSHS), a program of the Wesley Spectrum Services, is an approved private school and a school based partial hospitalization program. Special education and mental health services are provided to children and youths ages 6-21 and their families. We specialize in integrating special education with mental health services to meet the needs of individual students. WSHS serves students with serious emotional disturbance or autism. The program serves up to 165 students from 55 school districts in five southwestern Pennsylvania counties. The program is located in Pittsburgh's South Hills Area.

Certified special education teachers with Master's prepared mental health therapists and other support staff create a safe caring climate to help each student reach their potential.

We use evidence based practices to help remove barriers to learning so that each child can return to their home school environment when the IEP team believes they will be successful. We believe in partnerships with parents, school districts and any agency involved with our students!

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance &	6 - 21	6 - 20
		Autism		

Tuition Rate		
Day	\$42,229.94 – This rate does not include costs associated	
	with providing 1 to 1 aide services, 1 to 1 teacher services,	
	or ESY.	

CONTACTS

Site	Address	Telephone	Fax
Administration Office	5250 Caste Drive	412-885-7017	412-885-3896
	Pittsburgh, PA 15236		
Name	Title	Telephone	Fax
William Alexy	Director	412-885-7017	412-342-2278
Pam Weaver	Program Officer	412-342-2259	412-342-2278
	221 Penn Avenue Fl 3		

Pam Weaver	Program Officer	412-342-2259	412-342-2278
	221 Penn Avenue Fl 3		
	Wilkinsburg, PA 15221-2118		
Donald Elliott	Chief Financial Officer	412-347-3216	412-831-8868
	221 Penn Avenue Fl 3		
	Wilkinsburg, PA 15221-2118		

Website: www.wesleyspectrum.org

WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN

SERVICE DESCRIPTION

The Western Pennsylvania School for Blind Children operates pre-school and school-age educational programs for youngsters who are visually impaired with concomitant cognitive, physical or behavioral disabilities. The School curriculum is functional and prepares students for community experiences. Occupational, physical and communication therapists are integrated into the classroom routine. Psychological and positive behavioral support are offered. The School is approved for a five-day residential program. Dormitories are located on campus. An extended school year is available to eligible students.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res (5-day)	All	Blind/Multidisabled	2 - 21	2 - 20

Tuition Rate		
Day	\$82,570.00	
Residential	\$126,125.00	

CONTACTS

Site	Address	Telephone	Fax
WPSBC	201 N. Bellefield Avenue	412-621-0100	412-621-4067
	Pittsburgh, PA 15213-1499		
	&		
	250 N. Bellefield Avenue		
	Pittsburgh, PA 15213-1499		

Name	Title	Telephone	Fax
Todd S. Reeves	Executive Director and	412-621-0502	412-621-4067
	Superintendent		
Susan McAleer	Chief Financial Officer	412-621-1274	412-621-6012

Website: www.wpsbc.org

WESTERN PENNSYLVANIA SCHOOL FOR THE DEAF

SERVICE DESCRIPTION

Since the Western Pennsylvania School for the Deaf (WPSD) opened in September 1869, more than 6,000 students with deafness or hearing impairments have benefited from its unique educational program. WPSD is a comprehensive center serving young people with deafness. Each child is given the opportunity to grow educationally and emotionally. At the Western Pennsylvania School for the Deaf, the goal is to educate students so that they communicate effectively both with individuals with hearing loss and those with normal hearing. To that end, the school works toward providing full access to communication in an environment where each student's skills are developed to the highest level of his or her abilities. A responsive school environment is provided which encourages and prepares students to function independently and responsibly at home, in the community, and on the job.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res (5 day)	All	Deaf	2 - 21	2 - 20

Tuition Rate		
Day \$63,794.00		
5-Day Residential	\$100,882.00	

CONTACTS

Site	Address	Telephone	Fax
WPSD	300 East Swissvale Avenue	412-371-7000	412-244-4223
	Pittsburgh, PA 15218	Voice & TTY	
The Scranton School for	South Abington Campus	866-400-9080	
Deaf and Hard of Hearing	537 Venard Road		
Children	South Abington Township, PA		
	18411		

Name	Title	Telephone	Fax
Donald Rhoten	Executive Director	412-371-7000	412-244-4232
Barbara Manning	Chief Financial Officer	412-244-4246	412-244-4253

Website: www.wpsd.org

WOODS SERVICES

SERVICE DESCRIPTION

Woods Services provides a full range of educational, residential and related services.

Academic, vocational and pre-vocational programs are offered as prescribed in the students Individualized Education Plan. Related services include; physical and occupational therapy, speech/language therapy; psychological and psychiatric services, including individual and group therapies, recreational therapy and adaptive physical education.

Positive approach interventions are available to behaviorally challenged students.

Staffing Ratios in the residential areas varies from 1:2 to 1:4 depending on individual needs. Therapeutic supports include individual and group psychotherapy, family therapy, psychiatric consultation, recreation therapy, and psychoeducational groups.

APPROVALS

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Neurological Impairment	4.7 - 21	4.7 - 20

Tuition Rate		
5-Day Residential	\$56,940.00	
7-Day Residential	\$181,526.00	

CONTACTS

Site	Address	Telephone	Fax
Woods Services	Route 213	215-750-4000	215-750-4591
(Administration Office)	Langhorne, PA 19047		

Name	Title	Telephone	Fax
Robert G. Griffith, Ed.D.	President	215-750-4242	215-750-4229
Dan Shine	Director of Referral	215-750-4231	
	Development		
Gail Martino	Assistant Director of Admissions	215-750-4031	215-750-4591
Joseph M. Zakrzewski	Vice President for Finance	215-750-4210	215-750-4030

e-mail: jzakrzewski@woods.org Website: www.woods.org

WORDSWORTH ACADEMY

SERVICE DESCRIPTION

Wordsworth Academy is a non-profit school for students who have learning and/or adjustment difficulties as a result of neurological, psychological or psychiatric disorders. A therapeutic educational environment is provided, which is totally adjusted to the special needs of the individual students. Specially adapted instruction includes continuous staff supervision and support throughout the entire school day. The Wordsworth educational philosophy provides: 1) a continuum of services seeking the most beneficial and least restrictive intervention, as appropriate to individual needs, 2) diagnostic and prescriptive instruction carried out by a comprehensive, multi-discipline professional team, 3) for improved self-esteem by setting achievable educational goals and providing positive reinforcement, and 4) opportunities for active family and student partnership in the course of education. Related services include speech and language therapies, career exploration and pre-vocational training, crisis and school counseling, classroom time-out, psychiatric and psychological evaluation and consultation, and health services. Age-appropriate specialty classes include Culinary Arts, Industrial Arts, Arts & Crafts, Performing Arts, Library, Art and Computer Education. Wordsworth offers a 6 week ESY program for students identified in their IEP who are at risk for loss of skills during a prolonged break from a structured, therapeutic setting. Wordsworth also offers an extensive prevocational and vocational component. On campus work experiences include Industrial Technology, Horticulture / Landscaping, Career Exploration, Light Building Construction, Culinary Arts and Web Design. Off campus experience includes Genesis Nursing care Center, Holiday Inn and I.U. programs.

The Fort Washington campus also houses the SPIRIT program for students identified as Autistic, MR/MH which is fully funded by sending districts as are 1 to 1 supports for those students in need of extra intervention.

A full continuum of mental health treatment including residential treatment, outpatient and "wrap around" services are available, funded by most health insurance plans, including Medical Assistance (MA) and Early and Periodic Screening, Diagnosis, and Treatment (EPSDT).

APPROVALS

Day/Res	Grade	Disability	Age Range	Admission Age
	Level		Served	Range
Day/Res	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 - 20
Day/Res	All	Neurological Impairment	3.5 - 21	3.5 - 20
Day/Res	All	Autism/Pervasive Developmental Disorder	3.5 - 21	3.5 - 20

Tuition Rate			
Day	\$36,000.00		

CONTACTS

Site	Address	Telephone	Fax
Administration Office	Pennsylvania Avenue & Camp Hill	215-643-5400	215-643-0595
	Road		
	Fort Washington, PA 19034		

Name	Title	Telephone	Fax
Ellen Quinn	Principal - Lower School / Director	215-643-5400 Ext 3428	215-643-0595
Paula Frost	Program Administrator – Upper School	215-643-5400 Ext 3361	215-643-0595

Website: <u>www.wordsworth.org</u>