Application for T4T scholarship for the Training for Trainers for Facilitators of the Victim Community Awareness: An Impact of Crime Curriculum

The Center for Juvenile Justice Training and Research, Shippensburg University is launching a statewide effort to expand the cadre of trainers who can teach facilitator skills for the Victim Community Awareness: An Impact of Crime Curriculum.

Two distinct training sessions will help participants to gain skills as trainers **and** learn how to teach juvenile probation officers, service providers and other groups of interested professionals, how to facilitate the ***Victim Community Awareness: An Impact of Crime Curriculum*** with juvenile offenders.

This no cost training initiative has been developed under the guidance of the Victims Services Committee of the PA Council of Chief Juvenile Probation Officers and is funded through a grant from the PCCD. All individuals chosen to attend this training will be provided with a scholarship which will cover all expenses for both sessions.

Persons accepted for the Train the Trainers Project will have the opportunity to obtain excellent training on how to be an Ultimate Educator and to deliver this much-needed training to juvenile probation officers, service providers and other groups of interested professionals throughout the Commonwealth. This series of training sessions will be scheduled through the Center for Juvenile Justice Training and Research Staff Development Program.

The Train the Trainers sessions will be held as follows:

The Ultimate Educator Training

Trainer: Anne Seymour
Sept 11- 13, 2013 - Mechanicsburg

The goal of "The Ultimate Educator" is to develop and apply training skills based upon a foundation of adult learning theory. This goal is achieved by eight objectives:

- Describe and apply the four roles and responsibilities of the ultimate educator.
- Describe and apply the five principles of adult learning theory in a training setting.
- Conduct a personal "style and skills" assessment to determine one's best approach to training adults, as well as to adult learning.
- Identify and apply five general facilitation skills.
- Describe and apply advance, on-site and follow-on presentation skills.
- Develop a lesson plan with goals, measurable objectives; instructional activities; and evaluation techniques.
- Develop an actual three-minute "train-back presentation" that will be assessed by the instructor and students.
- Describe and apply three training evaluation strategies.

Teaching The Victim/Community Awareness Curriculum to others

(Content training)

Trainers: Valerie Bender & Susan Blackburn

October 1 – 4, 2013 - State College.

At the end of this Train-the Trainer Workshop participants will be able to:

- Conduct training in the use of the Victim/Community Awareness: An Orientation for Juveniles curriculum.
- Demonstrate an understanding of the principles of Balanced and restorative Justice in Pennsylvania's Juvenile Justice System.
- Possess a basic understanding of group facilitation strategies and adult learning.
- Conduct circles in Victim/Community Awareness: An Orientation for Juveniles groups using the guidelines presented in this training.
- Understand the impact of crime on victims, offenders, and communities.
- Understand victim impact panel guidelines
- Have a basic understanding of values clarification and cultural diversity.

The Curriculum offers a highly specialized instruction on teaching other individuals how to facilitate the Victim Community Awareness: An Impact of Crime Curriculum with juvenile offenders. Because of this, to become qualified as a trainer, prospective candidates must meet certain prerequisites. Additionally, to qualify for the Train the Trainers process offered by the Center, candidates must commit to specific obligations post training. The prerequisites and obligations are listed below.

Prospective VCAC Facilitator Trainers must commit to the following in order to qualify in the CJJT&R Trainer Program.

Trainers must:

- **Provide, at mutually agreeable times, Facilitator trainings in their region (NE, SE, NC, SC, SW, & NW) to interested parties, under the logistical support and oversight of the Center**
- **Provide two trainings without reimbursement, as payment in kind for the initial Train the Train events the center has provided to them.**
- **Provide the training with fidelity to the Facilitator Training Manual, without alteration.**
- **Provide documentation and follow-up to Center upon completion of any facilitator training you present.**
- **Conduct trainings in a manner that will comport with the mission of the Center and PCCJPO, which is based in the Balanced and Restorative Justice Philosophy.**

Prerequisites for VCAC Trainers

Applicants must submit a resume and must provide any examples or documentation of the listed prerequisites, including letters of support.

To qualify for this training you must be able to demonstrate:

- That you have knowledge of Balanced and Restorative Justice
- That you are familiar with the Accountability Goal and Restorative Processes
- That you are or have been employed in the juvenile justice system or have provided victim services for victims of juvenile offenders.
- That you have attended the training to be a facilitator of the Victim/Community Awareness: An Impact of Crime Curriculum with juvenile offenders.
- That you are presently or have recently facilitated the Victim/Community Awareness: An Impact of Crime Curriculum with juvenile offenders.
- That you have the ability to fulfill the training obligations
- That you have the approval of your organization/supervisor to become a trainer, including the ability to take time out of their daily duties to provide the 2½ day session.
- Make the commitment to attend both The Ultimate Educator training Sept 11- 13, 2013 in Mechanicsburg and the Victim/Community Awareness Content training October 1 – 4, 2013 in State College.

Application for Victim/Community Awareness Train-the-Trainer Participant

To qualify for this training you must:
1. Have had facilitator training for the *Victim/ Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders* and have run these groups with youth
2. Have at least three hours of training in Balanced and Restorative Justice and Victim Impact
3. Make the commitment to attend both sessions of training
4. Make the commitment to facilitate two trainings (2 ½ days each) within 12 months following the train-the-trainer course and to agree be observed providing the training

Applicant Information	
Last Name:	First Name:
Job title:	Employer:
Address:	Daytime phone:
Fax number:	E-mail address:
Dates you took Facilitator training for *Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders.* Who sponsored the training?	

Date(s) you took Balanced and Restorative Justice training and or victim impact. Who were your trainers?
How many years of “direct” service experience do you have? Is your “direct” service experience with victims, offenders, or both?
Approximately how many classes of the Victim/Community Awareness for Juveniles curriculum have you facilitated?
Do you have experience as a trainer or facilitator?
If yes, briefly explain your training experience. Please include topics you have trained on/facilitated.
Do you have experience conducting training using a “team teaching” or “shared teaching” technique?
If yes, please provide a brief explanation.
Please submit your thoughts on how you will utilize this training.

Agency/Office Supervisor Endorsement
I understand the required time commitment of the *Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders* Train-the-Trainer course and the requirement to subsequently facilitate two (2 ½ day) trainings within 12 months. I endorse this application for the *Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders* Train-the-Trainer course.
Supervisor's Name:
Title:
Supervisor's Signature:
Date:

Applicant's Name:_____

Applicant's Signature:_____

Date:_____

Return this completed application to:

Susan Blackburn
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