Pennsylvania Department of Education

Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Charter Annual Report

Monday, February 14, 2011
(Last Accepted: Monday, February 14, 2011)

Entity: Beaver Area Academic CS
Address: Gypsy Glen Rd
Beaver, PA 15009
Phone: (724) 774-0251
Contact Name: Brian White

CHARTER SCHOOL ANNUAL REPORT SUMMARY DATA

Summary Data Part I

Charter School Annual Report
Summary Data
2010 - 2011

Name of School: Beaver Area Academic CS

Date of Local Chartering School Board/PDE Approval: July 1, 2010

Length of Charter: 5 years **Opening Date:** August 24, 2005

Grade Level: K, 9-12 **Hours of Operation:** 7:30 a.m. - 3:15

Percentage of Certified Staff: 100% **Total Instructional Staff:** 4

Student/Teacher Ratio: n/a blended enviroment **Student Waiting List:** 0

Attendance Rate/Percentage: 97%

Second Site Address, Phone Number and Site Director:
Developmental Kindergarten Program BAACS Dutch Ridge Elementary School 2200 Dutch Ridge Road Beaver, PA 15009

Summary Data Part II

Enrollment: 88 **Per Pupil Subsidy:** $7044

Student Profile

American Indian/Alaskan Native:	0
Asian/Pacific Islander:	0
Black (Non-Hispanic):	20
Hispanic:	4
White (Non-Hispanic):	64
Multicultural:	0

Percentage of Students from Low Income Families Eligible for a Free or Reduced Lunch: 25%

Provide the Total Unduplicated Number of Students Receiving Special Services (Excluding Gifted) as of Previous December: 22

Instructional Days and Hours

Number of:	K (AM)	K (PM)	K (F.Time)	Elem.	Middle.	Sec.	Total
Instructional Days	0	0	180	0	0	180	180
Instructional Hours	0	0	972	0	0	1004.4	1004.4

SECTION I. EXECUTIVE SUMMARY

Educational Community

Our charter school is no focused on two programs ,the Core Education Program and the developmental kindergarten. The Core Education Program is design for students who were not successful in a traditional school setting. They receive instruction in the core subjects and participate in the wilderness and service learning component geared specifically for building self-esteem.

The Students enrolled in the Beaver Area Academic Charter School came from multiple school districts. All of the students at the Beaver Area Academic Charter School are welcomed into our school community and their educational success is our top priority.

The need for this charter school is based on a lack of academic opportunities for individual students. Students seeking, without success, opportunities in school-

to-work, academics, elective programs, and the arts, have demonstrated the lack of academic opportunities and the need for a charter school.

The strength of the Beaver Area Academic Charter School is the ability to customize instruction to the needs of the individual learner. The use of individual learning plans in conjunction with the Scantron Performance Series allows school personnel to frequently adjust curriculum, instruction and support.

Our academic program is very innovative. It blends cyber education with traditional courses. It provides the opportunity for students to develop as citizens and leaders in our wilderness program and allows students to develop a positive way of expressing themselves through our art program.

The wilderness program engages students in hiking, climbing, repelling and spelunking. In addition to these outdoor skills, the students learn to become guides for elementary age students from around the region. Students and parents have commented that this may be the most life-changing educational program that their children have been involved with.

The greatest challenge is the deficiency in core skills and varying work ethic from students coming from seven school districts. We will continue to design ways to address core skills. A second challenge is the mental and social health of the students we serve. We have actively engaged this challenge in our Wilderness programs. However, we will need to continue to be cognizant of the mental health needs of our students.

Mission

The mission of the *Beaver Area Academic Charter School* is to provide student's individualized academic opportunities based on their needs and abilities.

Vision

The vision of the Beaver Area Academic Charter School is a school focused on delivering educational services that are based on the needs of the students.

Shared Values

- each person has value and intrinsic worth.
- individuals have the opportunity to pursue their potential through diverse learning opportunities.
- in the development of the whole person.
- that a sense of belonging is vital to the development of the individual.
- the choices of an individual require accountability.
- each person has responsibility to the community.
- the individual, home, school, and community are essential to the learning process.
- learning is a continuous process.
- in being innovative and proactive in a changing world.

Academic Standards

The primary curriculum for all core subject areas is based on the foundation of Lincoln Interactive, which has had all courses go through a rigorous accreditation process to ensure that the academic standards stated in chapter 4 are being met. The University of Pittsburgh's Tri-State Study Council has audited the Lincoln courses. University of Pittsburgh's Tri-State Study Council developed a three-tiered endorsement process. These courses are aligned the Academic Standards in Chapter 4.

Instructional services are purchased from other providers. As part of each agreement the provider agrees that the curriculum and instruction being provided is aligned to Chapter 4.

Strengths and Challenges

The strength of the Beaver Area Academic Charter School is the ability to customize instruction to the needs of the individual learner. The use of individual learning plans in conjunction with the Scantron Performance Series allows school personnel to frequently adjust curriculum, instruction and support. Also in the developmental kindergarten which serves students 5 and 6 years old the strength is the administration of the ABLS through the Verbal Behavior Program that allows teachers to completely individualize each students program to meet their needs.

The activity component engages students in physical activity for both grades 9-12 and for the developmental class. In addition to these skills, the students work with elementary age students from the two elementary schools. Students and parents have commented that this may be the most life-changing educational program that their children have been involved with.

The greatest challenge is the deficiency in core skills and varying work ethic from students coming from seven school districts. Many students come without specific skills from other districts so a remediation component is being looked at for grades 9-12. We will continue to design ways to address core skills. A second challenge is the mental and social health of the

students we serve. We have actively engaged this challenge in our activity program. However, we will need to continue to be cognizant of the mental health needs of our students.

SECTION II. STRATEGIC IMPROVEMENT PLANNING

Strategic Planning Process

The strategic planning process was focused on renewing the charter. The board met with teachers, community members and members of the Beaver Area School Board. It was agreed that we will continue to monitor external factors before making long term plans. Most notably, the Beaver Valley Intermediate Unit in conjunction with 15 school districts has created a regional choice initiative. The charters school's role will evolve as that program becomes more established. It was also agreed that we will consider a middle school program, the expansion of our elementary program and providing a better building for our high school program..

Strategic Planning Committee

Name	Affiliation	Membership Category	Appointed By
Schaughency, Betty Sue	BAACS	Administrator	Board
Terri Fleeson	Service Provider		CAO
Tod Marion	Beaver	Community Representative	CAO
Vic Martinetti	Staff	Administrator	CAO
Vic Raskovsky	Bus		CAO

Goals, Strategies and Activities

Goal: The Beaver Area Academic Charter School will engage each student as an individual, thinker, learner, citizen, worker and communicator.

Description: Add Goal Statement here..

Strategy: Student will develop and maintain a portfolio

Description:

Activity: Develop individual IEG's

Description:

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 6/18/2008	-

Finish: 12/31/9999

Professional Development Activity Information

Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
Organization or Institution Name	**Type of Provider**	**Provider's Department of Education Approval Status**
		Not approved
Knowledge and Skills	**Research and Best Practices**	**Designed to Accomplish**
Follow-up Activities	**Evaluation Methods**	

Status: Not Started — Overdue

Activity: Mentoring/Portfolio Program

Description: • All students will participate in a mentoring program.
• All students will maintain a portfolio.
• All students will have a career plan as part of their portfolio.

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 1/1/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Goal: The Beaver Area Academic Charter School will strive to provide challenging academic rigor.

Description: Add Goal Statement here..

Strategy: We will provide an appropriate curriculum

Description:

Activity: Required Academic Courses

Description: • All students will be required to take a minimum of Algebra I, Geometry and Algebra II.
• All students will be required to take 3 credits of a science.
• All students will be required to take 4 credits of social studies.
• All students will be required to take 4 credits of English.

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 1/1/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Activity: We will implement NovaNet

Description:

Person Responsible	Timeline for Implementation	Resources
None Selected	Start: 1/1/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Goal: The Beaver Area Charter School will supplement the current online curriculum with Video Conferencing.

Description: Add Goal Statement here..

Strategy: Evaluate and choose a method to provide live video conferencing to the students desktop

Description:

Activity: Evaluate current options from providers

Description: NNDS, CILC, and the BVIU's RCI are all possible providers the the Beaver Area Charter School will evaluate.

Person Responsible	Timeline for Implementation	Resources
James Shay	Start: 1/1/2009 Finish: Ongoing	$10,000.00

Status: Not Started — Overdue

Activity: Partnership with Beaver Area School District

Description: When the current link between the Charter School and Beaver High School is upgraded, there may be opportunities that present themselves for live video conferencing of curriculum between the two entities utilizing technology already in place.

Person Responsible	Timeline for Implementation	Resources
James Shay	Start: 1/1/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Goal: The Beaver Area Charter School will upgrade and improve networking infrastructure in proposed new building

Description: Add Goal Statement here..

Strategy: Current and most cost effective equipment and wiring will be used.

Description:

Activity: Fiber Optic Point to Point Connection

Description:

Person Responsible	Timeline for Implementation	Resources
James Shay	Start: 1/1/2009 Finish: Ongoing	$15,000.00

Status: Not Started — Overdue

Activity: Wireless Access Points added to create a Wireless LAN

Description:

Person Responsible	Timeline for Implementation	Resources
James Shay	Start: 1/1/2009 Finish: Ongoing	$2,000.00

Status: Not Started — Overdue

Statement of Quality Assurance

Charter school has not met AYP.

Charter school has not created a School Improvement Plan.

Charter school has not submitted and reviewed its School Improvement Plan with the Intermediate Unit designee.

There are currently no supporting documents selected for this section.

SECTION III. QUALITY OF SCHOOL DESIGN

Rigorous Instructional Program

Students enrolled in the Core Education program of the Beaver Area Academic Charter School were engaged in instructional programs that are innovative, rigorous and that cater to the individual student. These programs include instruction that blends cyber and direct instructional techniques. Each student has an individual computer work station for cyber instruction in mathematics, language arts, social studies and science. The cyber-based instruction is supplemented by direct instruction in reading and math. All students participate in literacy circle learning that engages the students in reading novels. The students receive real time math tutoring using Apangea Tutoring, which is a real time cyber based mathematics tutoring service that engages students in differentiated math reinforcement. Students also participate in a wilderness program that is intended to build self-esteem, teach citizenship and develop leadership.. All of the programs in the charter school are vastly different than the traditional academic programs that can be found in the Beaver Area School District.

The leadership of the Beaver Area Charter School believes that this charter school can serve as a laboratory for learning by serving as a prototypic model for high expectations, student engagement and differentiated instructional techniques.

This was demonstrated in ou Developmental Kindergarten program during the 2007-2008 school year. This program is described below.

The Beaver Academic Charter School will initiated a developmental kindergarten in the 2007-2008 school year. The program was based upon the Verbal Behavior Model (research based, PDE) with a component of socialization, communication skills and school behavior. The goal of this program is to assess every student using the ABLS to determine each students developmental gaps/needs, create an individualized remediation program for each student, collect data and then reassess students in the spring. Students will then be able to either go directly into their regular kindergarten or continue on (in their regular school system) in the Verbal Behavior Project in the fall of the following school year. The goal of this program is to do intense evaluation and remediation at the earliest possible time so as to assist students to integrate into a successful academic career. There will also be a strong component of speech and language that will be incorporated into the classroom through curriculum and interventions.

A variety of early literacy remediation programs will be utilized in the classroom based upon each student's individual needs. This may include (but not exclusive) SRA reading master, Edmark, Read Naturally and Houghton Mifflin. Set criteria will be used to determine the appropriateness of a prospective student for the developmental kindergarten. The criteria will consist of; an observation by the teacher at either the student's preschool or early intervention program, questionnaire from student's teacher and parent, speech inventory, and KDI (Kindergarten Diagnostic Inventory).

Data is being collected to determine if the interventions have been successful and if the remediation continued into 1st and 2nd grade. Data will also be used to evaluate the program at the end of the first year to allow for changes and/or adjustments. Data will also be sent home to parents on a weekly basis to allow parents to monitor their child's progress as well. Bi-monthly meetings to discuss the child's progress will also be held with the parents.

The benefits of the creation of this program are to fill a much-needed gap in the Beaver County system and specifically within the Beaver Area School system. This program is based on years of research with autistic children and contains years of data that show enormous gains in area of students' developmental growth. This program allows for early identification of students with developmental delays/discrepancies/needs. This program would also allow for early, intense remediation for these students allowing for greater opportunities to be successful in following school years. This allows the Beaver Area School District to keep these students in our district so as to increase the chances of the students staying in the district and not having to place or continue students in outside placement (financial benefit). This program will also assist in possibly keeping students out of special education in the future or at the least minimizing their needs for special education services

Rigorous Instructional Program - Attachment

- Prof dev plan

English Language Learners

The ESL Program is replaces the English and an elective portion of the core curriculum in the Beaver Area Academic Charter School. The students shall receive sufficient instructional time from a Pennsylvania certified teacher with appropriate resource materials. The teacher shall use an instrument that monitors student progress in learning English. The classroom teacher shall provide assistance and accommodations so that the LEP student has academic success while learning English. The ESL Program shall be evaluated annually to determine if the ELL are achieving success in learning English. This past year we served one student who was an English Language Learner. The instruction was provided by the Beaver Valley Intermediate Unit.

English Language Learners - Attachment

- ELL)7-08

Graduation Requirements

All students must earn a minimum of 22 credits in order to qualify for graduation. Those credits shall include:

SUBJECT	CREDITS
English	4.0
Social Studies	4.0
Math	3.0
Science	3.0
Arts or Humanities	2.0
Health	.5
Physical Education	** 2.0
Electives	3.5

** All students must take Physical Education each year.

** All students must complete a graduate portfolio/project

Special Education

The instructional strategies are determined at the IEP meeting. All classroom teachers attend the IEP meetings and there is a sharing of information. Teacher and appropriate staff discuss what might work in the classroom as well as areas of need. Staff development training is provided as needed, in differentiating instruction for gifted and special needs students. Staff evaluations consist of classroom observations, session reviews and end of the year portfolio reviews. Accommodations for advanced and students with special needs are reviewed. The use of differentiated instruction supports both students with disabilities.

Special Education - Attachment

- Pol & Proc

Special Education Program Profile - Chart I

There is currently no data saved for this section.

Special Education Program Profile - Chart II

Organization	FTE	Type of class or support	Location	# of Students	Other Information
Beaver Area School District	n/a	Instructional, Coordination and Management	Beaver	7	1

Special Education Program Profile - Chart III

Title	Location	FTE
All Contracted	BAACS	1.5

Special Education Program Profile - Chart IV

IU, Public Agency, Organization, or Individual	Title/Service	Amount of Time Per Week
Beaver Area School District	School Psychologist	As needed. Usually less than 1 hour per week.

SECTION IV. ACCOUNTABILITY

Student Assessment - Primary

Test/Classification	K	1	2	3	4	5
ABELS	Yes	No	No	No	No	No

Student Assessment - Secondary

Test/Classification	6	7	8	9	10	11	12
PSSA	No	No	No	No	No	Yes	No
NovaNet- BASI	No	No	No	Yes	Yes	Yes	Yes

Student Assessment

the Beaver Area Academic Charter School. Each student that enters our institution is given a student-learning plan. This plan evaluates the students' state assessment results from previous years along with their present academic status. Once weakness has been identified, interventions and strategies are put in place to assist the students. As the year progresses, the student's learning plan is monitored and any necessary adjustments are made. Parents and students receive a copy of the original learning plan and any new modifications made to the learning plan. Individual After-school, tutoring is always available for our students.

The Beaver Area Academic Charter School is using the BASI assement through NovaNet to help identify individual student needs. We hop to use the SAS diagnostic tests in the future. The charter school made AYP for the 2005-2006, 2006-2007 & 2007-2008 school years. We were placed on a warning status for 2008-2009.

Student Assessment - Attachment

- Data

Teacher Evaluation

The objectives of the charter school's evaluation plan for professional employees are to identify, improve, and reinforce the skills, attitudes and abilities which enable an employee to be effective in achieving school goals and to identify and suggest ways to improve on weaknesses which prevent an employee from achieving personal goals of the charter school. Beginning with the 2006-2007 school year. Each employee will develop individual growth goals that will be part of their annual evaluation. In addition a merit pay system was started.

List entities/individuals who are responsible for teacher and staff evaluation:

Dr. Betty Sue Schaughency, Chief Executive Officer
Victor Martinetti, Principal

Teacher Evaluation - Attachment

- Evaluation Plan

SECTION V. GOVERNANCE REQUIREMENTS

Leadership Changes

Dr. Betty Sue Schaughency remains the CEO for the Beaver Area Academic Charter School.

Board of Trustees

Name of Trustee	Office (if any)
Curtis Feldmeier	President
Denee Stevenson	Sec
Tod Marion	none
Kevin Bingle	none

Professional Development (Governance)

The Board of Trustees are provided written updates by our attorney, Kevin Mckenna.

In addition Denee Stevenson has attended a PA Coalition of Charter School Conference.

Coordination of the Governance and Management of the School

Members of the local school board have been invited to attend our board of trustee meetings. In addition the Board of Trustees are active members of the community and have many interactions with school district personnel.

Coordination of the Governance and Management of the School - Attachment

- BAACS schedule of meetings

Community and Parent Engagement

The charter school maintains a website for parent, student and community information. We have an open house for parents and at the Kindergarten the school provides a number of opportunities for parents to participate in on-site activities.

SECTION VI. FINANCIAL RESPONSIBILITIES

Major fund-raising activities

No major fundraising is planned.

Fiscal Solvency Policies

In each year of its operation the school adopted a balanced budget that allocated resources based on the prioritization of needs. In developing the budget, a conservative approach was taken to projecting enrollment and the student subsidy rate. In several fiscal years, actual revenues exceeded budgeted revenues because enrollment was larger than anticipated while actual expenditures closely matched budgeted expenditures. As a result, the school accumulated an unrestricted fund surplus that gives it a good level of fiscal solvency.

The school continues to develop spending plans that are based on fulfilling the mission of the school and achieving targeted outcomes. This approach supports the continuing efforts to market the school which builds a strong enrollment base which brings in the revenues needed to maintain fiscal solvency.

Accounting System

BAACS operates the accounting system on a modified accrual basis of fund accounting in compliance with GAAP, GASB, and the manual of accounting for Pennsylvania public Schools. The software used is from TENEX, a Pennsylvania company whose clients include numerous Pennsylvania Public Schools.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Preliminary Statements of Revenues, Expenditures & Fund Balances - Attachment

- 2028

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit

Audit Firm:

Cottrill, Abrutina & Associates, P.C.
1475 Third Ave
New Brighton, PA 15066

Date of Last Audit:

The last audit was completed was completed and submitted for the 2007 - 2008 School year.

Opinion and Findings:

The opinion stated "In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of governmental activities, each major fund and the aggregate remaining fund information of the Beaver Area Academic Charter School Career as of June 30, 2008"

No findings are stated.

Audit Firm, Date of Last Audit, Auditor's Opinion, and Any Findings Resulting From the Audit - Attachment

- Audit Letter 07-08

Citations and follow-up actions for any State Audit Report

A state ausit was conducted during the 2007-2008 school year. Only one finding was noted. Specifically the finding identifies that the charter school had an "innaccurate reporting of membership for sending school districts." New internal controls were created to ensure that enrollment, billing and reporting share information to esure accuracy.

SECTION VII. FACILITY RESPONSIBILITIES

Acquisition of Facilities, Furniture, Fixtures, and Equipment During the Last Fiscal Year

During 2008-2009 school year the Beaver Area Academic Charter School leased modular classroom space and one traditional classroom from the Beaver Area School District. The charter school acquired furniture and technology to operate our academic programs. Each student has an individual workspace with appropriate technology. The staff has been provided the technology necessary to support the students learning. The charter school also acquire an Izone fitness center.

Future Facility Plans and Other Capital Needs

Our future plans include acquiring a structure for our Core Education Academic Recovery program in grades 9-12.

SECTION VIII. HEALTH AND SAFETY RESPONSIBILITIES

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students

The Beaver Area Academic Charter School leases instructional space from the Beaver Area School District. The charter school participated in all safety drills conducted by the Beaver Area High School.

Health and immunization records:

The Beaver Area Academic Charter School requires that prior to admission to school for the first time that the parent(s) or guardian shall complete a medical history report form which shall include information regarding known communicable diseases. The nurse or school physician may use such reports to advise the parent of the need for further medical care .

The school nurse(s) shall report the presence of suspected communicable diseases to the appropriate local health authority as required by the Department of Health.

All health records shall be confidential and their contents shall be divulged only when necessary for the health of the child or at the request of the parent or guardian to a physician.

As part of the health record, a certificate of immunization for each child enrolled shall be maintained as established by the Pennsylvania Department of Health.

Compliance With Health and Safety Requirements and Maintenance of Health and Immunizations Records for Students - Attachments

- Wellness
- request for nursing services reimbursement 09 report
- nursing services reimbursement 09

Current School Insurance Coverage Policies and Programs

Hartford Casualty Insurance Company

Hartford Spectrum Business Insurance Policy:

- Property Coverage
- Liability Coverage
- Educator’s Legal Liability Coverage

High Mark Blue Cross Blue Shield

- Point of Service Select Blue

Delta Dental

- Dental Insurance

Creed & PSBA Insurance Trust

- Workers Comp

School Employees Insurance Trust

- Life Insurance

Current School Insurance Coverage Policies and Programs - Attachments

- insurance policy 09
- workman comp 09

SECTION IX. ADMINISTRATIVE NEEDS

Quality of Teaching and Other Staff

The teaching staff for the 2009-2010 school year all held Pennsylvania teaching certificates. All contracted instructional services were performed by individual's certified in Pennsylvania.

Quality of Teaching and Other Staff - Attachments

- LEA Staff Profile 09
- 414

Student Enrollment

Students will be admitted if they complete the general admission process. The *Beaver Area Academic Charter School* will not discriminate on the basis of race, color, national or ethnic origin, age, gender, religion, disability, or because a person is disabled.

The *Beaver Area Academic Charter School* will annually determine the number of seats available. Students, who meet admission requirements, will be admitted as long as the number of qualified applicants does not exceed the number of seats. A lottery will be used to choose students if the number of qualified applicants exceeds the number of seats available. The available number of seats was not exceeded.

General Process:

1. Parents/Guardians enrolling a student must provide general information on registration form.
2. Parents/Guardians must provide proof of residency.
3. Parents/Guardians must provide all required health records.
4. Parents/guardians must sign a release enabling the charter school to seek previous educational and disciplinary records.

This year the school had an average of 88 students at the high school and 6 in developmental kindergarten.

There are currently no supporting documents selected for this section.

Transportation

The Beaver Area Academic Charter School does not have a transportation program.

Food Service Program

The Beaver Area Academic Charter School food service program is contracted with the Beaver Area School District.

Student Conduct

Student Responsibility Code:

Parents should impress their children with the importance of an education, encourage their children to respect the rights and property of other, and encourage their children to be regular and prompt in their school attendance and to complete their homework assignments and tests in a timely fashion. They should tech their children that disciplined behavior is necessary at home, at school, and in the community at large.

The professional staff will work with parents to encourage maximum student achievement and assist the administration and the Board of Trustees in enforcing both academic and disciplinary standards. They shall serve as a positive example or model for their students at all times while working to promote a climate of mutual respect between staff and students.

The school administration will participate in developing a sound and helpful atmosphere of mutual respect between parents, students, teachers, and administrators by working closely with parents in establishing a healthy wholesome relationship between home and school, by using auxiliary staff and community agencies where appropriate to help parents and students identify problems and seek solutions, and by enforcing the Disciplinary Code so as to achieve an atmosphere most conductive to learning.

Students should attend school regularly and be prompt to all classes. They should be accountable for their actions, respect the rights of other students, and recognize that school teachers and administrators assume the authority of parents to all school children during school hours and at al school functions requiring supervision.

Students should respect school property and the property of others. They should respect the right of other students to pursue their education without distraction.

Number of Suspenions:

13 students were involved in 39 suspension incidents and 3 expulsions.

Student Conduct - Attachments

- HANDBOOK
- BASD discipline policy

Signature Page

Assurance for the Operation of Charter School Services and Programs

School Year: 2011

The Beaver Area Academic CS within Beaver Valley IU 27 assures that the charter school will comply with the requirements of 22 Pa. Code Chapter 711 and with the policies and procedures of Pennsylvania Department of Education (PDE). PDE will specify, in writing, policies and procedures to be followed. Requests for any deviations from these regulations, policies, and procedures must be made in writing to PDE. The charter school assures:

1. There are a full range of services, programs and alternative placements available for placement and implementation of the special education programs in the charter school.
2. The charter school has adopted a “child find” system to locate, identify and evaluate children who are thought to be a child with a disability eligible for special education residing within the charter school’s jurisdiction. “Child find” data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for effectiveness. The charter school implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The charter school has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The charter school will comply with the PA Department of Education annual report requirements including special education information.
5. The charter school follows the state and federal guidelines for participation of students with disabilities in state and charter school-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The charter school assures the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

This assurance must be signed by the Board President and the Chief Executive Officer for the charter school to operate services and programs.

_____ _____

Board President **Date**

_____ _____

Chief Executive Officer **Date**

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Verify that all DATA reports to PDE are complete **YES** _____ **NO** _____

Assurance for Compliance with the Public Official & Employee Ethics Act

The original Public Official and Employee Ethics Act (the "Ethics Act") was amended and reenacted in 1989 by Act 9 of 1989 and in 1998 by Act 93 of 1998. (See Act 9 of 1989, 65 P.S. §401, et seq. and Act 93 of 1998, Chapter 11, 65 Pa.c.s. §1101 et seq.) The Act provides that public office is a public trust and that any effort to realize personal financial gain through public office is a violation of that trust. The Act was passed to strengthen the faith and confidence of the people of the Commonwealth in their government. The Act established the State Ethics Commission to administer and enforce the provisions of the Act and to provide guidance regarding the standards established by the Act.

The Beaver Area Academic CS assures that it will comply with the requirements of the Public Official and Employee Ethics Act (the "Ethics Act") and with the policies, regulations and procedures of the Pennsylvania State Ethics Commission. Additional information about the "Ethics Act" is available on the Ethics Commission's website at: http://www.ethics.state.pa.us/ethics/site/

The assurance must be signed by the Chief Executive Officer and Board of Trustees President of the charter school.

Identify the charter school's Chief Executive Officer.
Name: Betty Sue Schaughency **Title:** COA
Phone: 724-774-4021 **Fax:** 724-774-8770
E-mail: NA

_____ _____
Signature of the Chief Executive Officer and Date

Identify the charter school's President of the Board of Trustees.
Name: Curtis Feldmeier **Title:** President
Phone: 724-843-4700 **Fax:** NA
E-mail: NA

_____ _____
Signature of the President of the Board of Trustees and Date

Identify the charter school's Special Education Contact Person.
Name: Teri Fleeson **Title:** Director of Student Services
Phone: 724-774-4021 **Fax:** 724-774-8770
E-mail: fleesont@basd.k12.pa.us

_____ _____
Signature of the Special Education Contact Person and Date

Signature Page - Attachment

- sigs0809