
Pennsylvania Department of Education



Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Charter Annual Report
Tuesday, May 07, 2013
(Last Accepted: Tuesday, May 29, 2012)

Entity: Graystone Academy CS
Address: 139 Modena Rd
Coatesville, PA 19320

CHARTER SCHOOL ANNUAL REPORT SUMMARY DATA

Summary Data Part I

Charter School Annual Report Summary Data 2011 - 2012

Name of School: Graystone Academy CS

Date of Local Chartering School Board/PDE Approval: August 2006

Length of Charter: 5 years **Opening Date:** August 2002

Grade Level: K-8 **Hours of Operation:** 8:15-3:30

Percentage of Certified Staff: 100% **Total Instructional Staff:** 43

Student/Teacher Ratio: 20:1 **Student Waiting List:** none

Attendance Rate/Percentage: 90%

Summary Data Part II

Enrollment: 401 Per Pupil Subsidy: \$9,562.52

Student Profile

American Indian/Alaskan Native:	0
Asian/Pacific Islander:	1
Black (Non-Hispanic):	155
Hispanic:	195
White (Non-Hispanic):	45
Multicultural:	5

Percentage of Students from Low Income Families Eligible for a Free or Reduced Lunch: 85%

Provide the Total Unduplicated Number of Students Receiving Special Services (Excluding Gifted) as of Previous December: 67

Instructional Days and Hours

Number of:	K (AM)	K (PM)	K (F.Time)	Elem.	Middle.	Sec.	Total
Instructional Days	0	0	180	180	180	0	540
Instructional Hours	0	0	1170	1170	1170	0	3510

SECTION I. EXECUTIVE SUMMARY

Educational Community

Graystone Academy Charter School is a public charter school located in South Coatesville, Pennsylvania that provides educational services and a safe and nurturing teaching and learning environment for a very diverse community of young learners. Graystone Academy is a tuition free K-8 Public Charter School that possesses small class sizes and innovative research-based curriculum that are aligned with state standards within the core subject areas and supported by certified professional instructional staff. Graystone Academy Charter School Districts of Student Residence include Octorara, Downingtown, Twin Valley, Pequea, and the Coatesville Area School District. The normal school day is 8:15 AM-3:30 PM. The school provides daily rigorous instruction that focuses on individual student academic achievement along with social and emotional intelligence and development. Graystone Academy Charter School has infused and implemented a research-based whole-school character education curriculum to effectively enhance and support the school's whole-child focus and commitment toward educating the mind, body, and spirit.

Mission

Daily commitment to the relentless pursuit of uncovering and nurturing individual student greatness while transmitting the critical life-long importance of true ownership and personal accountability. We will actively partner with our parents and local community to provide

meaningful instruction and necessary resources to support “whole-child” academic, social, and emotional development.

Vision

Graystone Academy Charter School understands that the integrity and character of all students, parents, professional staff, and positive local community investment will be essential to advancing our school organization’s Mission and Vision. The Board of Trustees, School Administration, Professional Teaching Staff and Non-Teaching Staff individually and collectively commit DAILY to:

- Provide an educational environment where all students feel safe, wanted, valued, and successful.
- Provide engaging and inviting classroom environments with clear expectations, rigorous instruction, and many opportunities for individual student social and emotional intelligence and development.
- Promote positive behaviors and healthy interactive attitudes for good character through appropriate skills modeling, skills acquisition, and skills application toward all professional staff and fellow students.
- Create, establish, and maintain a high quality educational and professional working environment that values Diversity and Trust, Respect, and Relationships are guiding principles.
- Clear communication and active collaboration with all students and parents/guardians to enhance and effectively support individual student academic achievement and social and emotional intelligence.
- Collective professional staff actions and intentional strategies to implement and utilize meaningful research-based data to provide a critical thinking teaching and learning environment that will result in more positive student outcomes.
- Responsible commitment of all professional teaching staff to actively participate in professional development opportunities that will develop and improve more educational strategies to benefit each individual student.
- Intentional focus strategies and productive actions to increase parental/guardian engagement and active partnerships.
- Provide leadership, practical communications, and relevant partnerships that will improve all stakeholder group relationships and collectively highlight, promote, value, and sustain the critical importance of quality education in our school, homes, and local community.

Shared Values

- We believe that all children have the inherent human right to receive a high quality education.
- We believe that all children deserve to be treated with Dignity and Respect.
- We believe that all children should be encouraged, prepared, and eligible to have a choice for higher education and life-long learning.

- We believe that all children should be exposed to a safe, clean, and welcoming educational environment with a state of the art teaching and learning facility.
- We believe that all children should be exposed to educators that maintain high standards and high expectations.
- We believe that all children should be appropriately empowered by introducing them to the critical “life-long” importance of leadership, accountability, and ownership values, concepts, and daily practices.

Academic Standards

Graystone Academy Charter School utilizes a rigorous core curriculum based on both state and national standards (NCTM, NCTE, NSTA, NCSS). The core curriculum is implemented with fidelity utilizing effective and differentiated instructional strategies and is supported through the use of research based instructional materials. Currently, Graystone Academy is investigating the adoption of the Common Core State Standards.

Strengths and Challenges

Graystone Academy Charter School’s strength continues to be the dedicated and committed faculty and staff. Our staff has created a learning environment that has compassion embedded in the teaching and learning process. Professional development focused on collaborative problem solving and positive behavioral supports in the classroom assists the teachers and teaching assistants with this process. Each year, our teachers establish a personal partnership with parents so that they are informed of their child’s academic progress throughout the school year. The implementation of biweekly progress reports has helped to facilitate the partnership between home and school. Our professional teaching staff has created a professional learning community that allows teachers to collaborate, share ideas, best practices and support when needed. Common planning periods enables teachers to meet within and across grade level teaching teams.

We also believe another strength of our school is our rigorous core curriculum and enrichment programs offered to students throughout the school year. Graystone prides itself on becoming a 21st century learning environment. Technology integration is implemented in teaching and learning across all grade levels. We have over 350 computers and 15 smart boards in our school. The implementation of a school multi-media room now allows us to broadcast morning announcements, school-wide news and other important school information with its greatest benefit being exposing our students to public speaking. We anticipate the establishment of a multi-media library supported by both traditional resources and e-readers.

Graystone Academy continues to experience a challenge with parent volunteers. Parent participation has decreased in recent years. However, parent attendance at and support of school-run activities and events remain positive.

SECTION II. STRATEGIC IMPROVEMENT PLANNING

Strategic Planning Process

In June, 2011 a new CEO was appointed to Graystone Academy and in August, 2011, a new Principal was appointed. In light of this transition, the newly appointed Administrative team elected to continue to support and implement the goals established for the 2010 — 2011 school year during the 2011 — 2012 school year. Our goals continue to be:

- Χρεατε α □Δατα Ωαρεηουσε□ το χομπιλε ανδ σορτ ουρ δατα ανδ μ ακε ιτ μορε παλαταβλε φορ τηε τεαχηερ το υσε.
- Ρεστρυτυρε ουρ αδμινιστρατιπε ανδ συππορτ σταφφ αλονγ ωιτη τ ηειρ ρολεσ το βεχομε μορε εφφιχιεντ.
- Ρεταιιν ανδ ρεχρuiτ τηε βεστ τεαχηερσ το τεαχη ουρ χηιλδρεν.
- Ιμπλεμεντ στανδαρδ ΙΕΠ ωριτινγ σοφτωαρε φορ ουρ Σπεχιαλ Εδυχ ατιον Τεαχηερσ το υτιλιζε.
- Χοντινυε το βεχομε μορε φισχαλλψ ρεσπονσιβλε ιν τοδαψ□σ χηαλ λενγινγ εχονομιχ χλιματε.
- Εξπανδ ον ουρ εδυχατιοναλ τεχηνολογψ ασσετσ το φυρτηερ ιμπλε μεντ 21^{στ} χεντυρψ σκιλλσ ιν ουρ χλαστροομσ.
- Γρω ουρ σχηοολ βψ εξπανδινγ ουρ ρεχρuiτινγ εφφορτσ ιν διφφερε ντ απενυεσ νεπερ υσεδ βεφορε.
- Φυρτηερ στρενγτηεν ουρ χυρριχυλυμ ωιτη τηε δεπελοπμεντ οφ α στανδαρδ Κ-8 περτιχαλ τεαμ.
- Προφιχιεντλψ ναπιγατε ανδ χομπλετε τηε χηαρτερ ρενεωαλ προχε σσ.

Abide by our mission, vision and belief statements.