

Sample Disaster Lesson Plans and Curriculum

A. Evacuation Drill Lesson

1. Objective:

- a. The student will demonstrate understanding of the reasons that school district/school may need to be evacuated by participating in a discussion.
- b. The student will understand the procedure for an evacuation drill through participation.

2. Discussion:

- a. Ask students what events might cause the school district/school to be evacuated.
 - 1) Fire.
 - 2) Bomb threat.
- b. Ask students how they might feel if one of those events were to happen.
- c. Ask students what is the objective of an evacuation drill.
 - 1) To practice getting everyone out of the building safely, quickly and efficiently.
 - 2) To be prepared in case of an emergency.
- d. Ask students to list the characteristics of an effective evacuation drill.
 - 1) Students line up quickly.
 - 2) Students stay calm and quiet so they can hear the teacher's instructions.
 - 3) Students pay attention and follow the instructions given.
 - 4) Students quickly evacuate the building.
- e. Ask students why these characteristic would be important.
- f. Ask students what could happen if they did not practice how to evacuate.
 - 1) People might panic.
 - 2) People might not know how to get out.
 - 3) Students could be lost and unaccounted for.
 - 4) People could get hurt.

3. Guided Practice:

At this time, give instructions on how your school district/school will be exercising the evacuation drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

4. Assessment and Feedback:

Let your students know how they did and give suggestions for improvement.

B. Lock Down Drill Lesson

1. Objective:

- a. The student will demonstrate understanding of the reasons that school district/school may need to be locked down by participating in a discussion.
- b. The student will understand the procedure for a lock down drill through participation.

2. Discussion:

- a. Ask students what events might cause the school district/school to be locked down.
 - 1) Intruder on campus.
 - 2) Unsafe activity on campus.
- b. Ask students how they might feel if one of those events were to happen.
- c. Ask students what is the objective of a lock down drill.
 - 1) To practice locking down the campus.
 - 2) To be prepared in case of an emergency.
- d. Ask students to list the characteristics of an effective lock down drill.
 - 1) Teacher locks the classroom door.
 - 2) Students stay calm and quiet so they can hear the teacher's instructions.
 - 3) Students pay attention and follow the instructions given.
 - 4) Students quickly move to an area where they will be safe.
 - 5) Students remain calm and quiet until the all clear is given.
- e. Ask students why these characteristics would be important.
- f. Ask students what could happen if they did not practice how to lock down.
 - 1) People might panic.
 - 2) People might not know what to do.
 - 3) People could get hurt.

3. Guided Practice:

At this time, give instructions on how your school district/school will be exercising the lock down drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

4. Assessment and Feedback:

Let your students know how they did and give suggestions for improvement.

C. Reverse Evacuation/Shelter-in-Place Drill Lesson

1. Objective:

- a. The student will demonstrate understanding of the reasons that school districts/schools may need to carry out a reverse evacuation or shelter-in-place by participating in a discussion.
- b. The student will understand the procedure for a reverse evacuation/shelter-in-place drill through participation.

2. Discussion:

- a. Ask students what events might cause the school to need to shelter in place.
 - 1) Chemical spill on or near campus.
 - 2) Hazardous material in the air.
- b. Ask students how they might feel if one of those events were to happen.
- c. Ask students what is the objective of a shelter-in-place drill.
 - 1) To practice sheltering in place on the campus.
 - 2) To be prepared in case of an emergency.
- d. Ask students to list the characteristics of an effective shelter-in-place drill.
 - 1) Students all get inside a classroom quickly.
 - 2) Students stay calm and quiet so they can hear the teacher's instructions.
 - 3) Students pay attention and follow the instructions given.
 - 4) Students quickly move to an area where they will be safe.
 - 5) Students remain calm and quiet until the all clear is given.
- e. Ask students why these characteristic would be important.
- f. Ask students what could happen if they did not practice how to shelter-in-place.
 - 1) People might panic.
 - 2) People might not know what to do.
 - 3) People could get hurt.

3. Guided Practice:

At this time, give instructions on how your school district/school will be exercising the reverse evacuation/shelter-in-place drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

4. Assessment and Feedback:

Let your students know how they did and give suggestions for improvement.