

Educational Aftercare & Reintegration Toolkit

On-line Training Course for Juvenile Justice Professionals

The Education Law Center (ELC) is offering a new on-line training course based on its *Educational Aftercare & Reintegration Toolkit for Juvenile Justice Professionals*. Many juvenile justice professionals across Pennsylvania have already attended in-person trainings based on this *Toolkit*. Thanks to support from the John D. and Catherine T. MacArthur Foundation, ELC is now able to offer an on-line version of this training to juvenile justice professionals who are new to the field or who are unable to attend a live training.



The on-line training covers a wide variety of issues that impact youth involved in the delinquency system, include school enrollment, attendance, truancy, school discipline, and special education issues. The course includes ten quizzes which allow the user to interact with the course material.

This training course is free. There are no tuition fees or registration costs.

You will receive **four (4) credit hours** upon completion of the course. If you want to receive the credit hours for this course, you must complete the **entire** course, including all the quizzes. At the end of the course, you will be asked to provide an e-mail address for your department's training coordinator, your chief, your supervisor, or other appropriate person to whom notification of your completion of the course should be sent.

WHAT JUVENILE PROBATION OFFICERS ARE SAYING ABOUT THIS ON-LINE COURSE:

The training material was great. As a school-based juvenile probation officer, it was good information to have to understand my role with the reintegration of juveniles placed in our system.

I enjoyed this training and I do believe that it is an excellent means of learning that should be distributed to all juvenile probation officers so they are informed on these often tricky policies and procedures.

I liked the on-line training because I could complete it at my own pace, and it gave me plenty of time to complete the training, while still completing my daily tasks at work.

TO REGISTER FOR THIS COURSE:

- Go to www.elc-pa.org/jpo. (This course is designed to be viewed with **Internet Explorer version 6 or higher**, with JavaScript and Flash enabled. You can participate from any computer which has Internet access. If you have difficulty accessing the course or navigating through it, please contact Jennifer Lowman at the Education Law Center at 215-238-6970 ext. 312 or by e-mail at jlowman@elc-pa.org.)
- Use the arrow key on the bottom right hand side of the page to move to the Registration page to sign in.
- Once you provide the required information, you will be assigned an Access Code. **Make sure to write down your Access Code and keep it in a safe place.** The Access Code **must be entered** when you make future visits to the course.
- You do not have to complete the course in one sitting. You have **30 calendar days** from the date you first logged into the course to complete it.
- **You do not need to “sign out” in order for your completed course work to be saved.** As long as you have your Access Code, you can log in at any time.

A Note about the Hard Copy Version of the *Educational Aftercare & Reintegration Toolkit for Juvenile Justice Professionals:*

The on-line version of this training course is *not* identical to the hard copy version of the *Educational Aftercare & Reintegration Toolkit for Juvenile Justice Professionals*. The material presented in both versions is the same, but the manner of presentation is not identical. In particular, some of the Tools in the on-line version may be numbered differently than the Tools in the hard copy version of the *Toolkit*.

All juvenile probation officers should have received a hard copy of the *Educational Aftercare & Reintegration Toolkit for Juvenile Justice Professionals* (2009 ed.). If you do not have a copy of the 2009 *Toolkit*, a copy can be downloaded at: <http://www.elc-pa.org/pubs/downloads%202009/juvenilejusticetoolkit.pdf> or <http://www.modelsforchange.net/publications/225>.