## PENNSYLVANIA DEPARTMENT OF EDUCATION Bureau of Assessment and Accountability

## AYP Performance and Participation Attribution Map for School Year 2006/07

The following charts describe how PSSA and PASA performance and participation will be attributed for accountability purposes in 2006/07. Keep in mind:

- Performance attributions are applicable <u>only</u> when a student has been <u>enrolled</u> for a full academic year.
- ➤ <u>Participation</u> attributions are applicable to *every student enrolled as of the last day of testing.*

Note: The "Entity responsible for ensuring student participation in the PSSA" is not necessarily the entity that is responsible for administering the assessment. For example, the district of residence is responsible for ensuring that a student who has been placed into an Approved Private School participates in the PSSA; however, the entity that will administer the assessment is the Approved Private School.

SPECIAL NOTE: Currently, the 2006/07 Attribution Map follows the same rules as the 2005/06 Map; however, Pennsylvania will again petition USDE with proposed changes to its Accountability Workbook which may impact attribution rules. The Pennsylvania Department of Education will notify schools/LEAs by Penn\*Link of possible attribution rule changes for 2006/07.

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
Student attends school in district of residence for full academic year (enrolled <i>on or before</i> Oct. 1, 2006 through the end of the testing window).	School in district of residence	-School -District -State
Student attends school for less than full academic year (enrolled <i>after</i> Oct. 1, 2006) but was in the district of residence for full academic year (enrolled <i>on or before</i> Oct. 1, 2006 through the end of the testing window).	School attended in district of residence	Performance -District -State Participation -School -District -State
Student did not attend same school or remain in same district for a full academic year (enrolled <i>after</i> Oct. 1, 2006) but was in the state a full academic year.	School attended in district of residence	Performance -State Participation -School -District -State

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
SPECIAL EDUCATI	ON/IEP STUDENTS	
Special education student placed by district of residence into a program <i>outside</i> of the district of residence (in-state or out-of-state)	District of residence	-District of residence -State
Special education student is placed into a program that is located in one building/site within the district of residence.	District of residence	-School of residence -District of residence -State
Student is placed by the district of residence into an Approved Private School (in-state or out-of-state)	District of residence	-District of residence -State
ALTERNATIVE EDU	CATION PROGRAM	S
Student is placed by the public school into an approved public alternative education program, including an approved public alternative education program at a Private Residential Rehabilitation Institution (PRRI) or any other approved provider site.	District of residence	-School of residence -District of residence -State
Student with an IEP is placed by the public school into an approved public alternative education program at a Private Residential Rehabilitation Institution (PRRI) or any other approved provider site.	District of residence	-District of residence -State
CTC/.	AVTS	
Student attends a full-time comprehensive CTC/AVTS	Full-time comprehensive CTC/AVTS	-Full-time comprehensive CTC/AVTS -State
Student attends a part time CTC/AVTS	District of residence	-School of residence (not CTC/AVTS) -District of residence -State

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
ELL	/LEP	
	District of residence.  Math: Student must participate.	Performance NA Participation -School -District -State
LEP (ELL) student in his/her first year of enrollment in a U.S. school	District of residence.  Reading: Optional participation.  District of residence.	If student participates: Performance NA Participation -School -District -State If student does not participate, there is no attribution for performance or participation.  Not included in
	Writing: Optional participation	AYP determination
LEP (ELL) student placed into an ESL program located in one building/site within the district of residence	District of residence	-School of residence -District of residence -State
CHARTER/CYBER SCHOOLS		
Student enrolled in charter or cyber-charter school.	Charter or cyber- charter school	-Charter or cyber- charter school -State

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
FOSTE	R CARE	
Student is placed into foster care and is placed by the court or other agency into a foster family, and student attends foster family's school and district of residence.	Foster family's district of residence	-Foster family's school -Foster family's district -State
Special education student is placed into foster care and is placed by the court or other agency into a foster family, and student attends a special education program or APS <i>outside</i> of the foster family's district of residence (in-state or out-of-state)	Foster family's district of residence	-Foster family's district -State
Student is placed into foster care and is placed by the court or other agency into a foster family, and student attends an approved public alternative education program, including an approved public alternative education program at a Private Residential Rehabilitation Institution (PRRI) or any other approved provider site.	Foster family's district of residence	-Foster family's school -Foster family's district -State
Special education student is placed into foster care and is placed by the court or other agency into a foster family, and student attends an approved public alternative education program at a Private Residential Rehabilitation Institution (PRRI) or any other approved provider site.	Foster family's district of residence	-Foster family's district -State
OTI	HER	
Student is a foreign exchange student.	Host family's district	-Host family's district -State
Student pays tuition to attend school (not a CTC/AVTS) outside of district of residence.	Receiving school in receiving district	-Receiving school -Receiving district -State
Student receives homebound instruction. (not to be confused with a home-schooled student)	School the student would otherwise attend in the district of residence	-School of residence -District of residence -State

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
OTHER (CONT.)		
Home-schooled student who voluntarily participates in the PSSA through the district of residence.	District of residence	N/A
Student is a minor placed in a county		
shelter.	Host district	-State
Student is placed by the court or other		
agency into a group home.	Host district	-State

**NOTE:** No Child Left Behind requirements do not apply to court/agency placements of students to *private* institutions, *unless that student has an IEP per IDEIA*.

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
Student is placed by any court or Office of Children, Youth and Families to a <i>Private</i> Residential Rehabilitation Institution (PRRI).  Student is placed by any court to a <i>private</i> , locally operated delinquent institution.  Student is placed on recommendation of therapist, psychiatrist, SAP Team, parent or court into <i>private</i> drug and alcohol, mental health or other similar facility, including, but not limited to:  Partial hospitalization program Residential treatment center Residential extended care program	No Child Left Behind apply to court/agency students to <i>private</i> ins student has an IEP per is no longer enrolled iresult of a court/agency student is no longer surequirements, unless here and participation attrionly.	requirements do not placements of stitutions, unless that r IDEIA. If a student in a public school as a cy placement, the abject to NCLB ine/she has an IEP.

SITUATION	Entity responsible for ensuring student participation in the PSSA	Performance and participation attributed to:
Student is placed by the Office of Children, Youth and Families or any court to a <i>private</i> , locally operated neglected institution.  Student is an illegal alien placed in an INS program.  Student up to the age of 21 and placed in a county detention center.  Student is a juvenile delinquent placed in a youth development center (YDC).  Student up to the age of 21 and arraigned as an adult and placed in a county prison.	No Child Left Behind requirements do not apply to court/agency placements of students to <u>private</u> institutions, <u>unless that student has an IEP per IDEIA</u> . If a student is no longer enrolled in a public school as a result of a court/agency placement, the student is no longer subject to NCLB requirements, <u>unless he/she has an IEP</u> .	
Students up to the age of 21 and convicted as an adult and placed in a county prison.  Student is a minor convicted as an adult and placed in a state correctional institution (SCI).	No Child Left Behind requirements do not apply to students who have been convicted as adults.	