ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.1.1 Identify and interpret the meaning of vocabulary.

R4.A.1.1.1 Identify and/or interpret meaning of multiple-meaning words used in text.

R4.A.1.1.2 Identify and/or interpret a synonym or antonym of a word used in text.

ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.1.2 Identify and apply word recognition skills.

R4.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R4.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.1.3 Make inferences, draw conclusions based on text.

R4.A.1.3.1 Make inferences and/or draw conclusions based on information from text.

ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A1.4 Identify and explain main ideas and relevant details.

R4.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.1.5 Summarize a fictional text as a whole.

R4.A.1.5.1 Summarize the key details and events of a fictional text.

ASSESSMENT ANCHOR

R4.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.1.6 Identify genre of text.

R4.A.1.6.1 Identify intended purpose of text.

ASSESSMENT ANCHOR

R4.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.1 Identify and interpret the meaning of vocabulary in nonfiction.

R4.A.2.1.1 Identify and/or interpret the meaning of multiple-meaning words in text .

R4.A.2.1.2 Identify and/or interpret the meaning of content-specific words used in text.

ASSESSMENT ANCHOR

R4.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.2 Identify and apply word recognition skills.

R4.A.2.2.1 Identify how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from text with an affix.

R3.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

ASSESSMENT ANCHOR

R4.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.3 Make inferences, draw conclusions, based on text.

R4.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.4 Identify and explain main ideas and relevant details.

R4.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

ASSESSMENT ANCHOR

R4.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.5 Summarize a nonfictional text as a whole.

R4.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.

ASSESSMENT ANCHOR

R4.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R4.A.2.6 Identify genre of text.

R4.A.2.6.1 Identify intended purpose of text.

ASSESSMENT ANCHOR

R4.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R4.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

R4.B.1.1.1 Identify interpret, compare, and/or describe components of fiction and literary nonfiction.

CHARACTER (may also be called narrator, speaker, subject of a biography):

4/06 4-13

ASSESSMENT ANCHOR

R4.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R4.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

Character Identify, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary non-fictional text.

Identify, interpret, compare, and/or describe the relation-ship between characters and other components of text.

4/06 4-14

ASSESSMENT ANCHOR

R4.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R4.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

Setting:

Identify, interpret, compare and/or describe the setting. (when or where a story or personal narrative takes place);

4/06 4-15

ASSESSMENT ANCHOR

R4.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R4.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

Plot (may also be called action):

Identify, interpret, compare and/or describe elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).

4/06 4-16

ASSESSMENT ANCHOR

R4.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R4.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

Theme:

Identify, compare, and/or describe the message or lesson of fiction or literary nonfiction.

Identify, compare, and/or describe the relationship between the message or lesson another components of text.

ASSESSMENT ANCHOR

R4.B.2 Understand literary devices in fictional and literary nonfictional texts.

ELIGIBLE CONTENT

R4.B.1.2 Make connections between texts.

R4.B.1.2.1 Identify, interpret, compare and/or describe connections between texts.

ASSESSMENT ANCHOR

R4.B.2 Understand literary devices in fictional and literary nonfictional texts.

ELIGIBLE CONTENT

R4.B.2.1 Identify and interpret figurative language in fiction and nonfiction.

ASSESSMENT ANCHOR

R4.B.2.1.1 Identify and interpret literary devices in fictional and literary nonfictional text.

R4.B.2.1.2 Identify and/or interpret examples of similes in text.

R4.B.2.1.3 Identify and/or interpret examples of alliteration in text when its use is presumed intentional

ASSESSMENT ANCHOR

R4.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R4.B.3.1. Differentiate fact from opinion in nonfictional text.

R3.B.3.1.1 Identify and/or interpret statements of fact and opinion in nonfictional text.

ASSESSMENT ANCHOR

R4.B.3 Understand concepts and organization of nonfictional text.

		ELIGIBLE CONTENT
R4.B.3.2 Distinguish between essential and nonessential information within text.	**R4.B.3.2.1**	Identify exaggeration (bias) where present in nonfictional text.

ASSESSMENT ANCHOR

R4.B.3 Understand concepts and organization of nonfictional text.

	ELIGIBLE CONTENT
R4.B.3.3 Identify and interpret how text organization clarifies meaning of nonfictional text.	**R4.B.3.3.1** Identify and/or interpret text organization, including sequence, question/answer, comparison/ contrast, cause/effect, or problem/solution. **R4.B.3.3.2** Use headings to locate information in a passage, or identify content that would best fin in a specific section of text. **R4.B.3.3.3** Interpret graphics and charts and/ or make connections between text and the content of graphics and charts. **R4.B.3.3.4** Identify, compare, explain, and/or interpret the sequence of steps in a

READING—GRADE 4

Assessment Anchors & Eligible Content

Pennsylvania Department of Education
2007

Teacher:_____

Subject(s):_____