

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.1.1 Identify and apply the meaning of vocabulary.

R.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.

R6.A.1.1.2 Identify and/or apply a synonym or antonym of a word used in text.

4/06 6-1

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.1.2 Identify and apply word recognition skills.

R6.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R6.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

4/06 6-2

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

R6.A.1.3.1 Make inferences and/or draw conclusions based on information from text.

R6.A.1.3.2 Cite evidence from text to support generalizations.

4/06 6-3

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.1.4 Identify and explain main ideas and relevant details.

R6.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

4/06 6-4

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

- R6.A.1.5** Summarize a fictional text as a whole.
- R6.A.1.5.1** Summarize the key details and events of a fictional text as a whole.

4/06 6-5

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

- R6.A.1.6** Identify and describe genre of text.
- R6.A.1.6.1** Identify intended purpose of text.
- R6.A.1.6.2** Identify and/or describe examples of text that support its intended purpose.

4/06 6-6

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

- R6.A.2.1** Identify and apply the meaning of vocabulary in nonfiction.
- R6.A.2.1.1** Identify and apply meaning of multiple-meaning words in context .
- R6.A.2.1.2** Identify and apply meaning of content-specific words in text.

4/06 6-7

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

- R6.A.2.2** Identify and apply word recognition skills.
- R6.A.2.2.1** Identify and apply how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from text with an affix.
- R6.A.2.2.2** Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

4/06 6-8

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

R6.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

R6.A.2.3.2 Cite evidence from text to support generalizations.

4/06 6-9

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.2.4 Identify and explain main ideas and relevant details.

R6.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

4/06 6-10

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.2.5 Summarize a nonfictional text as a whole.

R6.A.2.5.1 Summarize the major points, processes, and events of a nonfictional text as a whole.

4/06 6-11

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R6.A.2.6 Identify and describe genre of text.

R6.A.2.6.1 Identify intended purpose of text.

R6.A.2.6.2 Identify and/or describe examples of text that support its intended purpose.

4/06 6-12

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

R6.B.1.1.1 Identify, interpret, compare, describe, , and/or analyze components of fiction and literary nonfiction.

CHARACTER (may also be called narrator, speaker, subject of a biography):

4/06 6-13

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

Character Identify, interpret, compare, describe , and/or analyze character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, interpret, compare, describe, and/or analyze the relationship between characters and other components of text.

4/06 6-14

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

Setting:

Identify, interpret, compare, describe, and/or analyze the setting of fiction or literary nonfiction.

Identify, interpret, compare, describe and/or analyze the relationship between setting and other components of text.

4/06 6-15

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

Plot (may also be called action):

Identify, interpret, compare, describe, and/or analyze elements of the plot (conflict, rising action, climax and/or resolution).

Identify, interpret, compare, describe and/or analyze the relationship between elements of the plot and other components of text.

4/06 6-16

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, and analyze components of fiction and literary nonfiction.

Theme:

Identify, interpret, compare, describe, and/or analyze the theme of fiction or literary nonfiction.

Identify, interpret, compare, describe, and/or analyze the relationship between the theme and other components of text.

4/06 6-17

ASSESSMENT ANCHOR

R6.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R6.B.1.2 Make connections between texts.

R6.B.1.2.1 Identify, interpret, compare, describe, and/or analyze connections between texts.

4/06 6-18

ASSESSMENT ANCHOR

R6.B.2 Understand literary devices in fictional and nonfictional text.

ELIGIBLE CONTENT

R6.B.2.1 Identify, interpret, and describe figurative language in fiction and nonfiction.

R6.B.2.1.1 Identify, interpret, and/or describe examples of personification in text.

R6.B.2.1.2 Identify, interpret, and/or describe, examples of similes in text.

R6.B.2.1.3 Identify, interpret, and/or describe examples of alliteration in text when its use is presumed intentional.

R6.B.2.1.4 Identify, interpret, and/or describe examples of metaphors in text.

4/06 6-19

ASSESSMENT ANCHOR

R6.B.2 Understand literary devices in fictional and nonfictional text.

ELIGIBLE CONTENT

R6.B.2.2 Identify, interpret, and describe the point of view of the narrator in fictional and nonfictional text.

R6.B.2.2.1 Identify and describe the point of view of the narrator as first person or third person point of view.

R6.B.2.2.2 Interpret and describe the effectiveness of the point of view used by the author.

4/06 6-20

ASSESSMENT ANCHOR

R6.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R6.B.3.1 Differentiate fact from opinion in nonfictional text

R6.B.3.1.1 Identify and/or interpret statements of fact and opinion in nonfictional text.

4/06 6-21

ASSESSMENT ANCHOR

R6.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R6.B.3.2 Distinguish between essential and nonessential information within or between texts.

R6.B.3.2.1 Identify and interpret how the author uses exaggeration (bias) in nonfictional text.

4/06 6-22

ASSESSMENT ANCHOR

R6.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R6.B.3.3 Identify and interpret how text organization clarifies meaning of nonfictional text.

R6.B.3.3.1 Identify, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause effect or problem/solution.

R6.B.3.3.2 Use headings to locate information in a passage, or identify content that would best fit in specific section of text.

R6.B.3.3.3 Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

R6.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions

4/06 6-23

READING—GRADE 6

Assessment Anchors & Eligible Content

Pennsylvania Department of Education
2007

Teacher: _____

Subject(s): _____

4/06 6