

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.1 Identify and apply the meaning of vocabulary.

R7.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.

Reference:

1.1.7.E
1.1.7.F

R7.A.1.1.2 Identify and/or apply a synonym or antonym of a word used in text.

4/06 7-1

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.2 Identify and apply word recognition skills.

R7.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R7.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

Reference:

1.1.7.C

4/06 7-2

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

R7.A.1.3.1 Make inferences and/or draw conclusions based on information from text.

R7.A.1.3.2 Cite evidence from text to support generalizations.

References:

1.1.7.G
1.2.7.A

4/06 7-3

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.4 Identify and explain main ideas and relevant details.

R7.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Reference:

1.1.7.G

4/06 7-4

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.5 Summarize a fictional text as a whole.

R7.A.1.5.1 Summarize the key details and events of a fictional text as a whole.

Reference:

1.1.7.G

4/06 7-5

ASSESSMENT ANCHOR

R7.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.1.6 Identify, describe, and analyze genre of text.

R7.A.1.6.1 Identify and/or describe intended purpose of text.

R7.A.1.6.2 Describe and/or analyze examples of text that support its intended purpose.

Reference:

**1.1.7.A
1.3.7.F**

4/06 7-6

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.

R7.A.2.1.1 Identify and/or apply meaning of multiple-meaning words in context .

Reference:

**1.1.7.E
1.1.7.F**

R7.A.2.1.2 Identify and/or apply meaning of content-specific words in text.

4/06 7-7

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.2 Identify and apply word recognition skills.

R7.A.2.2.1 Identify and apply how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from text with an affix.

REFERENCE:

**1.1.7.C
1.1.7.F**

R7.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

4/06 7-8

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

R7.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

R7.A.2.3.2 Cite evidence from text to support generalizations.

Reference:

1.1.7.G
1.2.7.A

4/06 7-9

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.4 Identify and explain main ideas and relevant details.

R7.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Reference:

1.1.7.G
1.2.7.A

4/06 7-10

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.5 Summarize a nonfictional text as a whole.

R7.A.2.5.1 Summarize the major points, processes, and events of a nonfictional text as a whole.

Reference:

1.2.7.A
1.1.7.G

4/06 7-11

ASSESSMENT ANCHOR

R7.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R7.A.2.6 Identify, describe, and analyze genre of text.

R7.A.2.6.1 Identify and /or describe intended purpose of text.

Reference:

1.1.7.A

R7.A.2.6.2 Identify and/or analyze examples of text that support its intended purpose.

4/06 7-12

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R7.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within fiction and literary nonfiction.
CHARACTER (may also be called narrator, speaker, subject of a biography):

Reference:
1.3.7.B
1.3.7.F

4/06 7-13

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

Character Interpret, compare, describe analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Reference:
1.3.7.B
1.3.7.F

4/06 7-14

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.1 Interpret compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

Setting:
Interpret, compare describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.
Interpret, compare describe, analyze, and/or evaluate the relationship between setting and other components of text.

Reference:
1.3.7.B
1.3.7.F

4/06 7-15

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.1 Interpret compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

Plot (may also be called action):
Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot and other components of text.

Reference:
1.3.7.B
1.3.7.F

4/06 7-16

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.1 Interpret compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

Theme:

Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of text.

Reference:

1.3.7.B
1.3.7.F

4/06 7-17

ASSESSMENT ANCHOR

R7.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R7.B.1.2

Make connections between texts.

R7.B.1.2.1 Interpret, compare, describe, analyze, and/or evaluate connections between texts.

Reference:

1.3.7.B
1.3.7.F

4/06 7-18

ASSESSMENT ANCHOR

R7.B.2 Understand literary devices in fictional and nonfictional text.

ELIGIBLE CONTENT

R7.B.2.1 Identify interpret, describe, and analyze figurative language in fiction and nonfiction.

R7.B.2.1.1 Identify, interpret, describe, and/or analyze examples of personification simile, metaphor, hyperbole, and imagery in text.

R7.B.2.1.2 Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.

Reference:

1.3.7.C

4/06 7-19

ASSESSMENT ANCHOR

R7.B.2 Understand literary devices in fictional and nonfictional text.

ELIGIBLE CONTENT

R7.B.2.2 Identify, interpret, and describe, the point of view of the narrator in fictional and nonfictional text.

R7.B.2.2.1 Identify and describe the point of view of the narrator as first person or third person point of view.

Reference:

1.3.7.B

R7.B.2.2.2 Interpret and describe the effectiveness of the point of view used by the author.

4/06 7-20

ASSESSMENT ANCHOR

R7.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R7.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.

R7.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.

Reference:

- 1.1.7.G
- 1.2.7.A

4/06 7-21

ASSESSMENT ANCHOR

R7.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R7.B.3.2 Distinguish between essential and nonessential information within or between texts.

R7.B.3.2.1 Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.

Reference:

- 1.2.7.A

4/06 7-22

ASSESSMENT ANCHOR

R7.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R7.B.3.3 Identify, interpret, and analyze how text organization clarifies meaning of nonfictional text.

R7.B.3.3.1 Identify, interpret, and/or analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.

R7.B.3.3.2 Identify content that would fit in a specific section of text.

R7.B.3.3.3 Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

R7.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions.

Reference:

- 1.2.7.A

4/06 7-23

READING—GRADE 7

Assessment Anchors & Eligible Content

**Pennsylvania Department of Education
2007**

Teacher: _____

Subject(s): _____

4/06 7