PDE Pennsylvania Value-Added Assessment System (PVAAS) District and Building Administrator Surveys Data Collected Spring 2008

Rationale/Purpose of Survey

The PDE PVAAS Statewide Core Team sought to gather information from district and building administrators in Pennsylvania school districts to plan for professional development and support for the 2008-2009 school year. Two surveys were developed: one for district administrators and one for building administrators. Both surveys and the results are posted on the PVAAS page of PDE's website. The surveys were designed to collect information on district and building administrators' awareness, use and perceived value of PVAAS, as well as needs for support. This survey was not part of a formal research study.

Survey Dissemination

Both surveys were forwarded to each of the 29 Intermediate Units who in turn forwarded the survey via e-mail to all district and building administrators in their respective regions with a link to the survey in Survey Monkey.

Survey Limitations

Approximately 1100 administrators completed the two surveys. However despite the large number of responses, there may have been district and building administrators who did not receive the survey. The results of the survey only reflect the feedback of those who completed the survey. Some regions had lower levels of participation than other regions, and the reason for varying participation levels could not be determined.

While a survey designed as part of a formal research study may include items that are true and false as a means of assessing the truest possible awareness levels of participants, these two PVAAS surveys only presented true information about PVAAS. Given the historical need to correct misunderstandings about PVAAS, the survey designers made a conscious decision to only include true information about PVAAS in the survey items.

For any questions about the survey items or results, please email pdepvaas@iu13.org.

1. Indicate the IU Region in which your district is located:			
		Response Percent	Response Count
Intermediate Unit 1		8.1%	41
Pittsburgh-Mt. Oliver IU 2		3.4%	17
Allegheny IU 3		5.3%	27
Midwestern IU 4		4.0%	20
Northwest Tri-County IU 5		4.8%	24
Riverview IU 6		1.4%	7
Westmoreland IU 7		2.2%	11
Appalachia IU 8		3.4%	17
Seneca Highlands IU 9		2.2%	11
Central IU 10		2.6%	13
Tuscarora IU 11		3.4%	17
Lincoln IU 12		3.8%	19
Lancaster-Lebanon IU 13		7.9%	40
Berks County IU 14		2.4%	12
Capital Area IU 15		6.5%	33
Central Susquehanna IU 16		2.6%	13
BLAST IU 17		3.4%	17
Luzerne IU 18		4.8%	24
Northeastern Educational IU 19		1.6%	8
Colonial IU 20		1.6%	8
Carbon-Lehigh IU 21		1.2%	6
Bucks County IU 22		6.5%	33
Montgomery County IU 23		4.0%	20
Chester County IU 24		1.2%	6

	skipped question		0
	answere	ed question	505
Schuylkill IU 29		1.4%	7
ARIN IU 28		1.6%	8
Beaver Valley IU 27		4.2%	21
Philadelphia IU 26		0.2%	1
Delaware County IU 25		4.8%	24

2. Indicate the primary role you have in your school:			
		Response Percent	Response Count
Principal		82.6%	417
Assistant Principal		12.9%	65
Other (please indicate below.)		4.6%	23
answered question		505	
skipped question		0	

3. PVAAS provides measures of growth for an entire grade level cohort.			
		Response Percent	Response Count
Was Aware of This		94.7%	460
Was Not Aware of This		5.3%	26
answered question		486	
skipped question		19	

4. PVAAS provides measures of growth on each predicted performance level (advanced, proficient, basic, below basic) by grade and subject.			
		Response Percent	Response Count
Was Aware of This		93.8%	456
Was Not Aware of This		6.2%	30
answered question		ed question	486
skipped question		19	

5. PVAAS provides measures of growth by subgroup (such as special education, ELL, economically disadvantaged, gifted, and tutored).			
		Response Percent	Response Count
Was Aware of This		92.4%	449
Was Not Aware of This		7.6%	37
answered question		ed question	486
skipped question		19	

6. Student growth is NOT linked to student's attributes such as socioeconomic and ethnic/minority status.			
		Response Percent	Response Count
Was Aware of This		62.6%	304
Was Not Aware of This		37.4%	182
answered question		486	
skipped question		19	

7. PVAAS provides reporting on a student's likelihood of proficiency on a future PSSA (students currently in grades 4-9).			
		Response Percent	Response Count
Was Aware of This		85.4%	415
Was Not Aware of This		14.6%	71
	answere	ed question	486
skipped question		19	

8. I know how to access my school's PVAAS reports, OR who to go to in my district for PVAAS access.			
		Response Percent	Response Count
Yes		88.4%	418
No		11.6%	55
answered question		473	
skipped question		32	

9. I have viewed my school's PVAAS reports.			
		Response Percent	Response Count
Yes		82.7%	391
No		17.3%	82
	answer	ed question	473
skipped question		32	

10. I have used the Help screen options within the PVAAS system.			
		Response Percent	Response Count
Yes		29.4%	139
No		70.6%	334
	answere	ed question	473
	skipp	ed question	32

11. Have YOU participated in PVAAS training and professional development? (Check ALL that apply.)			
		Response Percent	Response Count
Yes, this fall (SY 07-08)		34.2%	162
Yes, SY 06-07		38.5%	182
Yes, prior to SY 06-07		20.7%	98
No		26.6%	126
	answere	ed question	473
	skipp	ed question	32

12. Our school or district has requested technical assistance and/or professional development on our Fall 2007 PVAAS reporting from the following: (check ALL that apply)

		Response Percent	Response Count
Intermediate Unit Staff		41.9%	198
PDE Distinguished Educator		3.4%	16
PaTTAN Distinguished School Leader		3.4%	16
EAP/Tutoring Technical Advisor		1.9%	9
CDDRE Consultant		1.9%	9
PaTTAN Staff		4.9%	23
PDE Staff		3.0%	14
PVAAS Statewide Core Team		3.0%	14
Our School has not received any technical assistance/professional development this school year.		32.3%	153
Other (please specify)		20.9%	99
	answered question		473
	skipp	ed question	32

13. I have shared and reviewed our school's PVAAS reports with: (Check ALL that apply.)			
		Response Percent	Response Count
Guidance Counselor		47.1%	223
School Psychologist		8.9%	42
Teacher(s)		63.4%	300
Math/Literacy Coach(es)/Specialist (s)		29.6%	140
Parent(s)		7.8%	37
Community		1.7%	8
Have not shared PVAAS data		27.3%	129
Other (please specify)		9.5%	45
	answere	ed question	473
	skipp	ed question	32

14. My school uses PVAAS performance diagnostic reports as part of grade/subject level team meetings to analyze groperformance level (advanced, proficient, basic, below basic) making more or less than a year's worth of growth.			
		Response Percent	Response Count
Yes		47.2%	219
No		45.5%	211
Not Sure		7.3%	34
	answere	ed question	464
	skipp	ed question	41

15. My school uses PVAAS performance diagnostic reports to analyze subgroups of students making more or less than a year's worth of growth (e.g., special education, ELL, economically disadvantaged).

		Response Percent	Response Count
Yes		47.2%	219
No		43.5%	202
Not Sure		9.3%	43
	answere	ed question	464
	skippe	ed question	41

16. My school uses PVAAS student projection data to plan enrichment supports for students with a HIGH likelihood of being advanced on a future PSSA.

		Response Percent	Response Count
Yes		26.5%	123
No		62.9%	292
Not Sure		10.6%	49
	answered question		464
skipped question		41	

17. My school uses PVAAS student projection data to plan interventions for students with a LOW likelihood of being proficient on a future PSSA.

		Response Percent	Response Count
Yes		51.3%	238
No		40.3%	187
Not Sure		8.4%	39
	answere	ed question	464
	skippe	ed question	41

18. My district/school has received and used the scatter plots provided by the PVAAS Core Team and my IU to get a more complete picture of my school's performance by looking at achievement (PSSA) and growth (PVAAS) together.

		Response Percent	Response Count
Yes		33.0%	153
No		36.9%	171
Not Sure		30.2%	140
	answere	ed question	464
	skipp	ed question	41

19. My district/school uses PVAAS data to support the Strategic Planning process.			
		Response Percent	Response Count
Yes		40.7%	189
No		23.1%	107
Not Sure		36.2%	168
answered question		464	
	skipped question		41

20. My school uses PVAAS data as part of school level planning.			
		Response Percent	Response Count
Yes		55.2%	256
No		33.0%	153
Not Sure		11.9%	55
	answere	ed question	464
	skipp	ed question	41

21. PVAAS is an effective tool for school improvement efforts in my school.			
		Response Percent	Response Count
Strongly Agree		17.1%	75
Agree		55.4%	243
Disagree		8.0%	35
Strongly Disagree		1.6%	7
Not Sure		18.0%	79
	answered question		439
skipped question		66	

22. PVAAS is an effective tool for grade level planning in my school.			
		Response Percent	Response Count
Strongly Agree		16.4%	72
Agree		53.8%	236
Disagree		10.0%	44
Strongly Disagree		1.6%	7
Not Sure		18.2%	80
	answered question		439
	skipp	ed question	66

23. PVAAS is an effective tool for student level planning in my school.			
		Response Percent	Response Count
Strongly Agree		15.5%	68
Agree		51.0%	224
Disagree		11.6%	51
Strongly Disagree		1.4%	6
Not Sure		20.5%	90
	answere	ed question	439
	skippe	ed question	66

24. The effectiveness of our school is more accurately reflected when viewed through PVAAS and achievement data together rather than according to AYP status or achievement data alone.			a together
		Response Percent	Response Count
Strongly Agree		23.9%	105
Agree		44.6%	196
Disagree		5.9%	26
Strongly Disagree		1.1%	5
Not Sure		24.4%	107
	answered question		439
	skippe	ed question	66

	25. To use PVAAS results in a more meaningful way, our school and/or district needs informational sessions focused on
l	increasing awareness of PVAAS and the concept of growth with:

		Response Percent	Response Count
Building Level Administrators		50.6%	222
Building Level Data Teams		76.3%	335
No Support is Needed		9.3%	41
	answered question		439
	skippe	ed question	66

26. To use PVAAS results in a more meaningful way, my school and/or district needs implementation training and support focused on the interpretation and uses of PVAAS data with:

		Response Percent	Response Count
Building Level Administrators		52.6%	231
Building Level Data Teams		76.1%	334
No Support is Needed		8.9%	39
	answered question		439
	skipped question		66

27. To use PVAAS results in a more meaningful way, our school and/or district needs integration training and support focused on how PVAAS data is used in conjunction with other data sources for continuous school improvement with:

		Response Percent	Response Count
District or School Level Administrators		53.8%	236
Building Level Data Teams		76.8%	337
No Support is Needed		8.7%	38
	answered question		439
skipped question		66	

28. Please indicate the School District in which your school resides:	
	Response Count
	366
answered question	366
skipped question	139



